WHY DID YOU DECIDE TO PARTICIPATE IN THE HAMLINE UNIVERSITY NCORE NETWORK?

I wanted to expand my knowledge of issues surrounding race and identity alongside of those who were also interested in that pursuit. I also wanted to be an active participant in the area of racial and ethnic justice, and I felt like NCORE could create a great opportunity for me to not be apathetic.

WHAT IS YOUR FAVORITE NCORE MEMORY or SESSION?

I took part in a pre-conference institute titled Using a New Recognition of Whiteness As a Teachable Moment that was by far the most challenging and stirring session that I attended. The institute gave great insight into not just what institutional whiteness is, but also how to help others realize the reality of white privilege.

WHAT DID YOU TAKE AWAY FROM THE NATIONAL CONFERENCE?

I took away that racial and ethnic justice needs all parties involved to make the greatest impact. While the work can be extremely tiring and at times seemingly impossible, we can find strength when we turn to one another to tackle the problem together. I learned this not only from the conference, but from the wonderful team of staff, faculty, and students involved.

DURING THE ACADEMIC YEAR, WHAT ARE YOUR PERSONAL GOALS RELATED TO YOUR PARTICIPATION IN NCORE AND ANTI-RACISM?

I want to dig deeper into the history and reality of whiteness and white supremacy. The word supremacy makes everyone uncomfortable, but I think it’s important to realize how systems today are formed at times with whiteness being at the center. I believe that starts with helping white people realize what whiteness and white privilege even means, but also helping to start a larger conversation about white dominant systems that are in place. Why do they exist the way that they do, and who benefits from them being that way?