FALL 2017 continuing studies courses and certificates

ADULT BASIC AND ESL EDUCATION

Introduction to Adult Education
EDUC 7601-14511 Online
Familiarize yourself with the field of adult education and its major components. Explore the theoretical underpinnings of adult learning and how they take shape in today's adult education classrooms. Focus on the skills adults need to become more fully engaged within their communities, earn their GED/high school diploma equivalency, and others plan to study at a community college or university. Explore the principles of needs assessment and course design. Create curricula and materials that you can use in your own program to prepare adults for the demands of the 21st century.
Instructor: Amy Vickers
4 semester credits
Online: September 6–December 16

Course Design for Adult Education
EDUC 7636-14514 Online
Adult learners come to education programs for a variety of reasons. Some need basic skills or English for the workplace, some are seeking a GED/high school diploma equivalency, and others plan to study at a community college or university. Explore the principles of needs assessment and course design. Create curricula and materials that you can use in your own program to prepare adults for the demands of the 21st century.
Instructor: Amy Vickers
2 semester credits
Online: September 6–October 28

AUTISM SPECTRUM DISORDER (ASD)

ASD: Introduction and Overview
SPED 7100-14494 Online
The awareness of autism spectrum disorder has increased significantly, and schools are charged with creating appropriate programs for all learners. Examine autism educational criteria, identification and assessment, personal perspectives, and teaching strategies. Discuss specific research related to autism and educational practices. Address the effects of autism on families as well as how to include families in educational planning.
Instructor: Debra Peters
2 semester credits
Online: September 6–October 28

Proactive Behavior Management
SPED 7101-14495 Online
Too often, students with autism are “treated” with behavior management strategies that expect them to have necessary skills in the areas of emotional regulation, perspective-taking, and executive functioning. Examine behavior management philosophy, sensory and emotional regulation research, tools for functional behavior assessments, and strategies for writing positive behavior support plans for students on the autism spectrum.
Instructors: Holly Schmidt and Wendi Buck
2 semester credits
Online: October 30–December 16

Communication, Assessment, and Intervention for the Learner with ASD
SPED 7103-14496 Online
Examine the development of social communication and its relevance in ASD and communicative characteristics across the autism spectrum. Gain an understanding of formal and informal assessment tools and strategies currently used to evaluate communication as well as
how to use assessment results to identify needs and develop intervention plans.

Instructor: Tara Tuchel
2 semester credits
Online: September 6–October 28

**Intervention and Strategies for Students with ASD**

SPED 7104-14497  Online

Examine how to organize and structure learning environments and how to integrate various evidence-based strategies and interventions to support learners on the autism spectrum.

Instructor: Michele Glynn
4 semester credits
Online: September 6–December 16

**BULLYING PREVENTION**

**Foundations of Bullying Prevention**

EDUC 7140-14487  Online

Understand types of bullying and the characteristics of those who engage in bullying. Develop essential intervention strategies to address bullying behavior and practical strategies for creating system-wide change in bullying and bystander behavior.

Instructor: Jean Johnson
3 semester credits
Online: October 2–December 16

**Bystander Behavior and Bullying Prevention**

EDUC 7141-14488  Online

Identifying, engaging, and empowering the bystander are key elements to addressing bullying behavior. Gain critical knowledge surrounding bystander behavior and practical strategies to engage bystanders in positive action.

Instructor: Cheryl Greene
2 semester credits
Online: October 30–December 16

**COLLEGE ADMISSION COUNSELING**

**Fundamentals of Counseling the College-Bound Student**

EDUC 7201-14489  Online

Gain an overview of the College Admission Counseling Certificate program. Investigate the need for postsecondary education options, types of postsecondary education options, and K–12 college awareness. Learn how to counsel special populations and identify key players in college counseling and their roles and responsibilities.

Instructor: Michelle Mauren
3 semester credits
Online: September 6–November 18

**Career Development and Assessment**

EDUC 7203-14490  Online

Examine theories and components of career development; career assessment instruments that help students identify interests, skills, values, and abilities; and standardized college entrance exams taken by college-bound students as they move toward the admission process. Focus on understanding strengths and shortcomings of instruments, and learn to select ones that meet the needs of students.

Instructor: Michelle Mauren
3 semester credits
Online: October 2–December 16

**Practicum in College Counseling**

EDUC 7206-14510  Online

Acquire knowledge and resources to advise students, families, and reentry adults seeking financial support for a range of postsecondary pursuits. Further your knowledge by applying what you’ve learned with an appropriate student age group. Complete 65 hours of supervised fieldwork in a local counseling venue (individual counseling and/or a preapproved project). Volunteer hours may be combined with a research project, but at least 45 hours must be completed on-site.

Instructor: Michelle Mauren
4 semester credits
Online: September 6–December 16
EDUCATION

Girls and Boys Learn Differently
EDUC 6145–14749 Online
Pink or blue? GI Joe or Barbie? Are stereotypes manufactured in our culture or in our genes? Join this exploration of the challenges, often complicated by gender, that teachers face each day. Investigate current and historical literature surrounding what researchers, scientists, and writers have learned about gender differences.
Instructor: William Keilty
2 semester credits
Online: October 30–December 16

ENGLISH AS A SECOND LANGUAGE

History of English
ESL 7610-14545 A Saint Paul
ESL 7610-14546 B Online
Have you ever wondered why the English language has such a bizarre spelling system, so many exceptions to its own rules, and the largest vocabulary of any modern language? Discover the answers by studying the development and forms of the English language, from Anglo-Saxon beginnings to present-day Standard English and varieties of English in between. Gain an understanding of the sociocultural and linguistic forces that cause language to constantly change.
Instructor: Andreas Schramm
1 semester credit
Section A
Tuesdays, November 21–December 12
5–9 p.m.
Location: Drew Science Center 307
Section B
Online: October 2–28
Test ing and Evaluation for English Language Learners
ESL 7753-14548 Online
Examine the complex issues of assessment, testing, and evaluation of ELLs in both ESL and mainstream classrooms. Develop an understanding of the policies, procedures, and instruments used in assessing English language proficiency and the academic competency of ELLs. Learn how to use appropriate assessments to improve students’ performance and how to advocate for students in testing situations.
Instructor: Ruslana Westerlund
2 semester credits
Online: October 2–November 18

Development of Literacy Skills
ESL 7755-14547 Saint Paul
Expand your understanding of emergent literacy and gain a working knowledge of literacy development for second language learners. Explore best practices for vocabulary development, comprehension strategy instruction, and questioning. Learn how to develop standards-based lessons for all stages of reading.
Instructor: Bridget Erickson
3 semester credits
Section A
Wednesdays, September 6–November 8
5–9 p.m.
Location: Bush Memorial Library 306

ENVIRONMENTAL AND SCIENCE EDUCATION

Discussing Environmental Issues
ENED 6019-14506 Online
Get your students talking! Discussions about environmental topics lead to awareness and action. Learn to implement discussion-based assignments focusing on local and global environmental issues. Design a curriculum based on gathering information, working with a decision-making model and examining values important in environmental considerations. Several assessment strategies will be presented: small- and-large group discussions, debates,
and more. Create opportunities for students to research, formulate opinions based on evidence, share ideas, and reflect on discussions—all skills students need to make informed decisions.

Instructor: David Grack
1 semester credit
Online: October 30–November 18

**Nature Drawing and Journaling**
ENED 7635-14582  Off Campus
Nature journaling can open doors to interdisciplinary studies in your classroom. Experience activities uniquely suited to developing the powers of observation. Use nature identification books, review drawing techniques easily taught and used, and discover some great journal starter exercises. Explore links between sketching, writing, and identifying that awaken curiosity and deepen knowledge about the environment. Please bring your own lunch.

Instructor: Pamela O’Brien
1 semester credit
October 7–8
9 a.m.–4 p.m.
Location: Minnesota Valley Refuge, 3815 American Blvd. E, Bloomington, MN 55425
Note: There is a $20 course fee.

**Introduction to STEAM in Early Childhood**
SCED 6185-14501  Online
Explore teaching science, technology, engineering, arts, and math (STEAM) in the early childhood classroom setting (pre-K through grade 2). Undertake a comprehensive review of current standards and practices related to STEAM teaching in early grades. Explore the inquiry approach as well as cross-cutting concepts for connection material across various disciplines. Develop activities, lessons, and units that meet standards and are developmentally appropriate.

Instructor: Anna Dutke
3 semester credits
Online: October 2–December 16

**River Ecology**
SCED 7640-14526  Online
Your instructor is engaged in a three-year examination of the Mississippi River and will be on and off the river while this course is in progress. You will be challenged to examine a river near you and compare it with the major river systems of the world. This course is an examination of the natural dynamics of the river, the influence of human history and culture, and the impacts of human society on the river. We will go from the source to the mouth, from side to side across the river, and in the end, you will have the basis for your own interpretation or classroom investigation of the river and its components. While the course is online you will be expected to visit your river, look at maps, and do some investigations in your own area.

Instructor: Michael Link
2 semester credits
Online: October 2–November 18

**Reading the Landscape**
SCED 7679-14505  Off Campus
Become a better observer and interpreter of the landscape. Learn to weave its clues together to create a coherent story. Find out how these skills can be applied universally and how to impart them to your students.

Instructor: Bryan Wood
2 semester credits
November 3–5
Location: Audubon Center of the North Woods, 54165 Audubon Drive, Sandstone, MN 55072
Note: There is a $125 course fee to cover lodging and meals.
**ESL FOR MAINSTREAM TEACHERS**

**Language and Society**

ESL 7502-14544  Online

Focus on the varieties of language and how they reflect social patterns. Explore the importance of language in all of our interactions, and examine the social nature of language and how language reflects social situations. Study the issues of language and social class, ethnicity, and gender as well as topics in language and nationality, language and geography, and the social nature of writing. Learn to pay particular attention to the social-linguistic situations of second language learners as well as sociolinguistics of language in the classroom.

Instructor: Anne DeMuth
4 semester credits
Online: September 6–December 16

**Working with Families of Gifted Students: Effective Strategies**

GTED 7623-14732  Online

Acquaint yourself with some of the unique needs common to many parents of gifted students. Develop an appreciation for these differences and also teach effective skills and strategies for developing relationships that best serve students, families, and the educational community.

Instructor: Judith Semler
1 semester credit
October 2–28

**LITERACY EDUCATION**

**Foundations of Reading, K–12**

LANG 7901-14528  Online

Develop theoretical, historical, and evidence-based perspectives on reading instruction. Explore a wide range of literacy research, and investigate how these studies impact reading instruction in your own teaching. Examine, discuss, and apply foundational topics in emergent reading skills, word recognition, vocabulary, writing to advance reading development, and the use of electronic and professional resources to support literacy.

Instructor: Karen Moroz
3 semester credits
Online: September 6–November 18

**Advancing Secondary Readers, 7–12**

LANG 7903-14530  Online

Investigate the reading processes and strategies appropriate for secondary learners at the middle and high school levels. Learn about current methods,
theories, and materials used in secondary literature instruction. Explore literature resources that emphasize fiction, nonfiction, and technical literature and support reading development in students in grades 7-12.

Instructor: Jennifer Carlson
2 semester credits
Online: September 6–October 28

MATH EDUCATION

Number Operations and Base Ten Development
MAED 7110-14323 Saint Paul

Gain an understanding of various developmental frameworks of how K-5 students construct their mathematical knowledge on single- and multi-digit number operations, including exploring underlying algebraic properties. Develop instructional strategies, discourse practices, and reflective teaching disposition, and document student case studies.

Instructor: Christina Miller
4 semester credits
Thursdays: September 7, 28; October 12, 26; November 9, 16; December 7, 14
5:30–9 p.m.
Saturdays: September 16, October 7, December 2
9 a.m.–3 p.m.
Location: Bush Memorial Library 301

TEACHING ENGLISH AS A FOREIGN LANGUAGE

TEFL Certificate Course
ESL 6620-14517 Saint Paul

Live your dream to teach overseas. Experience another culture while living and working overseas after earning a Teaching English as a Foreign Language (TEFL) certificate. Gain hands-on experience while spending more than 40 hours teaching, observing, and giving feedback in a classroom with English language learners. Established in 1991, this nationally recognized program has more than 1,200 graduates who have taught in countries worldwide. Join them!

Instructors: Julia Reimer and Betsy Parrish
8 semester credits
Tuesdays and Thursdays, September 7-December 14
6–9 p.m.
Location: Klas Center 205
Saturdays: September 16, 30; October 7, 21; November 4, 18
9 a.m.–3 p.m.
Location: Bush Memorial Library 306

TEFL Certificate Part I
ESL 6621-14592 Saint Paul

Through an interactive, hands-on approach, discover the principles and practices of teaching English as a foreign language. Explore factors that affect second language acquisition and learn how to create meaningful, contextualized lessons addressing language skills, grammar, vocabulary, and pronunciation for adults learning English as a foreign language.

Instructor: Betsy Parrish
4 semester credits
Mondays, September 11–December 11
12:40–3:40 p.m.
Location: West Hall 6

Linguistics for Language Teachers
ESL 7519-14539 A Saint Paul
ESL 7519-14540 B Online

Gain a broad, applied introduction to the study of language. Lessons include morphology (word forms), syntax (sentence structure), semantics (word meanings), and phonetics/phonology (pronunciation) as well as the social and cognitive dimensions of language. Study the application of linguistic skills to language instruction.

4 semester credits
Section A
Instructor: Andreas Schramm
Mondays, September 11–December 11
5–9:15 p.m.
Location: Bush Memorial Library 306

Section B
Instructor: LeeAnne Godfrey
4 semester credits
Online: September 6–December 16

Basics of Modern English
ESL 7650-14541  A Saint Paul
ESL 7650-14542  B Online
Understand the basics of English grammar, both descriptively and pedagogically, particularly in the areas that cause difficulties for ESL learners. Improve your skills in error analysis and your ability to effectively incorporate grammar instruction into your classroom in a way that is both meaningful and interesting to students.
4 semester credits

Section A
Instructor: Bonnie Swierzbin
Thursdays, September 6–December 13
5–9 p.m.
Location: Robins Science Center 220

Section B
Instructor: Julia Reimer
Online: September 6–December 16

Second Language Acquisition
ESL 7660-14543  Online
Examine the factors that affect how languages are learned: age, environment, academic background, motivation, and developmental progression. Understand the language-learning process and how to communicate it to administrators, teachers, and parents. Current research issues will also be addressed, providing opportunities for you to apply theory in practice.
Instructor: LeeAnne Godfrey
3 semester credits
Tuesdays, September 12–November 14
5–9 p.m.
Location: West Hall 240A

URBAN TEACHING

Introduction to Urban Education and Reflective Teaching
URED 7720-14508  Online
Review current, research-based education theories and reflect on how to apply them in the classroom and incorporate them into everyday classroom strategies. Examine urban and cultural implications for teaching.
Instructor: Nikole Logan
2 semester credits
Online: September 6–October 28

Framework for Teaching: Changing Paradigm
URED 7722-14507  Online
Learn research-based theoretical frameworks that increase teacher resiliency and utilize teacher experience to develop cultural competence. Focus on strategies that strengthen urban leaders, build community, and enhance student motivation and capability. Examine the convergence of culture and cognitive development through personal experiences, group projects, and introspection.
Instructor: Nikole Logan
4 semester credits
Online: September 6–December 16

Culturally Relevant Pedagogy: Teaching for Democratic and Diverse Classrooms
URED 7724-14509  Online
Expand your multicultural knowledge and add to your repertoire of cross-cultural strategies used to connect with students in today’s classrooms. Explore and create organizers for including new cultural knowledge and integrating higher order thinking skills, problem-solving strategies, motivation, and multiple intelligences into planning for instruction.
Instructor: Krista Ottino
2 semester credits
Online: October 30–December 16

Tuition and fees
Certificate and continuing studies students
The tuition rate is $344 per credit* for non-degree and non-licensure students. Additional course-specific fees, if applicable, are noted with each course in the catalog.

*The tuition rate for the TEFL Certificate is $488/credit.

Degree and licensure students
Hamline graduate students pursuing a degree and/or license will be billed according to the tuition and fees schedule for their primary program until it is complete. Additional course-specific fees, if applicable, are noted with each course in the catalog.
Certificate Programs

EXPLORE A NEW AREA with a course or certificate.
Hamline’s certificate programs help educators expand their skills and expertise to better serve their students.
Learn more about Hamline’s certificates at hamline.edu/certificates.

ADULT BASIC EDUCATION

ADL Online and On Campus
12 credits
Gain the knowledge and skills necessary to provide the quality educational services adults need to participate fully in community and economic life.

ADULT ESL

AESL Online and On Campus
8 credits
Examine course design; assessment; and the development of reading, writing, and oral skills for adult English learners.

ADVANCED TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL)

ADV Online and On Campus
19 credits
Extend your TEFL expertise with this advanced certificate, which builds upon Hamline’s TEFL certificate with a deeper exploration into language theory and linguistics.

AUTISM SPECTRUM DISORDER

ASD Online
12 credits
Gain the necessary skills and enhance your knowledge to better serve individuals on the autism spectrum, whether you are a mainstream classroom teacher, parent, or other professional working with ASD learners.

BULLYING PREVENTION

BP Online
10 credits
You have the power to stop bullying. Learn the foundations of bullying prevention, thwart cyber bullying, discern how to effectively engage bystanders, and foster cultural transformation.

COLLEGE ADMISSION COUNSELING

CAC Online
16 credits
Learn how to counsel high school students about postsecondary planning and the admission process. This certificate is for school counselors and teachers of career classes as well as those interested in developing an independent college-counseling practice.

ESL FOR MAINSTREAM TEACHERS

EML Online and On Campus
10 credits
Develop skills that will help you make pedagogical decisions for English language learners that will build their confidence and skills in the mainstream classroom.

ENVIRONMENTAL EDUCATION

ENV Online, On Campus, and On Location
10 credits
Bring the environment into your classroom with coursework that spans study in ecology, natural history, teaching methods, field biology, and geology for all levels of students.

GIFTED EDUCATION

GFT Online
12 credits
Enhance your ability to foster the growth and success of gifted and talented learners both in and out of the classroom.

K-5 MATHEMATICS

MATH Online and On Campus
12 credits
Expand your proficiency in math instruction through exploration of critical mathematical concepts that K-5 students need to master in order to advance to secondary math. Program starts fall term only.

TEFL

TEFL On Campus
8 credits
Discover the principles and practices of teaching English as a foreign language through an interactive and hands-on approach. Learn teaching methods and techniques, then teach a class of nonnative speakers.

URBAN TEACHING

URT Online and On Campus
10 credits
Receive advanced preparation focused on the knowledge and skills required for success with learners from diverse racial, ethnic, linguistic, economic, and social backgrounds.

Look for certificate symbols next to course names to start your certificate program this fall.
Registration Form

Please print:

Hamline ID/Social Security Number: ____________________________________________

Name: ____________________________________________

 _______ Last       _______ First       _______ Middle

Address: ____________________________________________

Street ______________________ City ______________________ State _______ Zip

Home Phone: (_____) _______ - _______ Work Phone: (_____) _______ - _______

E-mail (required): ____________________________________________

Date of Birth (month/day/year): ___________________________ Gender:  □ Female  □ Male

Optional - If you wish to be identified with a particular ethnic group, please select what most accurately describes your heritage.

Are you of Hispanic or Latino descent? □ Yes  □ No

Please check all that apply: □ American Indian or Alaska Native  □ Asian  □ Black or African American

□ Native Hawaiian or Other Pacific Islander  □ White

Return completed form

• by fax to: 651-523-2585
• by mail to: Hamline University, Graduate Registration MS-A1750, 1536 Hewitt Ave, Saint Paul MN 55104-1248
• in person to: Student Administrative Services, East Hall 113

Email Registration and Records at registrar@hamline.edu with registration questions. Phone registration is not accepted.

Enrollment Status: □ I am admitted to a Hamline program in (list)

□ I have never taken a course at Hamline.

□ I last took a course at Hamline in (year):

If I enrolled under a different name, what name?

Educational Background—list college/university attended, years of attendance, and degree earned:

____________________________________________________________________________________________________________________________________________________________

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Please register me in the following course(s):

TERM: □ Fall  □ Winter/Spring  □ Summer  Year: _______

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<th>5 Digit CRN (i.e. 12345)</th>
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* Audit: Professional Development students may register for an audit, but must still pay full tuition. Students who audit a course will not receive academic credit for the course. Students must note the audit at the time of registration (see check box above.) The decision to audit is irreversible. Students intending to audit must submit a registration form to Registration & Records (East Hall 113) no later than the first day of the course.

Payment Options: Tuition is due and payable in full by the first class session.

□ Check for $ _________ is enclosed, payable to Hamline University. (A $20 fee will be charged for all returned checks.)

□ Electronic online payment through Piperline. Please see hamline.edu/billing for more information.

Electronic payment options:

• ACH E-check payments for no fee. You will need to provide your bank routing and account numbers.

• Credit card payments via MasterCard, Visa, Discover, or American Express with a 2.75% convenience fee.