WHY DID YOU DECIDE TO PARTICIPATE IN THE HAMLINE NCORE NETWORK?
As a life-long student and professional teacher of philosophy, I have a strong personal commitment to the pursuit and advocacy for justice, both locally and globally. Plato, one of the earliest philosophers in the European tradition, describes in his Republic the ideal and goal of a perfectly just society, in which the standards of justice and conditions for the good life apply to all within a political community, and not differently for different people within. Plato criticized the city-states of his day as really being composed of "two cities" - with different standards and lived realities for those within the city-state, based on social or economic differences within the city. I see my participation in Hamline's NCORE Network as continuing to further Plato's ideal of a just society, and one where the good life is equally available to all within it.

WHAT IS YOUR FAVORITE NCORE MEMORY or SESSION?
Among many, one that especially stands out is attending one of the new NCORE poster sessions, which allowed me in the space of an hour or so to speak and interact with a great number of students, academics, and other professionals working on projects devoted to racial and social justice. It was inspiring and rejuvenating to see so many different sorts of projects and ideas that one can pursue, and it gave me several ideas to be pursued at Hamline as well relating to the moral and economic ramifications and impact of slavery in the United States and New World, as well as moral and political issues arising from the wars between European peoples and Indigenous peoples of the Americas from the sixteenth to the twentieth centuries.

WHAT DID YOU TAKE AWAY FROM THE NATIONAL CONFERENCE?
Greater particular depth and background on issues of social and racial justice, beyond the (very important but also occasionally general) theoretical accounts of justice sometimes pursued in philosophy, as well as professional contacts with other professionals and academics in Minnesota and throughout the US pursuing research topics, academic and extracurricular programs, and professional and administrative initiatives devoted to promoting racial, ethnic, and social justice in our academic and wider communities.

DURING THE ACADEMIC YEAR, WHAT ARE YOUR PERSONAL GOALS RELATED TO YOUR PARTICIPATION IN NCORE AND ANTI-RACISM?
Entering my fourth year at Hamline, I continue to increase my engagement with the Hamline community in general, as well as on those academic and administrative topics specifically related to social and racial justice. I am looking forward to helping to organize Hamline's January Mini-Conference on Race an Ethnicity, and to taking part in and organizing reading groups at Hamline devoted to the topic of critical race theory, and to systematically pursue topics in the burgeoning literature on the philosophy of race. I am especially interested in topics relating to the moral and economic ramifications and impact of slavery in the United States and New World, as well as moral and political issues arising from the wars between European peoples and Indigenous peoples of the Americas from the sixteenth to the twentieth centuries.