INSIDE:

New Athletic Director Jason Verdugo sets his sights on Piper victories.

Professor Deanna Thompson on living with hope in the face of death.

A look inside the new Anderson Center.

How Hamline keeps college affordable.
Open for business! The new Carol Young Anderson and Dennis L. Anderson University Center is open, providing a meeting place for students, faculty, staff, alumni, and friends.

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Hamline University does not discriminate on the basis of race, color, national origin, ancestry, sex, disability, religion, age, sexual orientation, or veteran status in its education or employment programs or activities.
In recent years I've shared with you our strategic plan and vision for Hamline, through which we have brought significant change to the academic offerings, facilities, and methods of teaching and learning. This last year we refreshed the plan for 2012-17 to move forward on a trajectory of building on a common understanding of what it means to acquire an education in the liberal arts tradition. The new plan is titled “The Hamline Experience: Pathways to Success.”

Everyone knows that plans are only as effective as their implementation. This issue of Hamline Magazine highlights the most visible sign of the success of the 2007-12 strategic plan to build a community gathering space that is functionally sound, transparent, and inviting. On October 5, the Carol Young Anderson and Dennis L. Anderson University Center was dedicated, and its opening on the Saint Paul campus has already made a profound difference in our ability to interact as a learning community.

The new five-year plan focuses intensely on a different dimension of growth as a university, which has to do with strengthening our commitment to a liberal education by making sure that every student in every program achieves high-impact, experientially-centered learning. Faculty members have been progressive in their effort to design multiple opportunities for students to learn in ways that are meaningful and enduring. For example, one goal is to increase the number of students who participate in collaborative research or creative work in their field. For years we have sent over 40 undergraduates to the National Conference on Undergraduate Research and are well known for the exceptional quality of student work presented there. Just recently, through the efforts of Professors Jodi Goldberg and Pras Martin in the Biology department of CLA, Hamline received a $1.2 million grant from the Howard Hughes Medical Institute for Hamline students and faculty to collaborate over four years with area community college faculty and students on undergraduate summer research projects.

Another example of our strategy to increase high-impact learning is in the School of Law, recently named by American Jurist as one of the twenty most innovative schools of law in the nation. Kate Kruse, a nationally prominent leader in clinical legal education, is featured in this issue, and Professor Sharon Sandeen has researched extensively on the importance of high-impact learning in the study of law. In January, we will offer the first Master’s degree in the Study of Law to be offered in Minnesota that will train students using high-impact methodologies to gain the skills needed for careers in business, the public sector, and non-profit organizations.

With the job market as competitive as it is now, Hamline is preparing students through mentoring, internships and career counseling, especially with the help of alumni, to give students the high-impact learning and skills that will assist them in finding their first job or advancing in their current career. International exposure through study abroad in one of our many faculty-led programs equips undergraduates, graduate, and professional students with high-impact experiences that enhance their ability to strategically prepare for the world of work or further study in graduate schools.

As president, I’m often asked about the value proposition of a college education today. The research findings are clear that one’s lifetime earnings are multiplied in relation to the quality and level of achievement in higher education. Hamline recently was ranked ninth of 144 institutions in the midwest by US News & World Report and named as a “Great School, Great Prices” institution. As educators we take the value of high-impact learning very seriously, and I’m continually impressed by the creativity and dedication of our faculty who are at the heart of making these impacts.

If you haven’t sent a note to one of your Hamline professors lately to update him or her on what you are doing and to let them know they made a difference, why not take a moment and just send them a message? It’s always a good thing to know you’re appreciated as a teacher.

Best wishes,

Linda N. Hanson, President
New Faces on Campus

Please join Hamline in welcoming several new people to leadership positions on campus:

As university provost, Eric Jensen is responsible for the university’s academic priorities, its libraries and international and diversity programs, and for attending to the needs of the university as a whole. Jensen comes to Hamline from the College of William and Mary, where he spent 22 years as a professor of economics and public policy and, more recently, eight years as director of that institution’s Thomas Jefferson Program in Public Policy.

Jeffrey Rich serves as Hamline’s vice president of marketing and enrollment. With extensive advertising agency experience, Rich intends to lead the university in a new, strategic direction in the face of challenging economic times and increased competition from for-profit universities. His immediate initiatives include, online and experiential learning opportunities and advanced digital marketing strategies.

Hamline School of Education is thrilled to have Nancy Sorenson fill the role of dean. Sorenson has a wealth of experience in academic leadership positions. She has most recently served as Saint Mary’s College of California, where she served for 10 years as dean of the School of Education. Prior to that, she spent six years at College of Charleston as dean of its School of Education. She also served four years as interim and associate dean of the College of Education at the University of Wisconsin-La Crosse.

New athletic director Jason Verdugo (who formerly served as Hamline’s head baseball coach), sets the direction for the athletic departments’ 19 Division III sports teams, recruits coaches, manages the athletic budget, oversees management for sporting events, and coordinates communication with the MIAC conference office. Read more about Verdugo in our coverage of Hamline athletics on page 10.

We all Scream for Ice Cream

How does a hockey player earn money? By sticking to what she knows best—ice. Hamline hockey player Breanna Simon ’15 earned her keep over the summer by launching her own ice cream truck.

Simon’s venture, “Bea’s Ice Cream,” is run out of a FedEx truck decorated like an old-fashioned ice cream shop. Her hometown of New Richmond, Wisconsin, proved profitable last summer. She drove around neighborhoods each day and also set up shop at local sports tournaments, family reunions, and birthday parties. “It went really well,” says the pre-med major. “People liked it. Even adults jumped up and down and waved their arms as I drove by.”

The Business of Lawyering

Many lawyers enter law school with visions of courtroom drama and poignant closing speeches. But that’s the Hollywood version. With more lawyers opening their own firms, the real work of lawyering includes small business basics: timekeeping, billing and collection, staff training, and client relations.

In an effort to better prepare students to open solo practices, the School of Law offers “The Business of Lawyering,” a class developed and taught by Dean Donald Lewis that covers the essentials of running a private practice. “It was the most useful class of my law school career,” says Mark Miller JD ’12. “It went beyond lawyering to provide an introduction to business fundamentals. It made me think about things I had never before considered, such as the need for business insurance.”

Lewis co-founded the prominent Minneapolis law firm Halland Lewis Nilan & Johnson (now Nilan Johnson Lewis where he remains of counsel), which gave him valuable insight into launching and building a successful law practice. He teaches the course in partnership with adjunct professors Carol Cummins and Judy Norberg—both law firm management veterans.

Together the three ensure that students are prepared to devise a basic business plan for establishing a solo or small firm, to understand how technological developments and changing economic conditions can affect a law practice, to develop interpersonal skills and workplace strategies for upholding performance levels, and to realize the role of marketing and client service and satisfaction to a firm’s success. “Students need to be aware of how the field is changing,” says Lewis.

“Our students have bright futures, but they need to be nimble and prepared.”
Ask the Expert:
VP for Development and Alumni Relations
Tony Grundhauser on fundraising

The Hamline community is well known for its generosity and commitment to service. Many alumni contribute to and raise money for their favorite causes. However, tough economic times have made it more difficult for schools, nonprofit organizations, and other charities to raise money. Tony Grundhauser, VP for development and alumni relations has 17 years of experience in the field of fundraising. He led Hamline’s Anderson Center campaign, which raised more than $20 million in the past three years.

One question I often get is how I handle rejection. People are terrified of being told “no.” Just remember that donors say no for a lot of reasons and it’s OK. It doesn’t mean they don’t care or they don’t want to help—they may contribute in another way. Baseball provides an apt metaphor. Successful major league hitters are considered superb if they can hit a ball three out of ten times at bat. It’s the same with fundraising: just be sure you have a large enough pool of donors to get some hits.

What are some strategies for raising money in a downturned economy?

Interestingly, the data tells us that people aren’t giving less money in the down economy, but they are giving to fewer organizations. Five years ago, someone’s charity list may have included 10 organizations. These days it’s more likely three to five.

How do you stay on a donor’s top five list?

Remember why you’re asking; you believe in the project. Show enthusiasm! Donors will join you.

Thank donors for their gifts immediately and continually. You can never thank them enough.

Be transparent. Send donors information about how you’re using their funds.

Show results. People want to see the outcome of their donation.

Leading the Way in Experiential Learning

Fortunately, what happens in Vegas does not always stay in Vegas. Kate Kruse, a leader in clinical legal education from the University of Nevada-Las Vegas, recently joined the Hamline School of Law faculty as a professor of law and director of clinics—an essential role that provides students with real-world training. “I’m looking forward to working with my Hamline colleagues to build on the law school’s impressive experiential learning program,” says Kruse.

Under the Minnesota Certified Student Practice Rule, Hamline law students have the opportunity to represent actual clients in clinics around such topics as child advocacy, education law, employment discrimination, mediation representation, health law, and other areas. In-house attorneys or adjunct faculty members and practitioners supervise the students, and cases are chosen to maximize student interaction with clients and foster students’ control and responsibility for every aspect of case management. “Hamline has had success in building and leveraging relationships in the legal community, and I will work hard to continue that,” says Kruse.

“I want to build bridges between book learning and actual practice and to work closely with Hamline’s career services to ensure that students graduate with a portfolio of experience to present to potential employers.”

Dance, Dance Revolution

The elephant in the room is, in fact, quite graceful. Last May, the Hamline Dance Ensemble, performed “Elephant in the Room,” a piece originally choreographed by Hamline adjunct professor Crystal Runk, at the famed Kennedy Center in Washington D.C. The performance was part of the National College Dance Festival.

The troupe’s artistic director, Kaori Kenmotsu, felt honored to fulfill her students’ goal of dancing on the nation’s premier stage. “Many of these dancers had no formal training before working with me,” she says. “They were actors who had a strong understanding of performance and movement, but not dance. This was a huge accomplishment.”

Did you know? Hamline was named to the 2012 President’s Higher Education Community Service Honor Role, the highest federal recognition a college or university can receive for its dedication to civic engagement, service-learning, and community service. This is the sixth time Hamline has received the honor.
Winter Sports

Baseball
Men: 13-12, 11-9 MIAC
Senior guard Mike Campbell earned All-MIAC honors, forward Dior Ford ’15 earned MIAC All-First-Year team honors, and senior guard Levi Wenrich ’12 was named All-MIAC honorable mention.

Women: 7-10, 6-16 MIAC
Guard Jordan Sammons ’15 earned MIAC All-First-Year team honors and was also named All-MIAC honorable mention along with junior guard Kara Porier ’15.

Gymnastics
6th in WIAC
First-year Jackie Clement finished 14th in the vault at the NCAA championships.

Hockey
Men: 10-14-2, 7-8-1 MIAC
Seniors Brian Arrigoni ’12, Beau Christian ’12, and Jordan VanGilder ’12 earned All-MIAC honors.

Swimming & Diving
Men: 8th in MIAC
First-year Ben Smidt ’15 was named to the All-MIAC sportsmanship team.

Sophomore forward Corrine Henning ’12 earned All-MIAC honorable mention.

Indoor Track
Men: 2nd in MIAC
Seniors Jack Deichert ’12, Brenna Coyle ’12, and Andrew Lutz ’12, and junior David Cronquist ’13 earned All-MIAC honors.

Women: 6th in MIAC
Senior goaltender Nicole Jones ’12 earned All-MIAC honors and sophomore forward Corrine Henning ’11 was named All-MIAC honorable mention.

Spring Sports

Baseball
18-22, 8-12 MIAC
Juniors Jordan Buck ’13 and Dan Ellerson ’15 earned All-MIAC honors.

Tennis
Men: 7-10, 2-7 MIAC
Seniors Bernard Mtimbo ’12 and Andrew Lutz ’12, and junior David Cronquist ’13 earned All-MIAC honors.

Women: 0-17, 0-10
First-year Shamara Dowwaratchi ’15 was named to the All-MIAC sportsmanship team.

Track & Field
Men: 2nd in MIAC
Seniors Jack Deichert ’12, Brennan Mitambo ’12, and Andrew Lutz ’12, and junior David Cronquist ’13 earned All-MIAC honors.

Women: 6th in MIAC
Senior Brenna Coyle ’12 and Kaitlyn Frenchick ’12, juniors Becky Cup ’13 and Maria Theisen ’13, Shawny Kramer ’15 earned All-MIAC honors. Coyle also earned All-American honors.

Coyle also earned All-American honors.

Indoor Track
Men: 2nd in MIAC
Seniors Jack Deichert ’12, Brenna Coyle ’12, and Andrew Lutz ’12, and junior David Cronquist ’13 earned All-MIAC honors.

Women: 6th in MIAC
Senior Brenna Coyle ’12 and Junior Becky Cup ’13 earned All-American honors.

Outdoor Track
Men: 2nd in MIAC
Seniors Jack Deichert ’12, Brennan Mitambo ’12, and Andrew Lutz ’12, and junior David Cronquist ’13 earned All-MIAC honors.

Women: 6th in MIAC
Senior Brenna Coyle ’12 and Junior Becky Cup ’13 earned All-American honors.

Softball
10-28, 9-13 MIAC
Junior Bethany Hine ’13 earned All-MIAC honors.

Courtney Benson
Watch Courtney Benson ’14 flip and floss during her floor routine and the fuel behind her success is instantly clear—she loves gymnastics. “It’s rewarding to win titles, but at the same time, I don’t go in to win, I go in to do what I love,” Benson says.

As Hamline’s 2011–2012 Rookie of the Year, Benson earned All-American honors three times last season and is the reigning MIAC champion in the floor exercise. That said, she will be the first to tell you that the road wasn’t easy.

She arrived at nationals in Brockport, New York, with a leg injury, but ready to compete. “I just wanted to do the best I could on that particular day,” she says. But her best got off to a rough start. On her first rotation in the preliminary round, Benson fell off the uneven bars three times - “It was scarrry,” she says. “I had to recover mentally within 30 minutes and prepare to compete for real in the first round.”

She rose to the occasion. “I hit everything on the beam, and my confidence returned,” says Benson. The streak continued for the next two events, and she advanced to the next day’s finals, placing second in the floor exercise, 11th in balance beam, and 12th in vault.

This coming season, Benson has her eye on her team. “I want our team to win,” she says. “We’ve lost by a few tenths in the past, which is like a toe point.” She’d also love the company of friends at this year’s national championships. “At the end of college, we might not continue with gymnastics, but we’ll always have the friends that we made.”
Jason Verdugo, Hamline’s new athletic director and former head baseball coach, took the baseball team to the NCAA tournament in 2011. So the man knows a thing or two about athletic success. For starters: “We need to enhance our recruiting efforts,” he says. “We need to create better ways to attract stronger student athletes. Recruitment is essential.”

Athletics is a major part of life at Hamline—roughly a third of undergraduate students participate in sports. Players compete in the Minnesota Intercollegiate Athletic Conference (MIAC), recognized as one of the toughest Division III conferences in the country. The MIAC’s top teams earn national rankings every year. With approximately 2,000 undergraduate students, Hamline has one of the smallest enrollments of the 13 participating schools, but the teams remain competitive. Recent standouts include baseball, cross-country, softball, track and field, and hockey.

“The stronger our athletic teams, the more visible Hamline is in the Twin Cities,” Verdugo says. “We’ve changed the reputation of our baseball program, and it’s my goal to enhance all of our sports programs to change the face of Hamline athletics.”

To step up recruitment, Verdugo plans to generate buzz. He’ll start webcasting all home football and basketball games and hopes to launch a new website design and double the site’s number of hits. He will also create a stronger social media presence, using Facebook, Twitter, and YouTube.

And he’s calling in the experts: A consultant visited Hamline last summer to conduct a recruiting workshop and survey student athletes about why they chose to play for the university. “Recruiting is a lot like sales,” says Nelson Whitmore, Hamline’s head men’s basketball coach. “It’s ultra-competitive.”

Whitmore calls prospective students every night of the week, often late in the evening to catch a convenient time for West Coast residents. Twenty Division III schools might compete for the same athlete, he says. “There are certain students we’ve recruited to Hamline that we’ve met with 20-plus times to entice them to come,” he says. “The recruiting process is 365 days a year.”

The Athletic Department sees the Piper Athletic Association (PAA) and alumni as a huge asset to recruiting efforts. Many alumni now work as coaches throughout Minnesota, says Ron Woodbury ’73, a PAA board member. Simple word-of-mouth can go a long way to bring new students to campus, he says. The PAA raises money to support athletics, and it maintains connections with alumni. Following an analysis of its strengths and opportunities, the PAA is seeking more involvement from young alumni and women, says Doron Clark ’00, past president of the PAA. In order to do that, the PAA will become more visible on social media sites. The university Athletic Department has been more active on social media sites, which has paid off. “We’ve increased our Facebook presence the last couple of years,” says Clark. “It has definitely helped me feel more connected.”

Verdugo encourages alumni to visit campus. He plans to double participation in the PAA’s annual golf outing and hopes the game webcasts will also attract more alumni. And he wants them to know he is accessible—there has been a fair amount of turnover in Hamline athletic directors in recent years, and Verdugo expects to be a stabilizing force. “Alumni will have a face to the program for an extended period of time,” he says.
**MOTIVATED TO LEAD**

Head women’s track and field coach Shawn Johnson-Hipp has worked for several athletic directors since she started in 1983—all of them talented, all of them with different management styles. “Some ADs expect you to wear polo shirts and be in the office by 8 a.m.; some let you bring dogs to work,” she says. “But we’ve been lucky to always have good people who respect the coaches. It has been a gift to work with all that talent.”

Johnson-Hipp says she’s impressed with Verdugo’s early accomplishments on the job. He has already tackled a difficult budget, helped with alumni relations at the annual PAA golf outing, and organized new training clinics for staff. “He really hit the ground running,” she says.

Doron Clark ’00 is confident in Verdugo’s plan for the athletics department. “He has an established record of success,” says Clark. “People have confidence that he understands what it takes for students to do well athletically.” The baseball team thrived in Verdugo’s 11 years as head coach, earning the MIAC tournament title in 2011. Throughout his tenure, men’s baseball tied or broke 20 single-season school records.

And while he’s a young athletic director, he’s had a long journey and a plethora of experiences. He played football and baseball at Arizona State. (He served as backup to former NFL quarterback Jake Plummer and played alongside the late Pat Tillman.) During his junior year, the Anaheim Angels drafted him as a pitcher, though he turned down the offer to finish his degree in history.

He was drafted again during his senior year, and played for San Francisco from 1997 to 2000, when he left professional baseball to coach at McClintock High School in Arizona. He spent just one season with the school, but in that season he was voted 5A Coach of the Year and selected to coach the region’s All-Star team. At the age of 25, he was the youngest coach ever voted to the honor.

In 2004, Verdugo came out of retirement to play with the Saint Paul Saints and later spent five seasons as the Saints’ pitching coach. He currently co-owns a year-round baseball training program for high school athletes, called Next Level Baseball Training. The process-oriented program focuses on the mechanics behind each athletic skill. “I am fortunate to have this job, and I can’t imagine doing anything else,” he says. “There are very few people in the working world that can say they truly love what they do.”

*HAMLINE ATHLETICS THROUGH THE YEARS*

Paul Schmaedeke ’77, director of track and field operations, came to Hamline as a student athlete in 1973 and has spent 30 years as either an athlete or a coach at the university. When he looks back at the athletic department’s recent history, he notes several sports that have taken turns winning conference titles—swimming and football in the 1980s, for example, and gymnastics in 2000, when the team won the NGCA national championship.

All of the winning teams have shared a similar work ethic. “There was very much a blue-collar approach to what they were doing,” Schmaedeke says. “They were dedicated to what they did, they prepared well, and they did whatever it took to be successful.”

When Johnson-Hipp considers her own 30-year history with the athletic program, she recalls Title IX growing pains while the department figured out how to share resources and fund new opportunities for women’s athletics. She misses the intense camaraderie among female coaches and athletes in those early years when they had to band together and be vocal about their needs, but she appreciates the current expectation of fairness. “I am happy to work in an environment where equal treatment is expected,” she says.

As Woodbury looks back at Hamline’s athletic history, he notes increased competition within the conference. “Athletics weren’t as high-profile,” he says. “It wasn’t as tough to recruit.” The MIAC has added schools, and competing universities have changed their admissions policies. Schools have also hired more full-time football recruiters and many have built new athletics facilities. “It’s a different atmosphere,” says Woodbury. “It used to be that everybody on the football team wasn’t necessarily recruited. Now, recruiting is the most important thing for coaches.”

Today, Hamline enjoys more full-time coaches, and they are given more time and resources for recruiting, which is particularly important for widely watched small teams like basketball. “Just one or two recruits can make a huge difference,” says Woodbury.

*HAMILNE THROUGH THE YEARS*

This year marks the 40th anniversary of Title IX, the federal law that made discrimination between men’s and women’s educational programs illegal. Title IX expanded girls’ and women’s sports in high school and college, creating greater professional opportunities for female athletes. Hamline is proud of the achievements of its women athletes, throughout its history.

Whitmore sees two strong assets that tend to lure his players to Hamline. One is the campus. Of 100 students Whitmore has shuttled around campus, only a couple didn’t find it appealing, he says. “Our campus has a small, private college feel in the Cities,” Whitmore says. “That’s been really attractive to out-of-state students.”

The other asset, he says, is the coaching staff. “Most student athletes pick their college based on the relationship they’ve developed with their future coach,” he says. Players like to be confident in their ability to play under a particular coach and fulfill their athletic aspirations.

Verdugo agrees. “The strength of our department is our coaching staff,” he says. “For them it’s not a job. It’s a passion.”

**A WINNING STRATEGY**

Whitmore says that he and his staff are lucky to always have good people who respect the coaches. It has been a gift to work with all that talent.”

Johnson-Hipp says she’s impressed with Verdugo’s early accomplishments on the job. He has already tackled a difficult budget, helped with alumni relations at the annual PAA golf outing, and organized new training clinics for staff. “He really hit the ground running,” she says.
The Anderson Center celebrated its grand opening this fall. The $36 million facility boasts many amenities, including:

- Starbucks coffee shop
- All-you-care-to-eat buffet
- Computer bar and lounge
- Meditation room (The Wellspring)
- Fireplace
- Spirit Shop (Leo’s Corner)
- Outdoor terrace (Fulford Terrace)

In keeping with Hamline’s commitment to environmental responsibility, the Anderson Center was constructed using sustainable building materials and energy-efficient design.
Hamline launches several new programs to keep college affordable for every student.

By Elizabeth Reisinger

Ninety-five percent of Hamline undergraduates receive some sort of financial assistance, either direct aid from Hamline (such as a Hamline Grant or Honors scholarship) or outside aid, such as the Federal Pell Grant and student loans or private scholarships.

“We intend to infuse our institutional aid, the direct aid to students from Hamline, in the coming year by $3.2 million,” says Rich.

Alumni play a key role in this initiative. The easiest and most affordable way alumni can support current students is through the new Opportunity Scholarship Fund (OSF).

“The Opportunity Scholarship Fund is a way for alumni to directly support students,” says Meghan Bethke, director of annual giving. “One hundred percent of gifts designated to the OSF are used to provide scholarship support.”

The OSF is part of the Annual Fund; when alumni and friends make annual gifts, they can direct the gift to this fund. More than 170 gifts were made to the OSF last year, ranging in size from $10 to more than $5,000. The Annual Fund has an overall fundraising goal of nearly $2 million this year.

The OSF isn’t the only scholarship option for alumni contributions. Alumni can also establish a new endowed scholarship fund or support an existing scholarship.

“OPPORTUNITY... It’s a word at the heart of higher education. A degree offers the opportunity to pursue a dream, the opportunity to advance a career, or the opportunity to learn a new, cutting-edge skill. But those opportunities often come with a hefty price tag that’s on the rise.

Hamline hopes to slow that trend with several new affordability and efficiency initiatives, including a new scholarship fund and expanded work study options.

“At the very highest level, we want to combat the rising cost of education by reinventing Hamline, from its brand image to how we conduct our business every day,” says Jeffrey Rich, vice president of marketing and enrollment. “That way, we can stay competitive and continue to be accessible to students of all backgrounds.”

HARD AT WORK

Work study, both at the undergraduate and graduate levels, benefits Hamline’s bottom line while also providing students with real-world experience.

Second year student and Brazil native Keeren Quayat works 22 hours a week in the accounting office on campus, an admittedly heavy load, but she gains valuable work experience for her international business major.

“You have to choose the right job for your major to get more than just a paycheck out of it,” says Quayat. “You have to make the time you put into it worth it for your career.”

Value-added work study opportunities are the primary goal of the Hamline Experience Lab, a new high-impact learning initiative where students can deploy their expertise while also gaining hands-on, resume-building skills. The program will initially focus on graduate students in positions across the university and, as the program develops, perhaps into outside businesses.

“We’ve found that students, with professional oversight, can assist in some of the mission-critical activities Hamline needs to propel forward,” says Rich.

The Hamline MBA Graduate Assistantship Program advances this idea. Graduate assistantships are offered in several areas, including marketing, public relations, campus recreation, disability services, athletic recruitment, customer service, and student activities. Students accepted into this skill-building program will receive a $5,000 scholarship toward their academic degree.

“Graduate assistants will spend time each week gaining essential skills and hands-on experience from seasoned practitioners in their desired field,” says Jacqui Getty, director of strategic communications. “It’s a great opportunity for our MBA students to build professional skills.”

REAL-LIFE EXPERIENCE

As a first generation college student from Baldwin, Wisconsin, Victoria Liston ’14 admits she was a bit naïve about what to expect in the college search, admission, and financial aid processes. “I wanted a small school in the Twin Cities,” says Liston. Hamline quickly became her top choice. “I liked the atmosphere. It felt right.”

Fortunately, Hamline felt the same way about her. “Hamline definitely went above and beyond for financial aid offers,” says Liston. Her financial aid package included an honors scholarship and a work study position in the School of Law dean’s office. She’s now a student in the law 3-3 program, which allows students to complete an undergraduate and law degree in just six years.

Hamline also offers incoming students department-based scholarships based on prior academic achievements. Aly Xiong, a second year student from Saint Paul, is a biology and math double major, with hopes of becoming a surgeon. She received a science scholarship, which she says keeps her on track academically. “There’s a bit of pressure. I want to continue to do well so I don’t lose my scholarship,” says Xiong. “But I like to study.”

SUPPORTING THE NEXT GENERATION

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EFFECTIVE EFFICIENCY

“Students are at the center of Hamline’s current reinvention, a process that includes finding financial efficiencies throughout our organization,” says Jeffrey Rich, vice president of marketing and enrollment. Efforts are focused on three key areas:

Books. Teams are exploring two pilot programs aimed at reducing the cost of books for students. One program includes an e-book strategy. The other works similarly to a book rental program, but instead charges a small flat fee for books based on credit hour.

Sustainability. The new Anderson Center includes a green roof, solar panels, and several other structural efficiencies.

Cross-functional collaboration. Departments across the university have natural interdependencies that can be harnessed to better serve students and grow our enterprise. “We need to collaborate across departments and disciplines to be more efficient and effective in what we do,” says Rich.
Hoping for more
by Marla Holt

Deanna Thompson is going to die. She knows this in a very real way, not in the vague yes-we-will-all-eventually-die reality that most of us live with every day. She has stage IV metastatic breast cancer and is fully aware that the disease will be her demise.

That said, Thompson leads a hope-filled life. Since her diagnosis, she has grown into a more grateful person, she says. “I’m definitely more conscious about being thankful for every day. I’ve seen God’s grace through the gifts of others and have experienced what unfathomable love looks like.”

But she’s also honest: “Cancer sucks. I’d go back to a pre-cancer state in a minute if I could,” she says. “But I can’t, so I’m trying to make sense of it.”

Thompson recently published a memoir, Hoping for More: Having Cancer, Talking Faith, and Accepting Grace. It’s an unsentimental, reflective look at living with cancer while preparing to die. Above all, it’s about hope and faith in the everlasting promise of salvation.

Three and one-half years ago, Thompson was living what she calls her “ideal” life: happily married with two young daughters, living near family and friends, and teaching Christian theology at Hamline.

“I was aware that, relative to so many people, I had known little suffering,” she says.

Thompson’s life was radically altered in the fall of 2008, when a nagging soreness in her lower back became a burning sensation. After learning her L2 vertebra was fractured, she spent seven weeks in a back brace and began to feel better—until she stepped out of her car to searing pain. “I could barely walk,” she says. “That’s when I discovered my L4 vertebra had broken.”

After a biopsy, Thompson got the news. She had stage IV metastatic breast cancer. She hesitates to call it that, however, because her experience doesn’t follow the typical breast cancer narrative of lump, mastectomy, chemotherapy. She hadn’t known that fractured vertebrae can be a cancer indicator. By the time Thompson was diagnosed, the cancer had spread to 12 places in her body, including her bones, and she immediately began monthly chemotherapy treatments, which lasted for two years. She went into remission in July 2009, but recently saw an uptick in metastatic activity, which led to surgery to stabilize the fractured vertebrae. “The cancer’s not going away,” she says. “It’s hanging out in my bones.”

Thompson acknowledges that having cancer has created a stark “before/after” dividing line in her life. “I went from being a healthy person to having stage IV cancer. I went into the hospital and nearly died,” she says. “It was so radically different from everything I’d known.”

Thompson’s cancer diagnosis stole her words. Suddenly, she didn’t know how to talk about any of it: her faith, cancer, what lay ahead. An extroverted college professor, she uses words regularly. “I get paid to talk about God, specifically,” she says. “Yet suddenly words just went away. I didn’t even know how to pray, so I stopped talking to God.”

She eventually found her voice through CaringBridge, an online site that allowed her to write about her experience. As she shared her story, Thompson discovered what she dubbed the “Virtual Body of Christ”—the overwhelming feeling of grace in her life. “There have been times when I have nothing in me to sustain myself, but I know other people will carry me. I believe that human beings tap into God’s sacred power when they pray, when they worship, when they conduct rituals of healing. I’m learning to accept these gifts of grace.”

The gifts have come from Christians and non-Christians alike, opening Thompson’s eyes to the church universal. There have been practical gifts—food and laundry services—and spiritual offerings. A group of Hamline students, on a visit to Jerusalem’s Western Wall, said prayers for her. A Native American colleague conducted a sage blessing in her honor. She has had Mass dedicated to her by people around the world. An agnostic Jewish colleague prayed to Jesus for her healing.

As a scholar, Thompson says she’s interested in examining this idea of what it means to have people outside of Christianity participate in her healing and salvation. “It pushes the boundaries of what Christians have understood as church. I believe it’s got to be part of the church universal,” she says.

Another lesson she’s learned: No one knows how to have cancer and no one knows how to talk about it in the context of faith, a topic she addresses in the book without proclaiming to have all the answers.

“I want to give myself and others permission to muddle around in talking about these things that are so hard,” she says. Thompson doesn’t believe God caused the cancer. “I believe cancer happens. I don’t believe God wills it, or wants it. But I believe God is present, and that God can open up possibilities in hope for more.”

She chose that phrase as the title of her book because it reflects her journey from fractured to hopeful: “Hope is more than just being positive and optimistic,” she says. “I know that this journey is not fully in my hands. I hope that the promises of God are true and that there’s more. I hope there’s more for me in this life, and I hope there is more beyond.”


Hamline University religion professor Deanna Thompson pens an eloquent memoir of her life with cancer.
As a student looking at colleges, I don’t think I was different from many of Hamline’s prospective students today. I chose Hamline because it was a small liberal arts college within a university, located in a major metropolitan area, and I liked the “campus feel” when I visited. I don’t know what exactly the feeling was, but it felt right! I hear the same things from current students today. “It just felt right.” Sometimes it is the overheard banter between students, a helpful conversation with a staff member, or an informative talk with a faculty member, and sometimes it is the physical buildings and landscaping. When is the last time you walked through campus? Are there new buildings on campus? Are there new buildings on campus since you last visited? (Since the Anderson Center just celebrated its grand opening and dedication, your answer could be yes!) I would encourage you to stop by campus for a visit. If you need some guidance or a map, the Alumni House is a good place to start. Grab a cup of coffee at Starbucks or have lunch in the Piper Grill & Café in the new Anderson Center. Walk through this terrific new building and you’ll understand why it is already the hub of campus activity. Learn more about the Anderson Center at www.hamline.edu/andersoncenter.

Tour Hamline’s award-winning grounds to see lush green grass, beautiful gardens, and sustainable landscaping. Despite being an urban campus, we have lovely areas on campus to reflect, study, and enjoy the outdoors. Take in a game, match, or meet in Hutton Arena, Walker Fieldhouse, Klas Field, or Paterson Fields. To view the sports schedules, visit www.hamline.edu/athletics.

Attend a concert at Sundin Music Hall. It is the home to Hamline’s music groups, but also to Keyboard Conversations® with Jeffrey Siege, The Artaria String Quartet, and The Musical Offering. Visit www.hamline.edu/sundin to see the schedule of upcoming performances. Take advantage of your alumni status by using the libraries, computer labs, and athletic facilities. To learn details visit www.hamline.edu/alumniservices.

Stop by campus, reconnect with your alma mater, and engage in campus life! Make history by Emily McAdam

Thanks to a grant from the Mansergh-Stuessy Fund for College Innovation of the Saint Paul Foundation, Alumni Relations was able to hire a student research associate, Joe Sathe ‘13, this past winter. Since February, Joe has been working with the staff from development and alumni relations, the archives, facilities, and the history department to delve into Hamline’s physical and philanthropic history. Hamline has a rich, 158-year history, shaped by the legacies and traditions from decades of involvement from students, alumni, faculty, staff, and friends. The main purpose of Joe’s research, beyond gathering as much information as possible, is to create a tour focused on Hamline’s history. If you walk through Hamline’s campus, you’ll notice the names of individuals and families on most of the buildings and landmarks. Those names belong to members of the Hamline community who have generously given their time and money to make Hamline a better place. It is those individuals and families we would like to highlight through a historical tour that tells the story of their inspiration for investing in Hamline. The campus tour plays an important role in attracting prospective students to any college or university, and it helps to convey a sense of community to campus visitors. In creating a tour focused on the legacies of alumni, donors, faculty, and staff, we hope that members of the Hamline community will see a bit of themselves in the stories told, and recognize the bond that we all share.

Being made up of four distinct schools (College of Liberal Arts, School of Business, School of Education, and School of Law), it is especially important for us to create a sense of community and pride among our students while they are on campus. It is our hope that both our undergraduate and graduate student populations feel connected not just to their particular school or program, but to Hamline University as a whole. In researching the physical and philanthropic history of Hamline University, and collaborating with different constituents, Alumni Relations hopes to encourage students and alumni to reflect on what it means to be a part of the Hamline community, and to become active and engaged members of that community.

Joe is from Hopkins, MN and is a double major in History and Political Science with minors in Legal Studies and Philosophy. He is also involved on campus as Head Delegate of the Model United Nations Team, Founder and President of the Nordic Ski Team, Managing Editor of The Fulcrum, member of the National Residence Hall Honoray, and member of Omicron Delta Kappa. In addition to his position as research associate for Alumni Relations, Joe has turned his work into both an internship and his senior honor’s project for his history major.

Visit us...

As a student looking at colleges, I don’t think I was different from many of Hamline’s prospective students today. I chose Hamline because it was a small liberal arts college within a university, located in a major metropolitan area, and I liked the “campus feel” when I visited. I don’t know what exactly the feeling was, but it felt right! I hear the same things from current students today. “It just felt right.” Sometimes it is the overheard banter between students, a helpful conversation with a staff member, or an informative talk with a faculty member, and sometimes it is the physical buildings and landscaping. When is the last time you walked through campus? Are there new buildings on campus? Are there new buildings on campus since you last visited? (Since the Anderson Center just celebrated its grand opening and dedication, your answer could be yes!) I would encourage you to stop by campus for a visit. If you need some guidance or a map, the Alumni House is a good place to start. Grab a cup of coffee at Starbucks or have lunch in the Piper Grill & Café in the new Anderson Center. Walk through this terrific new building and you’ll understand why it is already the hub of campus activity. Learn more about the Anderson Center at www.hamline.edu/andersoncenter.

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Undergraduate

1950
Michael Smilad celebrated the graduation of his grandson, David Anderson JD ’12, from Hamline School of Law on May 18, 2012. Fred and Carol also reunited with Norman Knuttila ’84, Judy Andersen Hartman ’84, and Dennis Sandberg ’85, and his wife, Roberta, over dinner in Naples, Florida.

1957
Thomas Baltzinger retired following 35 years as a professor of biological sciences at the University of North Texas. During his time teaching, Thomas published more than 80 peer-reviewed scientific papers and mentored 20 graduate students. Upon his retirement, he was recognized as a professor emeritus. Thomas and his wife, Cynthia, have since moved to Portland, Oregon, where they can be found running, biking, reading, and investigating the wonders of the northwestern U.S.

1970
Linda Hopkins recently published Contract and Commercial Management—The Operational Guide. Linda is also the co-founder of a motivational group for Twin Cities senior women business executives. She is currently employed by Accenture LLP as a contracts manager, overseeing the contractual compliance requirements of large information system services and contracts.

1971
Mike Frain won the “50+ Strut Your Stuff” talent contest at Mystic Lake Casino Hotel on October 4, 2011 with an original song. The first time he ever played in public was at the Hamline Fieldhouse in 1970, and all his lyrics have been directly influenced by his education and experiences at Hamline.

1974
Karen Bruder retired from International Paper after 25 years of service, which most recently included managing the company’s worldwide corporate advertising and brand management programs. She continues to reside in Memphis, Tennessee, with her husband.

1976
John Schreiber recently published his sixth book, Heartstone: Under the Shadow. The book is the sequel to his epic fantasy, Heartstone. John has also written three realistic novels set in southern Minnesota.

1977
Allyson Hake Hartle was named state director of government affairs for Minnesota by Comcast in January 2012. Previously she was at the Hamline Fieldhouse in 1970, and all his lyrics have been directly influenced by his education and experiences at Hamline.

Photos

1 Meredith Sedlaceck Nelson ’94 (also MFA ’98) and husband, Paul, welcomed daughter, Ella Roque, on March 7, 2011.

2 Briona Erin-Tabney ’06 and husband, Eric, welcomed daughter, Cara Noelle, on December 14, 2011.

3 Orin Scandrett MFA ’64 received the 2012 Spirit of Aging award from the Aging Services of Minnesota in February.

4 Christine Hodrell Gagnon ’05 and Andrew Gagnon ’05 are raising their son, Jake, to have Piper Pride.

5 Gina Tersteeg Fox ’00 was selected a shareholder of the law firm Leonard, Street, and Deinard.

6 Karen Bruder ’74 and her husband Lynn Poore ’71.

7 Barb Thompson-Ayers, Dave Ayers JD ’78, Joanna Deter and Kurt Deter JD ’78 in Napa Valley.

8 Barb Thompson-Ayers and Dave Ayers JD ’78 with Peg and Bob Randell ’78 at “Lidia’s Italian” in Manhattan.

9 Gretchen Rapp Stoup ’99 and husband, Jim, welcomed son, Ethan Charles, on July 6, 2011.

10 Lisa Young Perro ’94 and husband, Shane, welcomed son, Maleo, in June 2011.

11 Katal Anderson Lehmann ’00, Angie Swila ’00, Heidi Helmsen ’00, and Lindsay Odum Kirkland ’00 at Heidi’s wedding.
Barb Thompson-Ayers, Dave Ayers JD ’78 with Joanne Deter, and Kurt Deter JD ’78 in Napa Valley and with Peg and Bob lanelli ’78 at “Lidia’s” in Manhattan (see photo on page 25).

Gary Erickson was recently featured in a documentary created by Jingdezhen, China, television titled “The Visions of Ceramics.” Gary is a professor of ceramics at Macalester College in Saint Paul, and has traveled to China for the past six summers. His research brought him to Jingdezhen, Jiangxi Province, the porcelain city of China, which is known for its 1000-year history of ceramics. The documentary interviews and films Gary during his summer of 2012. The documentary is titled “Ti Yang: Nature’s Influence” at the Jingdezhen International Academy of Ceramics and while he was artist in residence at the Sanbo Ceramic Art Institute.

Mary Tutelew Updike recently joined the staff of the Aging and Disability Resource Center at the North in Hayward, Wisconsin as a Disability Benefit Specialist. Mary will provide services to clients in Sawyer, Price, Iron, Ashland, and Bayfield counties in northwestern Wisconsin. She will also continue to serve as the executive director for the Bad Cedar Symphony Orchestra and teach piano lessons.

Joel Michalski earned a PhD in economics from Washington University in Pullman, Washington. The degree emphasized natural resources and the expected impact of climate change on wheat yields in Washington state.

Anthony Smith was named a partner at the law firm of Helmuth & Johnston, PLLC. His practice focuses on representing businesses and individuals involved in construction disputes, insurance disputes, and commercial disputes.

Maryrose Dolazal was recently named director of operations for DECA/MCC, a Minneapolis-based organization whose mission is to increase access to mental and integrative health for LGBT youth.

Matt Smaby earned a master in public service degree emphasized in communities. The documentary interviews and films Gary during his summer of 2012. The documentary is titled “Ti Yang: Nature’s Influence” at the Jingdezhen International Academy of Ceramics and while he was artist in residence at the Sanbo Ceramic Art Institute.

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Allen Schell died on January 20, 2012. Allen majored in music at Hamline and went on to join the founding faculty at Diablo Valley College in Pleasant Hill, California. He is survived by his wife, Phyllis, and his sons, Roger and Steve.

James Carlson died on January 28, 2012. James was a member of Torch & Cycle at Hamline and majored in economics. He is predeceased by his wife, Sally Carlson, in 1997. She was a member of the track and field team at Phi Delta and majored in economics. He is predeceased by his children, Mary and Bruce. Earl Van Norman died on May 8, 2011. During his time at Hamline, Earl was a member of the track and field team, and Phi Delta. He majored in economics.

Donald Anderson died on March 2, 2012. Donald majored in biology and chemistry at Hamline. He is survived by his children, Michael, David, and Lauren.

Donna Anderson Dewey died on April 8, 2011. Donna was a member of Alpha Phi Delta and a cappella choir during her time at Hamline and majored in music. She is survived by her son, John.

Marian Senn Anderson died on April 30, 2012. She was survived by her children, Thomas, Gayle, and Glen.

John Burch died on February 7, 2012. During his time at Hamline, John was a member of the football, basketball, and baseball teams and Phi Delta. He majored in history and social studies. He is survived by his children, John and Anne.

Betty Hill Greenough died on March 18, 2012. Betty was a member of Alpha Phi Theta and Torch & Cycle at Hamline and majored in chemistry. She is survived by her brother, Alphonse Saari '50, and is survived by her daughter, Wendy.

Cecil Bigelow died on December 26, 2011. Cecil was a member of the men’s swimming and diving and football teams at Hamline, and majored in economics. He is predeceased by his wife, Dorothy, and is survived by his children, Robert Bigelow '70. She is predeceased by her children, Tom, Jack, and Nancy.

Richard Bennett died on February 17, 2012. Richard majored in business administration and economics at Hamline. He is survived by his wife, Jeanette.

Nancy Trost Carlson died on March 18, 2012. She was married to a member of Alpha Sigma Chi at Hamline, and is survived by her children, Dick, Susan, John, and Barry.

Betty Scramlin Caldwell died on November 25, 2011. Betty was a member of Alpha Rho Delta at Hamline and majored in mathematics. She is survived by her siblings, Dolores Lancaster Everson ‘50, Jean, and William.

Mary Guthrie Tarail died on April 20, 2011. Mary majored in art at Hamline.

Virginia Jensen died on November 24, 2011. Virginia was a member of Alpha Sigma Chi at Hamline and majored in biology. She is survived by her children, Dick, Susan, John, and Barry.

Doris Whittier Nelson died on December 31, 2011. Doris was a member of Alpha Rho Delta at Hamline and majored in art. She is predeceased by her husband, Charles Nelson '29, and is survived by her children, Tom, Patricia, and James.

Harold Beetsch died on April 20, 2012. Harold majored in business administration and economics at Hamline. He is predeceased by his wife, Grace Harte Harding, and is survived by his children, Thomas, Randy, and Bill.

Doris Whittier Nelson died on January 10, 2012. She is survived by her husband, Jean.

Harold Beetsch died on April 20, 2012. Harold majored in business administration and economics at Hamline. He is predeceased by his wife, Charles Nelson '29, and is survived by his children, Tom, Jack, and Nancy.

Robert Angier died on January 8, 2011. During his time at Hamline and majored in health and social physical education. She is survived by her children, Kathy and Randy.

Doris Whittier Nelson died on May 22, 2012. During her time at Hamline Doris was a member of Alpha Sigma Chi at Hamline and majored in business administration and economics. She also served as a Hamline trustee from 1978 to 1996. She is survived by her husband, Sheryl.

Helen Nankervis Stock died on November 13, 2011. Helen was a member of Sigma Gamma Delta at Hamline and majored in biology. She is survived by her children, Mark, Rex, and Cynthia.

William Hemphill died on September 4, 2011. William was a member of Alpha Sigma Chi at Hamline during his time at Hamline.


Lovina Griffith Beetsch died on April 22, 2012. Lovina majored in nursing at Hamline. She is survived by her husband, Ray, and her children, Aaron, Jennie, Nancy, and Janice.

Ruthanne Evans Bennett died on July 22, 2011. Ruthanne was a member of Phi Delta at Hamline and majored in education. She is survived by her children, Helen and Bill.

Evelyn Majored in business administration and economics at Hamline. She is survived by her husband, Bill, and her children, Tom, Ray, and Cynthia.

William Hemphill died on September 4, 2011. William was a member of Alpha Sigma Chi at Hamline during his time at Hamline.

Janice Lindberg Seefert died on November 2, 2011. Janice majored in nursing at Hamline. She is survived by her children, William Seefert '81, Alison, and Nancy.

John Wibbing died on March 25, 2012. John was a member of Phi Delta at Hamline and majored in biology. He is predeceased by his first wife, Bonnie, and is survived by his wife, Linda, and his children, Kimberly and Mark.

James Brislance died on November 24, 2011. James majored in history and social
Robert Burroughs died on January 14, 2012. Robert was a member of the men’s basketball team at Hamline and majored in history. He is survived by his wife, Blanche Kopitke Burroughs ’56, his children, Barb Burroughs ’81, Brad, Brian, and Natasha; and his brother, Walter.

Joan VanKleek Rich died on November 17, 2011. Joan was a member of Philo Browning, Pi Gamma Mu, and aquatic league at Hamline and majored in sociology. She is survived by her husband, Milo, and her children, Constance, Dan, and her children, Theresa and Jeff.

Hamline magazine

Law

1977


Grad

1986

Clarice Matteson (MALS) died on April 12, 2012. She is survived by her children, Kemmer and Grotchen.

1991

John Mamer (MALS) died on February 25, 2012. He is survived by his wife, Catherine, and his daughter, Eleanor.

2010

Peter Ogbomo (MBA) died on April 24, 2012. He is survived by his mother, Nancy.

Faculty and Staff

Marcia Gardner died on January 20, 2012. Marcia taught briefly at Hamline from 1981 to 1984 and was the theater director. She is survived by her daughter, Rachel.

Jeanne Willwerscheid Peters died on November 28, 2011. Joan worked in the registrar’s office from 1985 to 1995. She is survived by her husband, Carol.

Barbara Benson Ramirez Fedorowski died February 3, 2012. Barbara taught as an adjunct professor in the literary education program. She is survived by her husband, Dan; her children, Gabriela, Jake, Cole, and Carly; and her siblings, Peggy, Robert, and Pamela.

Friends

Audrey Kirby died on May 28, 2012. Audrey was predeceased by her husband, life trustee Harry Kirby ’55, and her daughter, Jane. She is survived by her children, Claudia, Susan, and Timothy.

Aung Thu Bo died August 11, 2012. He was a student at Hamline University, majoring in computer science. Faculty, staff, and friends who knew him best say he was a smart, thoughtful person who always tried to be helpful and kind. In addition to his studies at Hamline, Aung worked on the Help Desk in our Information Technology Services department. He also began volunteering, assisting with the care of seniors, at the Lyngblomsten Care Center at age 10. He is survived by parents, Win Bo & Than Thanye Bo; sisters, Thanda, Amy, & Jasmine.

Perrin Peloquin died on September 11, 2012. He was a Hamline undergraduate student majoring in legal studies and political science. He worked as an Administrative Assistant for the Center for Global Environmental Education. He is survived by his dad Steve Peloquin (Shelene Johnson), his mom Tracy Peloquin (Scott Carlson). His son Isaac Niswander. Siblings, Chase (Lauren) Peloquin, Garrett (Karl) Peloquin, Cherice (Percy) Elyken and Cole Peloquin.

1978

Mauricio Lasansky died on February 4, 2012. Mauricio received an honorary doctor of humanities degree from Hamline in 1978. He is survived by his son, Leonardo, a professor of studio arts and at Hamline in residence.

studies at Hamline. He is survived by his wife, Michelle, and his children, Paul, Elisabeth, and Suzanne.

Robert Burroughs died on January 14, 2012. Robert was a member of the men’s basketball team at Hamline and majored in history. He is survived by his wife, Blanche Kopitke Burroughs ’56, his children, Barb Burroughs ’81, Brad, Brian, and Natasha; and his brother, Walter.

Nancy Willwerscheid died on February 15, 2012. She is survived by her husband, James.

Richard Lesher died on January 24, 2012. She is survived by her husband, Richard Lesher ’78.

Steven Langeger died on January 26, 2012. Steven majored in speech and theatre arts at Hamline. He is survived by his brother, James.

Susan Dayton Lindsøk died on February 15, 2012. Susan was a member of the aquatic league and Alpha Rho Delta during her time at Hamline. She is predeceased by her husband, Godfrey Lindsøk ’69.

Richard G. Bjorkman died on November 17, 2011. Richard was a member of Alpha Tau Omega at Hamline and majored in music.

Joan Rich Upson died on May 24, 2011. Joan was a member of Alpha Phi Theta during her time at Hamline. She is survived by her husband, Richard Upson ’69.


Jill Clayton died on January 12, 2012. Jill majored in English at Hamline. She is survived by her husband, Don, and son, Sherman.

Susan Haws was on February 4, 2012. Susan was a presidential scholar and a member of the National Collegiate Players during her time at Hamline and majored in communication arts and theatre arts. She is survived by her sister, Barbara.

Margaret Vankleek Rich died on January 1, 2012. Margaret died on November 17, 2011. Joan was a member of Philo Browning, Pi Gamma Mu, and aquatic league at Hamline and majored in sociology. She is survived by her husband, Milo, and her children, Constance, Dan; her children, Theresa and Jeff.

Hamline magazine

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1. An American bison skeleton is amongst the newest addition to the Anthropology Department’s Zooarchaeology collection.

2. These common tools used in field work include a trowel and brushes for digging, orange flagging tape for marking important finds, a ruler for measuring, a north arrow for photographs, and a plumb bob to keep excavation walls straight.

3. Four ceramic rim sherd illustrate the variety of pottery included in the archaeology teaching collection. Students use this collection to learn through hands-on analysis the different pottery types found in pre-contact North America.

4. Shaker screens are used to sift dirt so that small artifacts and bone can be found. Hamline’s screens accompany both archaeology and forensic anthropology students into the field.

5. Field forms ensure excavators provide consistent information to aid in site analysis.

6. Even the smallest clue can be important in archaeology. Microscopes help archaeologists identify tiny seeds in soil samples, cut marks on butchered bone, and use-wear on stone tools.

7. The archaeology teaching collection contains stone tools from all over the world, including Neanderthal hand axes and Clovis spear points.

8. “One of the best ways to learn about ancient technology is to try it out,” says Professor Brian Hoffman.

9. These animal bones, marine shell fragments, and artifacts are from a 1,500-year-old village site on the Alaska Peninsula. They are part of ongoing research projects conducted by Hamline faculty and students in collaboration with the U.S. National Park Service.

“I came to Hamline because of the financial support I was offered, but I learned quickly that Hamline is so much more than just a bunch of four-walled buildings. The faculty outrivals any other in its dedication and commitment to students. Thank you for making my Hamline education possible.”

Peter Fischer ’13

You have made a difference for Peter. As a scholarship and financial aid recipient, he would not have been able to attend Hamline without the generosity of Hamline donors to the Alumni Annual Fund and the Opportunity Scholarship Fund. Pursuing a major in public service and a flexible curriculum minor in accounting, Peter demonstrates his gratitude by giving back through volunteering as a Peer Financial Tutor and for Habitat for Humanity. Peter also serves as Student Alumni Board President.

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new students attended their first classes at Hamline on September 5th.

students transferred to Hamline

first-year students will graduate in 2016