



Master Programs: Cumulative Graduation Rates 2010-2011 through 2024-2025

Program	Matric Year	Original Cohort Count	2-year grad rate		3-year grad rate		4-year grad rate		5-year grad rate		6-year grad rate		Total who have graduated	
			n	%	n	%	n	%	n	%	n	%	n	%
MAED	2010-2011	54	19	35.2%	31	57.4%	34	63.0%	36	66.7%	38	70.4%	38	70.4%
	2011-2012	33	6	18.2%	21	63.6%	22	66.7%	25	75.8%	26	78.8%	26	78.8%
	2012-2013	39	4	10.3%	18	46.2%	21	53.8%	23	59.0%	25	64.1%	25	64.1%
	2013-2014	44	5	11.4%	19	43.2%	30	68.2%	33	75.0%	37	84.1%	38	86.4%
	2014-2015	49	6	12.2%	27	55.1%	36	73.5%	38	77.6%	39	79.6%	40	81.6%
	2015-2016	51	21	41.2%	32	62.7%	35	68.6%	40	78.4%	41	80.4%	41	80.4%
	2016-2017	31	20	64.5%	22	71.0%	23	74.2%	23	74.2%	23	74.2%	26	83.9%
	2017-2018	31	15	48.4%	26	83.9%	27	87.1%	28	90.3%	28	90.3%	28	90.3%
	2018-2019	36	12	33.3%	22	61.1%	26	72.2%	27	75.0%	28	77.8%	28	77.8%
	2019-2020	26	12	46.2%	19	73.1%	21	80.8%	21	80.8%	21	80.8%	21	80.8%
	2020-2021	17	6	35.3%	13	76.5%	13	76.5%	13	76.5%			13	76.5%
	2021-2022	20	10	50.0%	13	65.0%	15	75.0%					9	45.0%
	2022-2023	6	3	50.0%	3	50.0%							3	50.0%
MAESL/ MATESOL/ MATSL	2010-2011	61	7	11.5%	22	36.1%	29	47.5%	39	63.9%	42	68.9%	44	72.1%
	2011-2012	53	4	7.5%	16	30.2%	27	50.9%	32	60.4%	35	66.0%	35	66.0%
	2012-2013	68	10	14.7%	24	35.3%	38	55.9%	42	61.8%	49	72.1%	49	72.1%
	2013-2014	59	5	8.5%	16	27.1%	27	45.8%	35	59.3%	40	67.8%	43	72.9%
	2014-2015	69	19	27.5%	38	55.1%	48	69.6%	49	71.0%	52	75.4%	52	75.4%
	2015-2016	50	14	28.0%	28	56.0%	34	68.0%	37	74.0%	38	76.0%	38	76.0%
	2016-2017	46	13	28.3%	17	37.0%	29	63.0%	31	67.4%	33	71.7%	33	71.7%
	2017-2018	38	8	21.1%	16	42.1%	20	52.6%	21	55.3%	21	55.3%	21	55.3%

	2018-2019	35	9	25.7%	23	65.7%	30	85.7%	32	91.4%	32	91.4%	32	91.4%
	2019-2020	51	17	33.3%	32	62.7%	35	68.6%	36	70.6%	36	70.6%	36	70.6%
	2020-2021	20	6	30.0%	12	60.0%	14	70.0%	14	70.0%			14	70.0%
	2021-2022	24	11	45.8%	15	62.5%	17	70.8%					17	70.8%
	2022-2023	17	6	35.3%	9	52.9%							9	52.9%
MALED	2010-2011	25	13	52.0%	18	72.0%	18	72.0%	18	72.0%	19	76.0%	19	76.0%
	2011-2012	40	20	50.0%	32	80.0%	33	82.5%	34	85.0%	34	85.0%	34	85.0%
	2012-2013	43	20	46.5%	31	72.1%	33	76.7%	33	76.7%	33	76.7%	33	76.7%
	2013-2014	30	5	16.7%	18	60.0%	22	73.3%	24	80.0%	26	86.7%	26	86.7%
	2014-2015	36	16	45.9%	29	78.4%	32	88.9%	33	91.7%	33	91.7%	33	91.7%
	2015-2016	39	19	48.7%	34	87.2%	36	92.3%	37	94.9%	37	94.9%	37	94.9%
	2016-2017	26	11	42.3%	20	76.9%	21	80.8%	21	80.8%	21	80.8%	22	84.6%
	2017-2018	23	11	47.8%	19	82.6%	22	95.7%	22	95.7%	22	95.7%	22	95.7%
	2018-2019	24	12	50.0%	17	70.8%	19	79.2%	20	83.3%	20	83.3%	20	83.3%
	2019-2020	23	13	56.5%	17	73.9%	19	82.6%	19	82.6%	19	82.6%	19	82.6%
	2020-2021	11	4	36.4%	7	63.6%	9	81.8%	9	81.8%			9	81.8%
	2021-2022	13	5	38.5%	9	69.2%	9	69.2%					9	69.2%
	2022-2023	6	1	16.7%	2	33.3%							2	33.3%
	2022-2023	6	1	16.7%	2	33.3%							2	33.3%
MANM/MNM	2010-2011	25	4	16.0%	10	40.0%	12	48.0%	16	64.0%	17	68.0%	17	68.0%
	2011-2012	22	1	4.5%	11	50.0%	15	68.2%	15	68.2%	15	68.2%	15	68.2%
	2012-2013	24	0	0.0%	9	37.5%	14	58.3%	15	62.5%	15	62.5%	15	62.5%
	2013-2014	21	0	0.0%	7	33.3%	9	42.9%	9	42.9%	9	42.9%	9	42.9%
	2014-2015	21	6	28.6%	12	57.1%	13	61.9%	13	61.9%	14	66.7%	14	66.7%
	2015-2016	19	3	15.8%	12	63.2%	13	68.4%	17	89.5%	17	89.5%	17	89.5%
	2016-2017	25	4	16.0%	14	56.0%	16	64.0%	17	68.0%	17	68.0%	17	68.0%
	2017-2018	13	5	38.5%	10	76.9%	13	100.0%	13	100.0%	13	100.0%	13	100.0%
	2018-2019	14	7	50.0%	10	71.4%	10	71.4%	10	71.4%	10	71.4%	10	71.4%
	2019-2020	10	3	30.0%	7	70.0%	8	80.0%	8	80.0%	8	2666.7%	8	80.0%
	2020-2021	5	3	60.0%	3	60.0%	3	60.0%	3	60.0%			3	60.0%
	2021-2022	5	3	60.0%	4	80.0%	4	80.0%					4	80.0%
	2022-2023	4	0	0.0%	0	0.0%							0	0.0%
	2022-2023	4	0	0.0%	0	0.0%							0	0.0%

MAPA/MPA	2010-2011	29	11	37.9%	20	69.0%	22	75.9%	23	79.3%	25	86.2%	26	89.7%
	2011-2012	52	25	48.1%	39	75.0%	43	82.7%	44	84.6%	46	88.5%	46	88.5%
	2012-2013	36	10	27.8%	26	72.2%	28	77.8%	30	83.3%	30	83.3%	30	83.3%
	2013-2014	41	11	26.8%	22	53.7%	25	61.0%	25	61.0%	26	63.4%	26	63.4%
	2014-2015	42	24	57.1%	35	83.3%	36	85.7%	36	85.7%	36	85.7%	37	88.1%
	2015-2016	37	14	37.8%	25	67.6%	27	73.0%	28	75.7%	29	78.4%	30	81.1%
	2016-2017	39	17	43.6%	27	69.2%	30	76.9%	31	79.5%	31	79.5%	31	79.5%
	2017-2018	35	22	62.9%	27	77.1%	28	80.0%	28	80.0%	30	85.7%	30	85.7%
	2018-2019	43	28	65.1%	32	74.4%	35	81.4%	36	83.7%	36	83.7%	36	83.7%
	2019-2020	28	18	64.3%	21	75.0%	24	85.7%	25	89.3%	25	89.3%	25	89.3%
	2020-2021	11	2	18.2%	6	54.5%	6	54.5%	6	54.5%			6	54.5%
	2021-2022	21	11	52.4%	17	81.0%	6	1145.5%					12	57.1%
	2022-2023	21	10	47.6%	12	57.1%							12	57.1%
MAT	2010-2011	232	0	0.0%	17	7.3%	30	12.9%	48	20.7%	65	28.0%	79	34.1%
	2011-2012	184	0	0.0%	7	3.8%	16	8.7%	27	14.7%	45	24.5%	45	24.5%
	2012-2013	184	4	2.2%	12	6.5%	22	12.0%	33	17.9%	33	17.9%	33	17.9%
	2013-2014	141	2	1.4%	10	7.1%	31	22.0%	41	29.1%	51	36.2%	68	48.2%
	2014-2015	135	2	1.5%	16	11.9%	39	28.9%	53	39.3%	64	47.4%	73	54.1%
	2015-2016	127	3	2.4%	13	10.2%	28	22.0%	39	30.7%	43	33.9%	52	40.9%
	2016-2017	144	4	2.8%	18	12.5%	34	23.6%	43	29.9%	53	36.8%	63	43.8%
	2017-2018	109	7	6.4%	23	21.1%	42	38.5%	48	44.0%	53	48.6%	53	48.6%
	2018-2019	122	20	16.4%	31	25.4%	39	32.0%	43	35.2%	47	38.5%	47	38.5%
	2019-2020	118	16	15.8%	23	22.8%	33	28.0%	39	33.1%	43	36.4%	43	36.4%
	2020-2021	111	10	9.0%	25	22.5%	29	26.1%	31	27.9%			31	27.9%
	2021-2022	90	6	6.7%	21	23.3%	27	30.0%					27	30.0%
	2022-2023	72	7	9.7%	12	16.7%							12	16.7%
MBA	2010-2011	220	164	74.5%	176	80.0%	186	84.5%	186	84.5%	186	84.5%	186	84.5%
	2011-2012	131	92	70.2%	103	78.6%	106	80.9%	107	81.7%	107	81.7%	107	81.7%
	2012-2013	121	89	73.6%	106	87.6%	108	89.3%	108	89.3%	108	89.3%	108	89.3%
	2013-2014	149	110	73.8%	129	86.6%	133	89.3%	134	89.9%	136	91.3%	138	92.6%
	2014-2015	110	61	55.5%	85	77.3%	90	81.8%	90	81.8%	91	82.7%	94	85.5%

	2015-2016	99	54	54.5%	92	92.9%	93	93.9%	94	94.9%	94	94.9%	94	94.9%
	2016-2017	65	46	70.8%	53	81.5%	56	86.2%	57	87.7%	57	87.7%	57	87.7%
	2017-2018	78	64	82.1%	69	88.5%	70	89.7%	72	92.3%	72	92.3%	72	92.3%
	2018-2019	91	61	67.0%	70	76.9%	74	81.3%	74	81.3%	74	81.3%	74	81.3%
	2019-2020	64	46	71.9%	55	85.9%	55	85.9%	55	85.9%	55	85.9%	55	85.9%
	2020-2021	49	26	53.1%	30	61.2%	33	67.3%	33	67.3%			33	67.3%
	2021-2022	51	24	47.1%	30	58.8%	31	60.8%					31	60.8%
	2022-2023	38	15	39.5%	22	57.9%							22	57.9%
MFA	2010-2011	36	0	0.0%	2	5.6%	14	38.9%	22	61.1%	26	72.2%	27	75.0%
	2011-2012	29	0	0.0%	5	17.2%	13	44.8%	17	58.6%	19	65.5%	19	65.5%
	2012-2013	42	1	2.4%	14	33.3%	22	52.4%	27	64.3%	28	66.7%	31	73.8%
	2013-2014	37	0	0.0%	4	10.8%	11	29.7%	18	48.6%	24	64.9%	26	70.3%
	2014-2015	32	0	0.0%	9	28.1%	18	56.3%	25	78.1%	29	90.6%	29	90.6%
	2015-2016	26	0	0.0%	5	19.2%	12	46.2%	18	69.2%	18	69.2%	18	69.2%
	2016-2017	23	0	0.0%	4	17.4%	10	43.5%	13	56.5%	13	56.5%	13	56.5%
	2017-2018	24	1	4.2%	7	29.2%	14	58.3%	16	66.7%	17	70.8%	17	70.8%
	2018-2019	23	0	0.0%	7	30.4%	9	39.1%	9	39.1%	12	52.2%	12	52.2%
	2019-2020	19	0	0.0%	2	10.5%	8	42.1%	9	47.4%	10	52.6%	10	52.6%
	2020-2021	19	1	5.3%	8	42.1%	12	63.2%	13	68.4%			13	68.4%
	2021-2022	13	0	0.0%	6	46.2%	8	61.5%					8	61.5%
2022-2023	8	1	12.5%	3	37.5%							3	37.5%	
MFAC	2010-2011	21	1	4.8%	18	85.7%	20	95.2%	21	100.0%	21	100.0%	21	100.0%
	2011-2012	17	0	0.0%	13	76.5%	13	76.5%	13	76.5%	13	76.5%	13	76.5%
	2012-2013	22	0	0.0%	20	90.9%	22	100.0%	22	100.0%	22	100.0%	22	100.0%
	2013-2014	16	6	37.5%	14	87.5%	14	87.5%	14	87.5%	14	87.5%	14	87.5%
	2014-2015	26	9	34.6%	22	84.6%	23	88.5%	23	88.5%	23	88.5%	23	88.5%
	2015-2016	24	6	25.0%	20	83.3%	21	87.5%	22	91.7%	22	91.7%	22	91.7%
	2016-2017	22	7	31.8%	19	86.4%	19	86.4%	19	86.4%	19	86.4%	19	86.4%
	2017-2018	20	2	10.0%	14	70.0%	16	80.0%	16	80.0%	16	80.0%	16	80.0%
	2018-2019	18	0	0.0%	12	66.7%	13	72.2%	13	81.3%	13	81.3%	13	81.3%
	2019-2020	17	1	5.9%	13	76.5%	14	82.4%	15	88.2%	15	88.2%	15	88.2%

	2020-2021	23	3	13.0%	17	73.9%	18	78.3%	18	78.3%			18	78.3%
	2021-2022	11	6	54.5%	9	81.8%	9	81.8%					9	81.8%
	2022-2023	12	2	16.7%	9	75.0%							9	75.0%
MSBA	2018-2019	11	6	54.5%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%
	2019-2020	18	11	61.1%	14	77.8%	14	77.8%	14	77.8%	14	77.8%	14	77.8%
	2020-2021	14	9	64.3%	11	78.6%	12	85.7%	12	85.7%			12	85.7%
	2021-2022	16	5	31.3%	5	31.3%	5	31.3%					5	31.3%
	2022-2023	24	14	58.3%	15	62.5%							15	62.5%
MSL	2012-2013	4	1	25.0%	1	25.0%	1	25.0%	1	25.0%	1	25.0%	1	25.0%
	2013-2014	14	5	35.7%	10	71.4%	11	78.6%	12	85.7%	12	85.7%	12	85.7%
	2014-2015	14	2	14.3%	9	64.3%	10	71.4%	10	71.4%	11	78.6%	11	78.6%
	2015-2016	11	1	9.1%	3	27.3%	4	36.4%	5	45.5%	5	45.5%	5	45.5%
	2016-2017	9	2	22.2%	3	33.3%	3	33.3%	3	33.3%	3	33.3%	3	33.3%
	2017-2018	9	2	22.2%	5	55.6%	8	88.9%	8	88.9%	8	88.9%	8	88.9%
	2018-2019	29	10	34.5%	14	48.3%	16	55.2%	17	58.6%	17	58.6%	17	58.6%
	2019-2020	32	14	43.8%	19	59.4%	19	59.4%	20	62.5%	20	62.5%	20	62.5%
	2020-2021	45	17	37.8%	20	44.4%	22	48.9%	22	48.9%			22	48.9%
	2021-2022	39	18	46.2%	19	48.7%	19	48.7%					19	48.7%
	2022-2023	34	13	38.2%	17	50.0%							17	50.0%
NSEE	2010-2011	30	1	3.3%	5	16.7%	10	33.3%	13	43.3%	15	50.0%	20	66.7%
	2011-2012	13	2	15.4%	3	23.1%	5	38.5%	5	38.5%	5	38.5%	5	38.5%
	2012-2013	33	7	21.2%	13	39.4%	19	57.6%	19	57.6%			19	57.6%
	2013-2014	28	4	14.3%	10	35.7%	15	53.6%	16	57.1%	18	64.3%	20	71.4%
	2014-2015	34	6	17.6%	16	47.1%	25	73.5%	28	82.4%	29	85.3%	30	88.2%
	2015-2016	24	8	33.3%	14	58.3%	17	70.8%	18	75.0%	18	75.0%	18	75.0%
	2016-2017	21	10	47.6%	17	81.0%	18	85.7%	18	85.7%	18	85.7%	18	85.7%
	2017-2018	24	11	45.8%	18	75.0%	19	79.2%	20	83.3%	20	83.3%	20	83.3%
	2018-2019	40	18	45.0%	25	62.5%	29	72.5%	32	80.0%	32	80.0%	32	80.0%
	2019-2020	28	11	39.3%	23	82.1%	26	92.9%	26	92.9%	26	6618.2%	26	92.9%
	2020-2021	44	24	54.5%	35	79.5%	36	81.8%	37	84.1%			37	84.1%
	2021-2022	25	12	48.0%	19	76.0%	20	80.0%					20	80.0%

2022-2023	18	5	27.8%	8	44.4%							8	44.4%
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Certificate Programs: Cumulative Graduation Rates 2015-2016 through 2024-2025

Program	Matric Year	Original Cohort Count	2-year grad rate		3-year grad rate		4-year grad rate		5-year grad rate		6-year grad rate		Total who have graduated	
			n	%	n	%	n	%	n	%	n	%	n	%
Administrative Licenses	2015-2016	52	23	44.2%	40	76.9%	42	80.8%	43	82.7%	43	82.7%	44	84.6%
	2016-2017	54	31	57.4%	42	77.8%	44	81.5%	46	85.2%	46	85.2%	46	85.2%
	2017-2018	64	34	53.1%	42	65.6%	45	70.3%	46	71.9%	47	73.4%	47	73.4%
	2018-2019	59	28	47.5%	43	72.9%	47	79.7%	48	81.4%	48	81.4%	48	81.4%
	2019-2020	47	21	44.7%	34	72.3%	37	78.7%	37	78.7%	37	78.7%	37	78.7%
	2020-2021	57	17	29.8%	31	54.4%	34	59.6%	34	59.6%			34	29.8%
	2021-2022	52	27	51.9%	35	67.3%	36	69.2%					36	69.2%
	2022-2023	29	9	31.0%	15	51.7%							15	51.7%
Additional Teaching Licenses	2015-2016	99	45	45.5%	58	58.6%	61	61.6%	62	62.6%	62	62.6%	63	63.6%
	2016-2017	99	51	51.5%	70	70.7%	73	73.7%	76	76.8%	76	76.8%	77	77.8%
	2017-2018	62	32	51.6%	40	64.5%	43	69.4%	44	71.0%	45	72.6%	45	72.6%
	2018-2019	62	30	48.4%	38	61.3%	39	62.9%	41	66.1%	41	66.1%	41	66.1%
	2019-2020	52	32	61.5%	35	67.3%	36	69.2%	36	69.2%	36	69.2%	36	69.2%
	2020-2021	58	29	52.7%	37	63.8%	38	65.5%	38	65.5%			38	69.1%
	2021-2022	39	23	59.0%	25	64.1%	25	64.1%					25	64.1%
	2022-2023	28	13	46.4%	16	57.1%							16	57.1%
Education Specialist	2020-2021	23	16	69.6%	18	78.3%	18	78.3%	18	78.3%			18	78.3%
	2021-2022	25	15	60.0%	16	64.0%	18	72.0%					18	72.0%
	2022-2023	15	9	60.0%	10	66.7%							10	66.7%
HSEL Certificates	2017-2018	54	36	66.7%	40	74.1%	41	75.9%	43	79.6%	43	79.6%	43	79.6%
	2018-2019	98	65	66.3%	72	73.5%	75	76.5%	75	76.5%	76	77.6%	76	77.6%

2019-2020	91	69	75.8%	76	83.5%	78	85.7%	78	85.7%	78	85.7%	78	85.7%
2020-2021	88	59	64.8%	64	72.7%	64	72.7%	64	72.7%			64	72.7%
2021-2022	121	75	62.0%	82	67.8%	84	69.4%					84	69.4%
2022-2023	69	34	49.3%	36	52.2%							36	52.2%

[illegible]

	2021-2022	25	9	36.0%												9	36.0%	
	2022-2023	6																
PhD MPS	2013-2014	5	0	0.0%	0	0.0%	0	0.0%	1	20.0%	1	20.0%	1	20.0%	2	40.0%	2	40.0%
	2014-2015	0	0		0		0		0		0		0		0		0	
	2015-2016	3	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	2016-2017	0	0		0		0		0		0		0		0		0	
	2017-2018	2	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%					0	0.0%
	2018-2019	1	0	0.0%	0	0.0%	1	100.0%	1	100.0%							1	100.0%
	2019-2020	29	4	14.8%	11	40.7%	14	48.3%									14	48.3%
	2020-2021	1	0	0.0%	0	0.0%											0	0.0%
	2021-2022	11	0	0.0%														
	2022-2023	0																

Notes about Data:

Time to degree reflects the time in calendar years between the student's matriculation in the program and their graduation date.

Students with multiple matriculations in a given program are counted once per program, using their earliest matriculation date.

Figures exclude students in dual HSB master's degrees (e.g., MBA/MPA).