



12- Week Student Teaching Calendar

Each student teaching situation is unique. The following calendar is simply a guide. The cooperating teacher and the teacher candidate should work cooperatively in the planning, teaching, and the assessing of their teaching.

CT = Cooperating Teacher TC = Teacher Candidate

Week One

<ul style="list-style-type: none"> • Co-Planning: CT takes lead and shares curricular pacing plan, content, and information on students. TC shares University requirements, personal strengths, SEPBT goals, etc.
<ul style="list-style-type: none"> ▪ Co-Teaching: Spend most of the week observing specific teaching practices of the CT and specific behaviors of the students (One Teach, One Observe). These observations should be purposeful and should aid in helping students achieve more. In addition, the TC should assist the cooperating teacher during instruction (One Teach, One Assist). Team-teaching or teaching part of a lesson or two is recommended as well.
<ul style="list-style-type: none"> • Co-Assessing: TC can compile data and assess classroom work; both discuss class outcome and data.
<ul style="list-style-type: none"> • Other: A specific time each day should be established for the TC and the CT to meet to plan, provide feedback, and to look at assessments. • Lead your TC on a tour of the building and introduce him/her to the principal and other faculty they will have the opportunity to work with.

Week Two

<ul style="list-style-type: none"> • Co-Planning: CT leads discussion on what and how to teach the lesson. TC asks questions to ensure understanding.
<ul style="list-style-type: none"> • Co-Teaching: TC begins planning and lead-teaching at least two lessons during the week as the lead teacher with CT assisting. Implementing Parallel Teaching may be a logical next step. TC should submit each lesson plan to CT in advance for approval and copies to show Hamline Supervisor.
<ul style="list-style-type: none"> • Co-Assessing: Both review an example together, then assess their own groups and swap. Have a discussion about reliability.

Week Three

<ul style="list-style-type: none"> • Co-Planning: CT leads discussion on what and how to teach lessons. TC gives feedback on plans.
<ul style="list-style-type: none"> • Co-Teaching: TC should plan and lead-teach at least one lesson per day. Try implementing another co-teaching strategy (station teaching, supplemental, or alternative or differentiated teaching).
<ul style="list-style-type: none"> • Co-Assessing: Continue to share in the assessment of students. TC assesses own lesson and shares outcomes with CT.

Week Four

<ul style="list-style-type: none"> • Co-Planning: TC and CT begin sharing in the discussion on planning.
<ul style="list-style-type: none"> • Co-Teaching: TC should plan and lead-teach at least two lessons per day. Try implementing another co-teaching strategy (station teaching, supplemental, or alternative or differentiated teaching).
<ul style="list-style-type: none"> • Co-Assessing: Continue to share in the assessment of students. TC assesses own lessons and shares outcomes with CT.

Week Five

<ul style="list-style-type: none">• Co-Planning: CT and TC share lead in planning co-teaching lesson presentations. Focus on one's teaching strengths.
<ul style="list-style-type: none">• Co-Teaching: TC should plan and lead-teach at least ½ of each day.
<ul style="list-style-type: none">• Co-Assessing: CT and TC debrief on outcome of co-teaching instruction; divide student work to grade and then discuss.

Week Six - Nine

<ul style="list-style-type: none">• Co-Planning: TC assumes responsibility for planning under the guidance and mentorship of the CT.
<ul style="list-style-type: none">• Co-Teaching: TC writes daily lesson plans and lead teaches the entire program. Hamline recommends that the CT spend some time away from the classroom to give the TC the experience of teaching alone (see handbook page titled "<i>Hamline Recommendations for In-Class Supervision</i>").
<ul style="list-style-type: none">• Co-Assessing: TC assumes responsibility for assessing under the guidance and mentorship of the CT.

Week Ten

<ul style="list-style-type: none">• Co-Planning: TC assumes responsibility for planning ½ the school day under the guidance and mentorship of the CT.
<ul style="list-style-type: none">• Co-Teaching: TC should plan and lead-teach at least ½ of each day.
<ul style="list-style-type: none">• Co-Assessing: TC assesses the ½ of the school day that they

Week Eleven

<ul style="list-style-type: none">• Co-Planning: TC and CT share in planning discussion.
<ul style="list-style-type: none">• Co-Teaching: TC should plan and lead-teach at least one lesson per day.
<ul style="list-style-type: none">• Co-Assessing: Continue to share in the assessment of students. TC assesses own lesson and shares outcomes with CT.

Week Twelve

<ul style="list-style-type: none">• Co-Planning: TC and CT share in the planning discussion.
<ul style="list-style-type: none">• Co-Teaching: TC should observe in your classroom and have the opportunity to observe in three other classrooms within the school.
<ul style="list-style-type: none">• Co-Assessing: TC assists in the assessment as recommended.

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