

Direct measures of student learning: Means of assessing student learning which require students to display their knowledge, skills, or thought processes in an observable or tangible way.

1. Quick Checks during program or directly after program (e.g., exit quiz)
2. Simulation project, role plays, mock scenarios, case studies
3. Work Groups/ Table Top Exercises
4. Essay questions blind scored by faculty
5. Training Others
6. Oral or written quiz
7. Presentation
8. Document analysis (blogs, journals, 1 min paper, photos, videos)
9. Senior research paper
10. Portfolio
11. Locally developed tests
12. Externally reviewed exhibitions and performances
13. External evaluation of internship performance
14. Goal Completion
15. Essays
16. Pre/Post test
17. Direct Observation
18. Video Observation
19. Completion Accuracy
20. Reflection Papers
21. Performance Observation
22. Demonstrations
23. Test
24. Capstone experience
25. Commercial, standardized tests (e.g., Major Field Achievement Test)
26. Performance on national licensure, certification or professional exams (e.g., PRAXIS)
27. Juried review of comprehensive senior projects
28. Juried Evaluators

Indirect measures of student learning: Means of assessing student learning which ask students to reflect on or self-assess their own knowledge, skills, thought processes. For example, survey questions generally entail self-reflection.

1. Alumni, employer, and student **surveys** (including student satisfaction surveys)
2. Exit interviews of graduates and focus groups on satisfaction of program
3. Graduating Senior Questionnaire self-ratings of proficiency
4. Job placement and graduate/professional school admissions data
5. Attendance rates