MASTER OF ARTS IN
ENGLISH AS A SECOND LANGUAGE

Innovative educators who are passionate about teaching English as a second language with immigrant and migrant communities of all ages are in demand.

Hamline School of Education’s Master of Arts in English as a Second Language (MAESL) provides you with cutting-edge curriculum grounded in current scholarship, preparing you to maximize your students’ language development through effective instruction based on the latest ESL techniques.

With a Master of Arts in English as a Second Language from Hamline, you will:

• Gain foundational knowledge in language systems and how they relate to instruction.
• Expand your knowledge of cultural differences and how they manifest in the classroom.
• Develop the expertise to effectively motivate students while developing and assessing their skills in reading, writing, listening, and speaking.
• Become an advocate for classroom and school environments that facilitate language learning and involve families and communities as partners.

“On a personal level, I feel that classes like Advocating for ESL Students and Sociolinguistics helped me to become more sensitive to the unique situations and experiences that every student brings both to the classroom and to society at large. Interviewing a Cambodian refugee for my sociolinguistics class was an experience that deeply touched me. On a professional level, my MAESL degree has given me the skills to excel as an ESL practitioner.”

—JAY RILEY ’11 MAESL, K-12 ESL licensure concentration, lead professor

For more information about Hamline’s MAESL program, visit hamline.edu/MAESL or contact the Office of Graduate Admission at 651-523-2900 or email gradprog@hamline.edu.
PROGRAM OVERVIEW

Program delivery
On campus or fully online (for Adult ESL and K-12 Licensure concentrations)

Program start
Fall, spring, and summer terms

Prerequisites
• Two years of high school or one year of college foreign language study.
• Non-native speakers of English, please see website for language proficiency requirements.

Curriculum
Foundational coursework: (29 credits)
• Language and Society (4 credits)
• Linguistics for Language Teachers (4 credits)
• History of English (1 credit)
• Basics of Modern English (4 credits)
• Second Language Acquisition (3 credits)
• Phonetics and Phonology (2 credits)
• Advanced Linguistic Analysis (3 credits)
• Research Methodology (4 credits)
• ESL Capstone (4 credits)

Additional required courses for concentration areas:
Adult ESL Concentration (11-12 credits):
• Advocating for English Language Learners (2 credits) or
• Technology-Enhanced Language Learning (2 credits) and
• Introduction to the Adult ELL: Developing Reading and Writing Skills (2 credits)
• ESL for Adults: Oral Skills (2 credits)
• Course Design for Adult ESL Classes (2 credits)
• Assessment of the Adult ELL (2 credits)
• Practicum Experience (1-2 credits)

K-12 ESL Licensure Concentration (12-17 credits):
• Testing and Evaluating ELLs (2 credits)
• Development of Literacy Skills (3 credits)
• ESL Methods (4 credits)
• Practicum Experience (1-6 credits)
• Elective course with a literacy, technology, or cultural focus (2 credits)

TEFL Concentration (12 credits):
• TEFL Certificate Course (8 credits) or
• TEFL Certificate Part I, TEFL Certificate Part II (4 credits each, 8 credits total)
• Course Design for Adult ESL Classes (2 credits)
• Assessment of the Adult ELL (2 credits)

Transfer of credits: Up to 8 credits of related undergraduate coursework or 16 credits of related graduate coursework can be applied to the degree.

ADMISSION

To apply for admission to the MAESL program, please submit:
• Online application (no fee for U.S. residents).
• Official transcript of a bachelor’s degree with a GPA of at least 3.0 from a nationally or regionally accredited college or university. This should be sent directly from the institution to Graduate Admission or provided in a sealed, signed envelope. You do not have to provide transcripts for courses taken at Hamline University.

Provisional admission: If you have a GPA of 2.5-2.9, you may be considered for provisional admission. Please provide a one to two page written reflection indicating your plans for meeting the Hamline GPA requirements if admitted to the program.
• Academic paper dealing with a second-language issue that demonstrates your ability to synthesize information from several sources or apply information from academic research to your teaching or personal experience.
• Two letters of recommendation written by people unrelated to you, who are familiar with your academic and/or professional history and who can accurately assess your potential for successful graduate study. Letters must be sent directly to Graduate Admission by the person writing the recommendations.

APPLY

hamline.edu/general-admission/apply