

BETSY PARRISH
Professor, Hamline School of Education and Leadership
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Curriculum Vitae

EDUCATION

M.A. Teaching English as a Second Language, University of Minnesota

B.A. French and Linguistics University of Minnesota

Certificat de la langue française, La Sorbonne

TEACHER EDUCATOR/TEACHER TRAINING

School of Education and Leadership, Hamline University

Professor, TESOL Programs MATESOL TEFL, Adult ESL/ABE Certificate Programs; (1991-present promotion to full Professor in 2007); **Program Lead** for TEFL/Adult ESL/ABE Programs; Interim chair Continuing Studies, Jan-July, 2012. **Advanced Degrees Coordinator**, Sept 2025-present.

Responsibilities and Projects at Hamline

Teaching English as a Foreign Language (TEFL) Certificate Program Established TEFL Certificate Program at Hamline in 1991; coordinate and teach TEFL Certificate courses; supervise TEFL faculty. Offered Hamline TEFL program at Moscow State Institute for Public Relations in May-June 1993.

Certificates for Teachers of Adult ESL/ABE (1996-present) Established Adult ESL and ABE Certificate Programs at Hamline; designed and regularly teach 3 of the courses; supervise Adult ESL/ABE faculty; ABE Licensure Lead (2020-present).

Co-founder of Adult Basic Education Teaching and Learning Advancement System (ATLAS)

Program Advisor (2007-present); wrote founding \$500,000.00 grant and established professional development center for Adult Basic Education for the state of Minnesota; oversaw statewide peer mentoring initiative; led development of nationally recognized [Transitions Integration Framework](#).

East India-Bangladesh EFL Institute (2005-2007); Co-wrote US State Department grant; Developed curriculum and conducted seminars at Hamline for participants from East India and Bangladesh; designed and implemented work-shadow in middle schools; developed all follow-up workshops conducted in Dhaka, Kolkata and Bhubaneswar in February 2007.

Hamline TEFL Professional Development Program for South China Normal University, Lead Trainer
Developed program curriculum, selected trainers, and conducted sessions at Hamline (July August, 2010).

Other Teacher Training Work

US Department of State English Language Specialist Community of Practice Project Phase 1 Train team of educators in Vietnam on principles and practices of CoPs; developed handbooks for English teachers in Vietnam, primary through higher ed. (May 2020-March. 2021) Phase 2 Developing online companion course with team in Vietnam (Jan 2022-present); Phase 3 In-person training on CoP process in Hanoi, Vinh, and Dong Thap (Jan. 2023).

Subject Matter Expert; American Institutes for Research (2013-present)

[ESP Pro Project](#) development team; English Language Proficiency Standards review panel; development team member for the [English Language Proficiency Standards professional development](#) Modules 2 and 3; curriculum developer for the [Teaching the Skills that Matter](#) initiative; ESL Basics professional development module development for LINCS: Teaching Adult English Learners: Principles and Practices.

TEFL Certificate Program; American University of Paris (1987-1990); Women's Institute for Continuing Studies; Co-taught and co-coordinated TEFL Certificate Program.

ESL/EFL Teacher (1983-1992)

University of Minnesota: International TA Program and MN English Center
Université de Creteil
Ecole Nationale des Ponts et Chaussées
ESSO France
Institut Français de Gestion

COMMUNITY COLLABORATIONS

Conduct workshops and consult with the following organizations in MN on a variety of topics related to working with immigrant and refugee employees and clients; Dakota County (2004-present), Scott County Corrections, Carver-Scott Education Cooperative/Seagate (2001-2004); Cardiac Pace Maker (1997-2000); HealthEast (2004-2007); TOPICS INCLUDE: Communication Strategies for Working with Those New to English; Making Written Materials Accessible for Those New to English; Cultural Understanding in the Workplace; Being an Active and Compassionate Listener.

PUBLICATIONS

Books

Parrish, Betsy (2019) *Teaching Adult English Language Learners: A Practical Introduction*. Cambridge: Cambridge University Press (a completely updated and revised edition of *Teaching Adult ESL*).

Parrish, B. (2014) *Four Point: Advanced Listening and Speaking*. 2nd Edition. Ann Arbor MI: University of Michigan Press (1st edition 2009).

Parrish, B. (2004) *Teaching Adult ESL*. New York, NY: McGraw Hill.

Bruce, K., Parrish, B. and Wood, A. (1992) *Business Review: Revision and Extension for Intermediate Level Students*. Harlow, UK: Longman Ltd.

Book Chapters

Parrish, B. (2026) Meeting the needs of adult English language learners in *Teaching English as a Second or Foreign Language 5th Edition*, Celce-Muria, M., Brinton, D. and Snow, A. (Eds). Cengage/National Geographic Learning.

Parrish, B. (2026) Addressing the literacy needs of adult English language learners in *Foundations in Adult Literacy Education*, Greenberg, D. (Ed) Routledge.

Parrish, B. (2022) Differentiation by design: Optimizing learning in the English language classroom in *Cambridge Better Learning Research Review* Watkins, P. (Ed.), Cambridge University Press.

Egan, P. & Parrish, B. (2019) Oral language as a bridge to academic writing, in *Teaching academic writing to adults learning English*. K. Schaezel, J. K. Kreeft Peyton, J. & R. Fernandez (eds). Ann Arbor, MI: University of Michigan Press (Equal authorship).

Tarone, E. and Parrish, B. (1995) Task-related variation in interlanguage: The case of articles. In H.D. Brown (ed.) *Readings on Second Language Acquisition*. Engelwood Cliffs, NJ: Prentice Hall. Originally published in *Language Learning* 38:21-44, 1988 (Parrish & Tarone). Equal authorship with Tarone taking lead on revision for chapter publication.

Video

Florez, M. & Parrish, B. (2010-2011) [Teaching ESL to Adults: Classrooms in Action](#). A teacher training video series for adult ESL teachers; produced 6 of 12 in the series. Consulted on entire series. Boston, MA: New American Horizons.

Articles (Peer-refereed)

Parrish, B. (2025) Leading from within: The promise of teacher-led communities of practice. *MinneTESOL Journal* 41(2).

Parrish, B. (2019) [The Skills that Matter in Adult Education Issue Brief: Civics Education](#). The Skills that Matter in Adult Education Project. US Department of Education, Office of Career, Technical and Adult Education.

Echelberger, A., McCurdy, S. & Parrish, B. (2018) Utilizing a study circle model to improve teacher confidence and proficiency in delivering pronunciation instruction in the classroom. *The CATESOL Journal* special issue on pronunciation. (co-researchers and equal authorship).

Parrish, B. (2015) [Meeting the language needs of today's adult English language learner: Issue brief](#), Office of Career and Technical Adult Education, US Department of Education, Washington, DC.

Johnson, K. & Parrish, B. (2010) [Aligning instructional practices to meet the academic needs of adult ESL students](#). *TESOL Quarterly* 44.3:618-628. Special Issue on Immigration and Adult ESL. (co researchers and equal authorship).

Parrish, B. and Johnson, K. (2010) [Promoting learner transitions to postsecondary education and work: Developing academic readiness skills from the beginning](#). CAELA Network Briefs. Washington DC: Center for Applied Linguistics. (Lead author).

Parrish, B. (1987) [A new look at methodologies in the study of article acquisition for learners of ESL](#). *Language Learning* Vol. 37. No 3.

Other

Cormier, M. & Parrish, B. (2025) Teachers taking the lead in their professional growth. Invited article. *TESOL Connect*.

Parrish, B. (2021) Teaching Adult English Learners: Principles and Practices Professional Development Course through LINCS.ed.gov. Office of Career and Technical Adult Education, US Department of Education, Washington, DC.

Parrish, B. (2020) [The Skills that Matter in Adult Education: Civics Education Toolkit](#). The Skills that Matter in Adult Education Project. US Department of Education, Office of Career, Technical and Adult Education.

Parrish, B. (2015) [Meeting the language needs of today's adult English language learner: Professional development module](#), Office of Career and Technical Adult Education, US Department of Education, Washington, DC.

Parrish, Betsy. (May 2005) Immigrant and refugee employees: Bridging the cultural divide. *Employee Benefits Planner*. Minneapolis: MN Physicians Publishing.

Parrish, Betsy (2000) *Developing Cross-cultural Understanding. Online Text Book for Teachers*, Kanter and Associates, New Hampshire.

Parrish, B. (1999) Teaching multilevel classes: principles and practices (2-part article). *The English Teacher's Assistant*, Volume 1, Issues 4 and 5.

PAPERS/PRESENTATIONS –Peer Refereed (since 1994) Names listed only when co-presented; in most instances, multiple presenters had equal responsibilities unless noted.

International

Integrating Discovery-based Pronunciation Instruction into your Curriculum, International TESOL Convention, Salt Lake City, UT, March 26, 2026.

From Talk to Text with Adult ELs, International TESOL Convention, Salt Lake City, UT, March 26, 2026.

Reimer, J. & Parrish, B. Building Community in an Online MATESOL Program, International TESOL Convention. Salt Lake City, UT, March 27, 2026.

Cormier, M. & Parrish, B., Community Threads: A Teacher-led Communities of Practice Initiative, International TESOL Virtual Convention, Nov. 22, 2025.

The Grammar of Learners' Lives, Plenary speaker National Conference for Teachers of English, San José, Costa Rica, July 9, 2025.

Fostering Adult ESOL Teacher Growth in Communities of Practice, International TESOL Convention, Long Beach, CA, March 23, 2025.

Parrish, B., Cormier, M., & Sevilla, L., Leading from Within: The Power of Teacher-led Communities of Practice, International TESOL Convention, Long Beach, CA, March 21, 2025.

Leading from Within: The Power of Teacher-led Communities of Practice, Plenary speaker National Conference for Teachers of English, San José, Costa Rica, May 23, 2024.

Dudzik, D., Nguyen, H., Parrish, B., Pham, N. & Vue, L. Synergistic Vietnamese-US Collaboration: English Teaching Policy, Practice, and Agency, International TESOL Convention, Tampa FL March 21, 2024.

Nguyen, H., Parrish, B. & Vue, L. Promoting Teacher Growth through Communities of Practice in Vietnam, International TESOL Convention, Tampa, FL March 21, 2024.

Bridges to academic and professional writing, National Conference for Teachers of English, San José, Costa Rica, Featured Speaker, presented virtually on June 10, 2023.

Promoting Equity and Inclusion through Differentiation. International TESOL Convention, Portland, OR, March 24, 2023.

Sustaining Teacher Growth through Communities of Practice in Vietnam. Symposium: Maintain and

Develop a Community of Practice in Foreign Language Teaching and Research. University of Languages and International Studies, Hanoi, Jan. 6, 2023.

2 Plenary addresses: *Promoting Learner Success through Scaffolding and Teaching to Everyone! Inclusion Practices for the English Language Classroom*. National Conference for Teachers of English San José, Costa Rica May 26 and 27, 2022.

Sustaining Growth through Teacher-led Communities of Practice. National Conference for Teachers of English (Virtual Presentation). Hosted in San Jose, Costa Rica, May 22, 2021.

Brinton, D., Parrish, B. & Williamson, A., English Language Specialist Program Impact in East-Asia Pacific Regions (invited panelist-presented on Community of Practice project in Vietnam), TESOL International Convention (virtual), March 24, 2021.

Bitterlin, G., Parrish, B., Price, D., Promoting Rigor in Adult Education through High-impact Practices, TESOL International Convention (virtual), March 24, 2021.

Sustaining Teacher Growth through Communities of Practice in Vietnam; Symposium on 25 years of U.S.-Vietnam Cooperation in English Language Teaching, (Virtual Presentation) Hanoi, December 10, 2020.

Rigor from the Get-Go! Online instruction to Prepare English Learners for the Demands of Today's World. Costa Rica National Conference for Teachers of English (NCTE), Featured speaker for this online conference based in San Jose, Costa Rica, June 11, 2020.

[Rigor from the get-go: Embedding skills for the 21st century in curricula](#) Cambridge University Press Better Learning Conference, Cambridge UK, July 3, 2019.

Egan, B. and Parrish, B. Invited Interest Section Session Speakers. The Superpowers of ESL Teachers in Today's Adult Education Landscape. International TESOL Convention. Atlanta, GA March 15, 2019 (Equal contributions).

Parrish, B. & Savage, L. Blueprint for Teaching Adult ESL: Research and Insights. International TESOL Convention. Atlanta, GA March, 14, 2019.

The Place of Grammar in Standards-based Adult ESL. International TESOL Convention. Atlanta, GA March, 15, 2019. Also presented regionally at the California TESOL (CATESOL Conference) Dec. 9, 2018.

Echelberger, A., McCurdy, S. & Parrish, B. Improving Teacher Expertise in Pronunciation Instruction: A Study Circle Model. International TESOL Convention. Atlanta, GA March 14, 2019 and at the International Language Teacher Education Conference, May 31, 2019.

Using the English Language Proficiency Standards to Support Task Demands; TESOL International Convention, Chicago, IL March 2018.

College and Career Readiness Standards: Program Integration Realities; invited panelist for Adult ESOL Interest Section academic session. TESOL International Convention, Chicago, IL March 2018.

Parrish, B. & Reimer, J. Practicum 2.0: Engaging Online MA TESOL Students. TESOL International Convention, Seattle, WA March 2017.

Egan, P. & Parrish, B. Preparing Adult ESL Teachers to Meet Today's Rigorous Language Demands. TESOL International Convention, Seattle, WA March 2017.

Bringing the Applied Alive in an Online MA TESOL Program. TESOL International Convention, Seattle, WA March 2017.

Harris, K. Movit, M., Parrish, B. & Wrigley, H. New Materials on Rigor, Digital Literacy, and Career Pathways. TESOL International Convention, Baltimore, MD April 8, 2016.

Payton, J., Schaetzel, K., Parrish, B. & Johns, A. Teaching Writing to Adult Learners: Lessons from the Field, TESOL International Convention, Baltimore, MD April 6, 2016 (Colloquium organized by Payton & Shaetzel)

Liden, A, Parrish, B. and Vinogradov, P. A State Framework for Embedding Transitions Skills in Adult ESL. International TESOL Convention, Toronto, Ontario; March 2015

Finn Miller, S., Parrish, B. and Vinogradov, P. Helping Adult ELs Meet Language Demands of College & Careers. International TESOL Convention, Toronto, Ontario; March 2015.

McCurdy, S. and Parrish, B. Creating Pathways to Developing A "Teacher Self." International TESOL Convention, Toronto, Ontario; March 2015 (also presented at the MinneTESOL/MELED Conference, Bloomington MN, Nov. 2014).

A Teacher Educator's View of Teaching and Learning in Vietnam. TESOL International Convention; Portland, OR March 2014.

Building Teacher Confidence in Integrating Transitions Skills from the Start. TESOL International Convention; Portland, OR. March 2014.

Adult ESL Materials Development Made Easy TESOL International Convention; March 2013; Dallas, TX.

Critical Thinking from the Beginning. LESLLA (Low Educated Second Language and Literacy Acquisition) International Conference, Minneapolis, MN October 2011.

Florez, M. & Parrish, B. Observing adult ESL approaches in action through teacher training video. TESOL Convention; New Orleans, LA March 2011 and Parrish, B. at the International Language Teacher Education Conference, Minneapolis, May 2011.

Parrish, B. & Johnson, K. Promoting reflective teaching through peer-mentoring in adult ESL. TESOL Convention. Boston, MN, March 2010.

Young, S., Liden, A. & Parrish, B. Using data to plan professional development for adult ESL programs. Annual TESOL Convention, Denver, CO. March 2009.

Where's the grammar in competency-based instruction? TESOL Convention, New York, April 4, 2008.

Parrish, B., Koehler, A. and Heinze, K. Promoting learner-centered teaching in South Asia. TESOL Convention. Seattle, WA, March 2007 and the International Language Teacher Education Conference, Minneapolis, June 2007.

Keeping learners at the center. Annual TESOL Convention, Tampa, FL March 2006.

Go straight to jail: Expanding our role as teacher educator. International Conference on Language Teacher Education: Voice and Vision in Language Teacher Education, June 3, 2005.

Hot topics in teaching grammar. TESOL Convention, San Antonio, TX April 2005. Creating ideal adult classrooms in reality, not theory. TESOL Convention, San Antonio, TX, April 2005.

Parrish, B. and Pecoraro, D. Mentoring teachers to improve adult learner achievement. TESOL Convention, Long Beach, CA April 2004.

Developing NS competence in the workplace. **Featured speaker.** TESOL Convention. Baltimore, MD, April 2003.

Parrish, B. and Reimer, J. A conceptual framework for developing participant-centered practica. International Conference on Teacher Education, Minneapolis, May 2001 and Annual TESOL Convention. Baltimore, MD, April 2003.

Developing communication strategies for the workplace. TESOL Convention. Salt Lake City, Utah, March 2002.

Developing cross-cultural understanding in the workplace. TESOL Convention, Vancouver, March 2000. Presented as an extended workshop and as an **invited speaker** at Wisconsin TESOL, November 2001.

Understanding student teachers' observation and feedback preferences. TESOL Convention, New York, March 1999.

Harris-Poumellec, H. and Parrish, B. Educating teachers in reformulation as meaning-based corrective response. TESOL Convention, Orlando, March 1997.

The challenges of teacher education in the Confederation of Independent States (former Soviet Union). TESOL Convention, Baltimore, March 1994.

National

Differentiation to Promote Full Learner Engagement in Adult English Language Education, COABE, Dallas, TX, April 1, 2025.

Egan, P. & Parrish, B. Three Keys to Unlocking the English Language Proficiency Standards, COABE, Nashville, March 18, 2024. Also presented as a webinar for Cambridge University Press and Assessment on April 12, 2024.

Bitterlin, G., Parrish, B. & Price, D. Return of ELPS: How to Support Students in Class While Preparing them for Standardized Tests, COABE, Nashville, March 19, 2024 (also presented at California TESOL on October 27, 2023). Also presented as a webinar for Cambridge University Press and Assessment on April 16, 2024.

Parrish, B. and Whalen, S. Teaching Adult English Learners: Principles and Practices, COABE Hybrid Conference, Seattle, April 13, 2022.

Egan, P. and Parrish, B. Breaking Down Barriers: How ABE and ESOL Instruction Work Together to Achieve Common Goals, COABE Hybrid Conference, Seattle, April 13, 2022.

Bitterlin, G., Parrish, B., Price, D. & Ramirez, S. Successful Strategies and Tools for Teaching Adults Online. COABE Annual Conference (Virtual), March 23, 2021.

Parrish, B., Bitterlin, G. & Price, D. Promoting Rigor in Adult ESL through High-leverage Instructional Practices. COABE (Coalition on Adult Basic Education) New Orleans, LA April 3, 2019 (organizer and lead). Also presented regionally at the California TESOL (CATESOL) Conference. Dec. 8, 2018.

Parrish, B. and McCurdy, S. Bringing the Applied Alive in an Online MATESOL Pronunciation Course. (Organizer and lead). PSLLT Conference; Ames, Iowa. September 7, 2018.

Preparing Adult ESL Teachers to Meet Today's Rigorous Language Demands. National College Transitions Network Conference; Providence, RI November, 2017.

Parrish, B. & Egan, P. Let's Beef it Up! Rigorous Instruction for Today's Adult ESL Learners. National ProLiteracy Conference, Bloomington MN, September 2017.

Echelberger, A., McCurdy, S. & Parrish, B. Improving Teacher Expertise in Pronunciation Instruction: A Study Circle Model. Pronunciation in Second Language Learning & Teaching Conference; Salt Lake City, UT (also presented at the MELED Conference, Bloomington, MN November 2017).

Developing Teacher Confidence in 21st Century Skills Instruction at all Levels. COABE; New Orleans, LA, March 2013 and at the National College Transitions Network Conference; Providence, RI November, 2012.

Promoting Academic Listening and Speaking Skills with Adult ESL Learners; National College Transitions Network Conference; Providence, RI November, 2012.

Parrish, B. & Johnson, K. Hit the Ground Running: Preparing Non-Native Speakers for Academic Readiness. TESOL Convention; New Orleans, LA March 2011 and at Effective Transitions in Adult Education Conference; Providence, RI. November 2009.

Parrish, B. and Johnson, K. Mentoring to Support Transitions-Level Teachers. Effective Transitions in Adult Education Conference; Providence, RI. November 2008.

State/Regional Conferences

Invited Featured Speaker for the Adult Interest Section of Colorado TESOL: Differentiation to Promote Equity and Inclusion, Nov. 3, 2023.

Dudzik, D. & Parrish, B. Synergistic Vietnamese-US Collaboration: English Teaching Policy, Practice, and Agency, MELED, St. Paul, Nov. 18, 2023.

Sustaining Professional Growth through Teacher-led Communities; MELED, St. Paul, Nov 20, 2021

Parrish, B. & Reimer, J. Creating Communities of Practice in an Online MATESOL Program. MELED Conference (Virtual), Nov. 21, 2020.

Bitterlin, G., Parrish, B., Price, D. & Ramirez, S. Successful Strategies and Tools for Teaching Adults Online. CATESOL Annual Conference (Virtual), Oct. 10, 2020.

Professional Development for Busy Educators: Keeping up with All the Changes! CATESOL Annual Conference; San Jose, CA, October 4, 2019

Using Oral Language as a Bridge to Academic Writing with Adult ELs CATESOL Annual Conference; San Jose, CA; October 4, 2019

Where's the Grammar in Standards-based Adult ESL? MELED Conference, St. Paul, MN Nov. 23, 2020

and at ABE Summer Institute, St. Cloud, MN August 15, 2019.

High-leverage Instructional Practices to Promote Rigor in Adult Education ABE Summer Institute, St. Cloud, MN August 15, 2019.

Little, K. (MAT Capstone advisee) and Parrish, B. Putting our Heads Together: When Elementary and Adult Reading Instruction Meet. MELED Conference, November 17, 2018.

Egan, P. and Parrish, B. Using Oral Language as a Bridge to Academic Writing with Adult ELs. MELED Conference, November 17, 2018.

Supporting Adult ESL Learner Success with The ELP Standards. CATESOL Conference, Santa Clara, CA; October 20, 2017.

Parrish, B. & Vinogradov, P. Helping Adult ELs Meet the Demands of College and Careers, MELED Conference, Bloomington, MN Nov. 6, 2015.

A Teacher Educator's Perspective on Teaching and Learning in Vietnam. MinneTESOL, November, 2012. Read, Visualize, Comprehend: Using Graphic Organizers in Reading lessons; Summer Literacy Institute; Hamline University, July 2012.

Adult ESL Materials Development Made Easy; MinneTESOL; November 5, 2011.

Peer-Mentoring to Support Learner-Centered Teaching in ABE. ABE Summer Institute: *Changing Lives Changing Communities*, St. Cloud, MN. August 6, 2009.

Parrish, B and Johnson, K., Supporting English As a Second Language Learners in Adult Education. MACAE Conference, St. Paul, November 9, 2006.

Customizing Workplace ESL Instruction. MinneTESOL Conference, November 2000.

Parrish, B. and Pecoraro, D. Cultural Awareness Training for Supervisors and Managers. Minnesota Workforce Development Conference, October 2000.

Multi-Level Tasks for Multi-Level Classes. Annual Minnesota TESOL conference, St. Paul, MN October 1998 and at TESOL Convention, New York, March 1999. A similar version of this paper presented as **invited speaker** for the Minnesota Council on the Teaching of Languages and Cultures Conference, October 1999.

Native and Non-Native English Speaker Interactions in the Workplace. Wisconsin TESOL Conference, Eau Claire, September 1998.

Using Discover Techniques to Teach Pronunciation. Annual TESOL Convention, Seattle, March 1998 and

as **invited MinneTESOL affiliate speaker** at the Midwest TESOL Conference, Milwaukee, October 1997.

The Learner-Centered Classroom. MN State LEP/Bilingual Education Conference, Minneapolis, May 1996.

Invited Presentations/Consultations

Invited speaker- Discovery-Based Pronunciation with Adult MLs, CATESOL Pronunciation Special Interest Group, May 1, 2026.

Fostering Teacher Growth in Communities of Practice, MinneTESOL Adult Interest Section Spring Event; organized event with MinneTESOL-co-hosted at Hamline, April 26, 2025.

Scaffolding to Support Learner Success, Ohio State Adult Education System- ASPIRE. Conducted ½-day workshop for adult educators in Cincinnati, Columbus, and Cleveland, April 10, 11, 12, 2025.

Keys to Scaffolding Academic Language Demands, workshop for all instructional staff and leadership at Centro Cultural Costarricense Norteamericano (CCCN), San José, Costa Rica, Dec. 13, 2024.

Compassionate Coaching to Foster Teacher Growth, day-long session for instructional coaches at the Centro Cultural Costarricense Norteamericano (CCCN), San José, Costa Rica, Dec. 11, 2024.

Developing our Profession Together in a Community of Practice, Costa Rican Ministry of Education, San José, Costa Rica. Presentation to all English language program advisors for secondary-level English, Dec. 10, 2024.

Scaffolding to Support Learner Success. Plenary talk for Howard Community College, Feb.. 25, 2023

Workshop series:

Rigor from the Get-go in the Adult English Language Classroom

Addressing the Language Demands of Today's World through Culturally Inclusive Practices

Arkansas State Adult Education Summit, Little Rock, AR, July 25 and 26, 2022.

Setting Teachers and Learners Up for Success in Adult Education, Fall State Directors' Meeting, Little Rock, AR, Sept. 15, 2022.

Translanguaging as an Antiracist Practice- co-presented with Cydnee Saunders; Jan. 27, 2022. ATLAS Language and Literacy Conference.

Workshop Series: Understanding Reading in a New Language Arcadia School District, Acadia WI Session 1 The Reading Process; Session 2 Features of English that Affect Decoding and

Comprehension; Session 3 Pulling it All Together, Jan-Feb. 2022.

Developed a self-access module for CT State Adult Education on High-Impact Instructional Practices in Adult Ed. Jan. 22.

Keynote Address Promoting Equity, Inclusion, and Innovation through Differentiation; Longhorn Community College, Houston, TX Jan. 29, 2022.

Keynote session: Supporting All Adult English Learners through Culturally Responsive Practices. CT State Adult ESL Day, March 3, 2022.

Promoting Learner Success through Scaffolding, Cambridge Adult Education Virtual Conference Feb. 28 followed by panel discussion on March 2, 2022.

Differentiation by Design: Optimizing Learning for All! Offered for three virtual events: Los Angeles Regional Adult Education Conference, Sept. 25, 2020, Louisiana Association for Public, Community and Adult Education, Sept. Nov. 6, 2020

Integrating Skills for the Academic and Professional Success of Advanced English Learners (2 two-hour online workshops) with Laura Porter for SABES MA State Professional Development Center, May 22 and 29, 2020; Nov. 6 and 13, 2020; Nov/Dec. 2021.

[Optimizing Learner Success through Differentiation](#). Cambridge Live Experience. International Virtual Conference. Sept. 9, 2020 (2700+ attendees on day of event and over 800 views on YouTube)

Panelist on Instruction to Support Economic, Civic, and Digital Inclusion in a Disrupted World. Teaching the Skills that Matter in Adult Education Virtual Conference. June 17, 2020.

Differentiation by Design: Meeting Diverse English Language Learner Needs, February 25, 2020. [Cambridge University ELT in the Americas Online Conference](#).

Optimizing Adult Learning Through High-Leverage Instructional Practices LA Unified School District, Feb. 1, 2020 and ICT Atlanta GA Jan. 7, 2020 (Cambridge Better Learning Days).

High-leverage Instructional Practices to Promote Rigor in Adult Education Boston Cambridge Better Learning Day, Bunkerhill Community College, MA, October 25, 2019.

Backwards Design for Adult ESL Programs for adult educators in Massachusetts: SABES MA State Professional Development Center, 2-day workshop on Nov. 5-6, 2019.

Supporting Learner Success using the English Language Proficiency Standards for Adult Education. ACE of Florida Conference, October 12, 2017.

Teacher as Facilitator in Adult Education Classrooms: Letting Learners Take the Lead! Carlos Rosario

Adult Charter School Professional Development Workshop, Washington DC; August 21, 2017.

Parrish, B. & Egan, P. Make Every Minute Count: Meeting 21st Century Demands in Adult Education; Minneapolis ABE workshop series; August 23 and November 3, 2017.

Let's Beef it Up! Rigorous Instruction for Today's Adult Learners; February 2017; San Jose Adult Education Consortium; San Jose, CA February 10, 2017.

Meeting the Needs of Today's Adult English Language Learner: Increasing the Rigor in our ESOL Classrooms. Massachusetts State College and Career Readiness Standards Conference; November 18 & 19, 2016; Devens, MA.

Invited Keynote Address: [Rigor from the Get Go! Meeting the Language Demands of Today's World](#); Meeting Challenges, Exploring Options in the Adult ESL Classroom Conference; The New School and Literacy Assistance Center, October 24, 2015.

Using Graphic Organizers to Develop Reading and Thinking Skills; ACE of Florida Conference, Orlando, FL October 7, 2015.

Advanced Level ESOL Part 1: What Do the CCR Standards Look Like in The ESOL Classroom? Part 2: Instructional Planning through a CCR Standards Lens MA CCR Standards Conference; Nov. 19 & 20, 2015; Devens, MA.

Embedding Transition Skills at All Levels of Adult ESL; Howard Community College, Columbia, MD, August 14, 2015.

Parrish, B., Tarone, E. & Vinogradov, P. Fostering our Continuing Development as Language Teacher Educators, Invited Symposium: International Language Teacher Education Conference, May 14-15, 2015.

Parrish, B. & Reimer, J. New Realities in Preparing Teachers of Adult Language Learners. Invited pre conference workshop: International Language Teacher Education Conference, May 14-15, 2015.

Beyond Survival English: Academic and Career Readiness for All Levels of Adult ESL, Illinois Adult Education Administrator's Meeting, Springfield, IL, April 23, 2014.

Hit the Ground Running: Preparing Adult Learners for Academic and Work Readiness from the Start, Wake County Community College, Raleigh, NC, April 13, 2013.

Arnold, A., Bramante, P., Eliason, P., Murie, R., Parrish, B. & Wallin, C. Corrective Feedback for Linguistic Errors in Adult ESL Writing. (**Invited** pre-conference workshop presenters) MinneTESOL, Nov. 2012.

Hit the Ground Running: Preparing ESL Students for Academic Readiness from the Start; Using Graphic

Organizers to Promote Critical Thinking in Adult ESL Classes; Observing Adult ESL Approaches in Action through Video; Northern Region Adult Education Fall Conference; Bloomingdale, Illinois; December 2, 2011

Developing Academic Readiness from the Start; ESL Institute Basic Skills Conference, Raleigh, NC, August 5, 2011.

Ready, Set, Go! Tennessee State ESOL Academy, Nashville, TN July 12, 2011.

Hit the Ground Running: Preparing Adult ESL Learners of all Levels for Academic Readiness New York State Postsecondary Transition Summit, November 10, 2010 and ACCES/Finger Lakes Regional Adult Education Network, Rochester, NY, June 10, 2011.

Hit the Ground Running: Preparing Non-Native English Speakers for Transition to Further Education or the Workplace; Socorro ISD -- Far West Project GREAT, El Paso, Texas, June 2010 and May 2011.

Narrowing the Gap: Instructional Strategies for Pre-college Skills Development; Capital Community College, Hartford, CT, June 2010.

Listen Up, Speak Out! Using Academic Content that Engages Students. MinneTESOL Pre-conference session, November 2009.

Parrish, B. & Johnson, K. Mentoring to Support Transitions-Level Teachers. COABE Annual Conference/Invited Transitions Strand speakers. Louisville, KY April 21, 2009.

Keeping Learners at The Center. Capital Community College, Hartford, CT, October 2006.

Learner-Centered Instruction in ESL and EL-Civics Classes; Illinois Community College Board & the Adult Learning Resource Center ESL/EL-Civics Summer Institute, June, 2006.

Breaking the Language Barrier. **Invited plenary speaker.** Breaking Barriers Conference. University of St. Thomas. St. Paul, MN Jan 2005.

Keeping Learners at the Center. Orange County Community College, Orange Country, CA, June 2005.

What's the Best Fit? Creating Responsive Adult ESL Literacy Curricula. Connecting the Players: Family Literacy Conference, St. Paul, March 2005.

Intercultural Communications for Corrections; 3-part training for Scott County Corrections. May-Nov. 2004.

Defining and Implementing Learner-Centered Teaching. Soaring in New Directions: Northern Region Adult Education Fall Conference Bloomingdale, IL, November 2004.

Teaching in The Multilevel Classroom. Soaring in New Directions: Northern Region Adult Education Fall Conference Bloomingdale, Illinois, November 2004.

Reflecting on Teaching to Promote Learner-Centered Classrooms. Minnesota Family Literacy Conference, Minnetonka, MN March 2004.

Communicating Across Cultures: Tools and Techniques. Minnesota Library Association annual conference. Rochester, MN, October 2003.

Two Heads (or More) are Better than One: A Success Story in Collaboration. **Invited plenary speakers** (Parrish, B. and Pecoraro, D.) Annual MinneTESOL Conference. November 2003.

Selected Webinars (Developer and Facilitator):

Differentiation by Design & Scaffolding to Support Learner Success; Webinar series repeated annually for SABES MA State Professional Development Center, 2020 to present.

Nuts and Bolts: Rigorous Classroom Activities that Promote English Learners' Success 3-part webinar series for Massachusetts State Adult Education teachers, Jan. 17, 31, & Feb. 7, 2018.

Increasing Rigor in the ESL and Basic Skills Classroom. CALPro California Adult Education Professional Development Project, September 30, 2017.

Make Every Minute Count – Meeting the Language Needs of Today's English Learner; 3-part webinar series for Massachusetts State Adult Education teachers, Dec. 16, 2016, Feb 3., March 3, 2017.

Webinars for Massachusetts State Adult ESL Volunteers for the non-profit English at Large. Webinar 1 Making Every Minute Count in an Adult ESL Instructional Session, May 22, 2017; Webinar 2 Building Language Skills for Success in the 21st Century, June 6, 2017

Co-presented LINCS Webinar for the Office of Career, Technical, and Adult Education (OCTAE), US Dept. of Education on the ESL Pro Materials with the other project Subject Matter Experts, April 21, 2017.

Service to The Profession

- Manuscript reviewer for Adult Literacy Education Journal
- Outside reviewer for tenure application for Dr. Peter Watkins at University of Portsmouth UK.
- Manuscript reviewer for Routledge English Language Teaching division and Cambridge University Press.
- Fulbright English Teaching Assistant National Review Committee (Three-year appointment 2017- 2020; returned for fall 2022). Review 45-75 applications and attend one-day meetings.

- Host US State Department International Visitor presentations on Hamline Campus (most recent-Summer 22 group from Eastern Europe and Central Asia)
- Editorial Board Roster: Minne/WITESOL Journal 2004-present (read proposals related to Adult ESL upon request)
- Proposal reader; MELEd and International Language Teacher Education Conference.
- CASAS (national language assessment used with learners in adult education programs) test Item reviewer, May 2015.
- International Language Teacher Education Conference Planning Committee, May 14-15, 2015.
- LESLLA Conference Volunteer, Sept. 28-Oct. 30, 2011.
- Co-facilitator for Center for Applied Linguistics Adult English Acquisition national list-serve discussion, February 2011; April 2017.
- Co-Chair; MinneTESOL Adult Interest Section. 2007-2010.
- Volunteer professional development sessions for our collaborators in the TEFL Practicum: R.M Hubbs Center; Neighborhood House.
- Grant proposal Reader for Minnesota Department of Education Adult Education grants: EL Civics (2004, 2009) and Workplace ESL.
- Transitions Advisory Board; Minnesota Department of Education; 2008-2011.
- Proposal reader; TESOL Adult ESL Interest Section, International TESOL Convention, 2004-2005.
- Reviewer for Intercultural Communication: Media, technology, and intercultural education (International peer-refereed journal)

HONORS

- Selected for US State Department Virtual Specialist Grant; virtual project with Ministry of Education in Vietnam to develop handbooks for establishing Communities of Practice for English teachers in Vietnam. June 13-Nov. 29 (weekend workshops Summer 2020 and on-going consultations once a month through March 2021; Phase 2 Developing online companion modules, Jan-June 2022-present; Phase 3: In-country workshops in Hanoi, Vinh, and Dong Thap.
- Selected for Fulbright Specialist Roster, November 2010. Received 4-week grant for Vietnam, August 2011; April 2012.
- Elected to the International TESOL Nominating Committee, 2010.
- Minnesota TESOL Harold B. Allen Award for Excellence in TESOL. 2007.
- Minnesota Department of Education Supplemental Services Grant to establish ATLAS at Hamline, June 2007 (Wrote founding grant June 2007; co-wrote June 2008, June 2009). ATLAS awarded the National Literacy Leadership Award from the National Coalition for Literacy, Sept. 2017.
- US State Department grant recipient (academic partner for primary grant awardee, Relief International): East India-Bangladesh EFL Institute, Oct. 2005.
- Bremer Race, Gender & Beyond Grant recipient, June 2005.
- *Faculty of the Year Award*, Graduate School of Education, Hamline University, 2000.