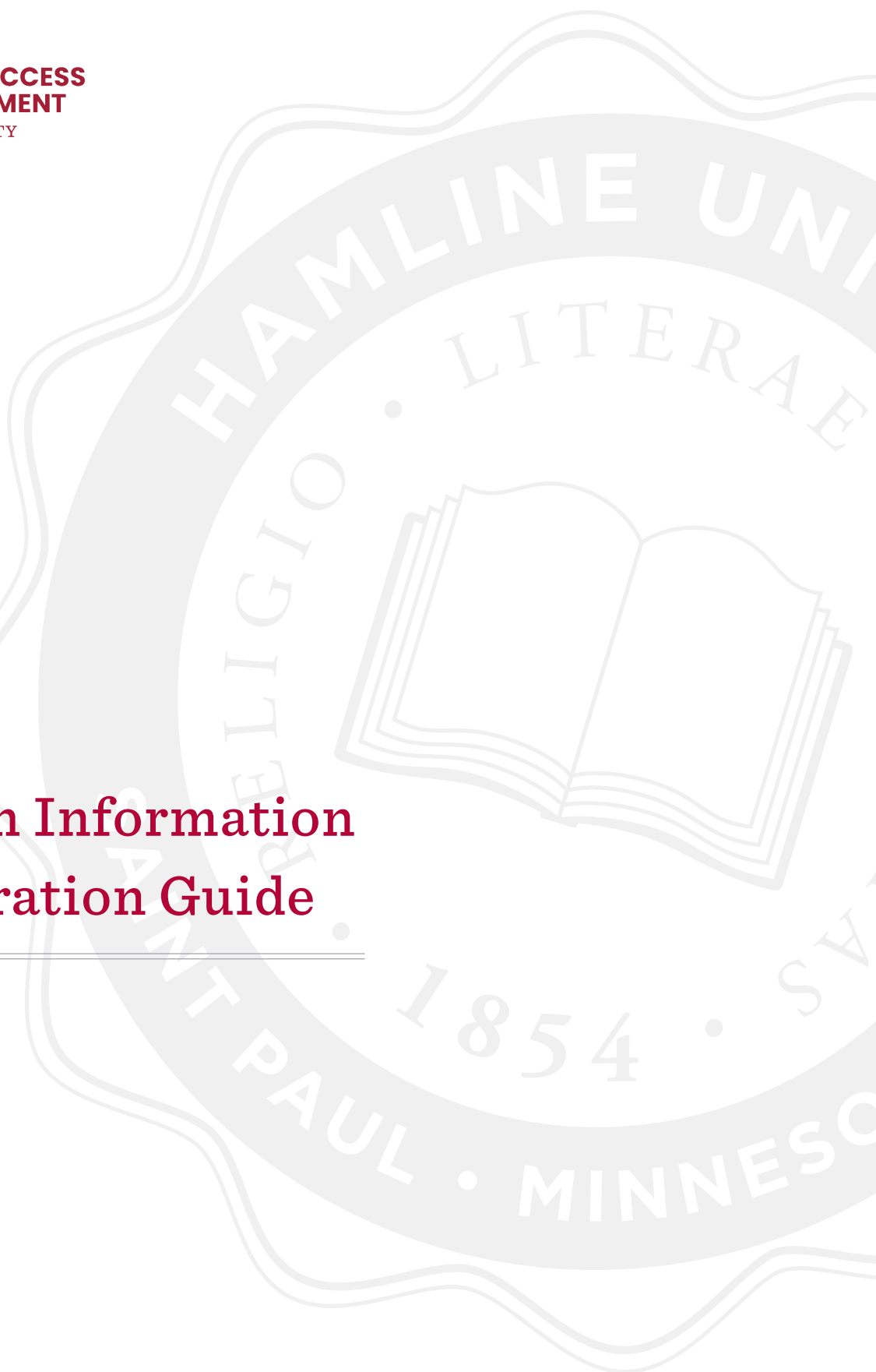




Center for
**ACADEMIC SUCCESS
AND ACHIEVEMENT**
HAMLINE UNIVERSITY

2025

Orientation Information and Registration Guide



First-year new student checklist

Before attending Summer Orientation and Registration (SOAR):

- ☐ Thoroughly review the registration materials provided with this checklist.
- ☐ Register for a SOAR session at **hamline.edu/SOAR**.
- ☐ Log into the Canvas pre-orientation course and complete the Preparing for Registration module at **canvas.hamline.edu** where you will be able to:
 - Learn about the components of a Hamline University undergraduate degree
 - Understand how transfer credits work
 - Learn about the first-year writing program and determine when you will take FYW 1120
 - Get a financial education to understand how financial aid works
 - Review all of the First-Year Seminar course options. NOTE: All first year students take this course on Monday, Wednesday, and Friday at 10:20 a.m.
 - Identify options for major or elective courses
- ☐ Log into Hamline Workday Student at **hamline.edu/Workday**, create and then submit your saved schedule for fall.
NOTE: Creating a saved schedule does not guarantee you a seat in the courses you selected. You will need to finalize your registration when you attend SOAR.
- ☐ Right before attending SOAR, log into Hamline Workday Student to check space availability in the courses you chose and make any desired changes to your saved schedule.
- ☐ Take the Language Placement Diagnostic at **hamline.edu/LanguagePlacement**, if you plan to enroll in Chinese or Spanish classes.
- ☐ If you want to receive credit for AP, IB, CLEP, PSEO, or CIS coursework, submit official transcripts to your admission counselor for evaluation.
- ☐ Athletes, contact your coach about practice/game schedules so that you can avoid conflicts with classes.

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Summer Orientation and Registration (SOAR) Information

SOAR

This two-step program includes an online tutorial through Canvas, Hamline's learning management system, followed by an in-person or virtual orientation hosted in June or July. This orientation will allow you to meet with faculty and staff members, set expectations for your academic career, and meet New Student Mentors and other Pipers. After the orientation, you will have registered for your fall semester classes, met new friends, and learned what is expected of you academically.

Student expectations at summer orientation

We require participation in summer orientation for various reasons—most importantly, to ensure that you receive the information necessary for your success as a Hamline student. Remember, you are also expected to complete the online pre-SOAR Canvas course before joining us for your in-person or virtual SOAR session.

During SOAR, we expect you to:

- Participate in all summer orientation sessions during SOAR.
- Act as a responsible adult and follow Hamline rules and community expectations, including mature behavior while attending orientation, proper online etiquette such as muting your microphone when not speaking during the webinar and using appropriate language when speaking with your peers and campus resources.
- Register for classes with the assistance of faculty members and CASA staff. We know that your family and friends care about the classes you take; however, we want you to make these decisions on your own with the professional guidance of advisors who know the Hamline curriculum.

Parents and guests

We encourage parents and guests to join students for in-person SOAR sessions. Some sessions on these dates will be for both students and guests, while others will be separate. Parents and guests who are not able to attend an in-person SOAR session can access videos about the various offices across campus on the orientation web page. Throughout the summer we will post these videos from offices across campus that cover information on student safety, financial aid, and more.

SOAR dates

You will gain access to Canvas content starting in early May once you have submitted your deposit.

Sessions will be hosted on the following dates:

SOAR 1: Tuesday, June 17 (in-person)

SOAR 2: Wednesday, June 18 (in-person)

SOAR 3: Friday, June 20 (in-person)

SOAR 4: Tuesday, July 8 (virtual)

SOAR 5: Wednesday, July 9 (in-person)

SOAR 6: Thursday, July 10 (in person)

Times will be posted online prior to registration opening.

Signing up for SOAR

Starting in late spring, students who have paid their deposit can sign up at hamline.edu/SOAR. Sign-up will be on a first-come, first-served basis, so we encourage you to sign up early. Before you do so, please verify that the date you choose is free and clear of other commitments. If you have any questions about SOAR, please contact New Student Programs at newstudentprograms@hamline.edu or 651-523-2165. If you have questions about signing up for the event, please contact Undergraduate Admission at admission@hamline.edu or 651-523-2207.

Please read this entire book, as it will prepare you for SOAR and your course registration. We look forward to seeing you this summer!

Orientation beyond SOAR

Follow the Office of New Student Programs on social media to stay up to date in real-time. Throughout the summer, we will post announcements about what to expect when you arrive back on campus for the fall semester.

📷 @hamlinensp

🎧 @newstudentprograms_hu

Registration Guide

Because the ability to think independently is the cornerstone of a Hamline education, we want you to begin your Hamline career by examining your interests and aptitudes thoughtfully and selecting courses for your first term based on that information. Doing so is a personal process—only you can decide where you really want to go, both in your education and in your life.

Shaping your education

Now that you are entering college, you assume primary responsibility for shaping your education. The Hamline Plan graduation requirements provide a framework for your course choices. Within that structure, you have the freedom and responsibility to design a personalized curriculum that ensures by the time you graduate, you will have a top-rated education that is attractive to future employers.

Throughout your years at Hamline, you'll have a faculty advisor. Your first advisor will be your First-Year Seminar professor, whom you will initially meet with during Fall Orientation. After, you'll meet when you're planning for upcoming semesters and whenever you have questions or concerns about your studies. When you declare your major (usually during your sophomore year), you will be assigned to a new advisor who teaches in your major department.

Your faculty advisor will be your primary resource for advice on courses, majors, curriculum requirements, and other academic matters, and will provide information and suggestions to help you achieve your goals; however, you are ultimately responsible for your education.

To choose your courses wisely, you need to consider your academic and personal goals. This introspective process requires time and careful attention to detail. We're sending you these step-by-step instructions so that you can make thoughtful course selections. As you review this booklet and select classes for your first semester at Hamline, you'll be asked to reflect upon your interests and abilities. When you're finished, keep this booklet. You'll find your answers helpful when you meet with your advisor and select courses in the years to come.

Pre-Registration Considerations

Before you begin

Please take time to read the Academic Standards and Policies section of the *Undergraduate Bulletin*. You can find it at bulletin.hamline.edu. Select "Academic Standards and Policies." As you read, pay close attention to the following key points:

Credit load

As a full-time student, you may take between 12 and 18 credits during your first semester (or up to 20.5 for an extra fee). We strongly recommend that new students take four 4-credit classes (16 credits) during their first semester (first-year students may take 2-credit music lessons and 0-credit ensembles in addition to four 4-credit classes and still be within the 18-credit limit). Keep in mind that while 12 credits is the minimum for full-time status, you must complete 30 credits during the academic year to be eligible for some type of financial aid and complete 32 credits during the academic year to stay on track for a four-year graduation.

Credit value of each course

Most courses offered at Hamline are worth 4 credits, unless noted otherwise on the course list. If you wish to take courses that are fewer than 4 credits in addition to your regular load of three or four courses, you may do so; however, you may not exceed 20.5 credits for any term.

Progress toward graduation

A total of 128 credits is required for graduation (see the Academic Load section in the current *Undergraduate Bulletin*). To graduate in four years, you must complete 32 credits per year. Students can distribute these credits across fall and spring terms and can choose to take a 4-credit winter (J-term) course and/or up to 8 credits of coursework in the summer for additional fees.

Determine the following

Before you register it is important that you consider the following information.

Advanced Placement (AP) or International Baccalaureate (IB) credit

Hamline will generally accept AP credits with a score of 4 or 5 and IB scores of 4 or 5, depending on the subject area. Credit is granted for higher-level IB exams only. If you've taken AP or IB exams, you must have your scores sent from the College Board directly to Hamline in order for credit to be granted, and we strongly encourage you to do so before attending SOAR, as this may impact your registration decisions. Hamline will accept up to 20 credits from either AP or IB scores. To see how your courses will transfer to Hamline, see the AP/IB transfer guide at hamline.edu/HighSchoolCredits.

Writing credit

If you've received AP or IB English composition credit, you must still register for First-Year Writing. The AP or IB English credits count for credit toward your degree, but Hamline's First-Year Writing course provides vital college-level skills in research and composition not captured by AP/IB. The first-year writing requirement is fulfilled with FYW 1120 (anytime in your first year).

Mathematics credit

Students who receive AP or IB mathematics credit have the following options:

- If you received a score of 4 or 5 on the AP AB-level exam, you'll receive credit for MATH 1170.
- If you received a score of 4 or 5 on the AP BC-level exam, you'll receive credit for MATH 1170 and MATH 1180.
- If you received a score of 5 on the IB Mathematics exam, you'll receive credit for MATH 1170 and MATH 1180.

Language placement

If you're thinking of taking Chinese or Spanish, it's important that you choose a class at the level that's right for you. First, complete the online language level assessment at hamline.edu/languageplacement. The assessment is free and must be completed before you register for a language class. Note that your score might recommend that you take a course for which you have already received credit. While you may repeat a course as a review, you will not receive credit twice for the same course. You should do this assessment before attending SOAR.

College in the Schools (CIS) credit

Hamline will accept a maximum of 64 combined credits from CIS or other similar program. To be evaluated, a transcript must be sent directly from the college or university granting the credit (high school transcripts cannot be used for this purpose). If the CIS English composition course you completed is deemed equivalent to FYW 1120, this will satisfy your first-year writing requirement.

Post-Secondary Enrollment Options (PSEO) and other transfer credits

If you've taken college courses through a PSEO program, you must have your official college transcript sent directly to Hamline to be evaluated for transferability. We strongly encourage you to do so before attending SOAR as this may impact your registration decisions. Do not register for or Hamline courses that you'll be transferring as a result of PSEO coursework. You will not receive credit for courses that are repeated. Although Hamline will accept up to 64 PSEO credits, you're still considered a first-year student and are required to register for a FYSem.

Transfer Evaluation System (TES)

To get an idea of how any previously earned college credits transfer to Hamline, visit hamline.edu/tes. Communication with Hamline's registrar's office is encouraged in order to double-check equivalencies; email transferarticulation@hamline.edu.

Associated Colleges of the Twin Cities (ACTC) cross-registration

ACTC schools include Hamline, Augsburg, Macalester, St. Catherine, and St. Thomas. Students may register for one course per semester at another ACTC institution as long as Hamline does not offer the course.

ACTC registration in your first semester is limited to language courses.

If you're interested in registering for a language class at an ACTC institution, visit hamline.edu/ACTC. At the bottom of that page, you will find links to each institution's undergraduate class schedule. To enroll in a course through an ACTC institution, complete an ACTC Cross-Registration form at hamline.edu/registrationforms, and email the form to registrar@hamline.edu, along with the instructor's permission (if required) and supplemental documents as noted on the form. The documents may also be submitted in person at Student Administrative Services, East Hall 113.

Note: Instructor's permission for enrollment in an ACTC course is required if there is a prerequisite for the course that you haven't met or you are seeking enrollment in a language class at Macalester College.

Pre-Registration Instructions

Step-by-step course selection



Before attending SOAR, you must complete a pre-orientation Canvas course available at **canvas.hamline.edu**. You will use this booklet combined with the online modules to complete the following steps:

STEP 1: Review First-Year Seminar course descriptions

STEP 2: Decide when you will take FYW 1120

STEP 3: Select major and elective courses

STEP 4: Complete Workday Student Onboarding

STEP 5: Create a saved schedule in Workday Student

1 Review First-Year Seminar course descriptions

All incoming first-year students take a topic-driven FYSem, a rigorous, interdisciplinary course that will introduce you to college academic skills: close reading of texts, critical thinking, interdisciplinary exploration, and class discussion. First-year students typically report that their FYSem is one of their favorite classes.

What should you expect from your first-year seminar? Each section has a unique topic, but all sections have the same goals:

- Undertaking projects and assignments that involve critical thinking in more than one area of knowledge.
- Practicing the important skills of discussion, careful reading, and clear writing in the context of class discussions, small group work, and assignments.
- Actively planning your future at Hamline and beyond with your FYSem instructor, who is also your academic advisor.

ACTION: Read the FYSem descriptions at **hamline.edu/FYSem**. Some courses will seem closer to your interests than others. At SOAR you will have an opportunity to voice your top choices for FYSem. Then, the CASA team will do their best to place you into one of your top choices. All FYSem sections meet at 10:20 a.m. on Mondays, Wednesdays, and Fridays in person.

2 Decide when you will take FYW 1120

All first-year students must take FYW 1120 their first year at Hamline unless they're satisfying the first-year writing requirement in another way (e.g., approved Post-Secondary Enrollment Options or College in the Schools transfer work).

FYW 1120 focuses on close critical reading skills and shaping thesis-driven essays; the course provides a strong foundation for developing your academic voice so that you can confidently join the critical conversations in class and in formal academic work. The course additionally focuses on situating your findings in relation to an explicit conversation with other sources and evidence; the course provides a strong foundation in designing and investigating research questions and helps you sharpen skills in integrating ideas from multiple other resources with your own thesis.

FYW 1120 can be taken in the fall or spring semester. Pre-med students often find it easier to schedule FYW 1120 in the spring. If you don't take FYW 1120 this fall, then you must plan to take it in the spring.

ACTION: Determine if you plan to take FYW 1120 in the fall or the spring of your first year OR if you've already earned credit for this course through CIS or PSEO credits.

*Now is the time
to begin thinking about
possible majors and
directions for your life.*



3 Select major and elective courses

Selecting courses should be a thoughtful process. We want you to take time to reflect on your academic goals, values, and abilities. Before reading about and choosing specific courses, take some time to consider the following questions:

- When watching the news or talking with friends, what issues interest you the most? Why?
- What subjects do you like to study? Why?
- With which subjects do you struggle? Why?
- Do you prefer to work within subjects with one definite answer or subjects that could have multiple correct answers? Why?
- What are your goals and expectations regarding your college education?

Use your answers to guide you toward appropriate courses. Take classes in areas you know you enjoy, but don't be afraid to stretch yourself and explore a subject you don't know much about. Choose introductory courses, keeping in mind major or career possibilities, goals you wish to explore, and Hamline graduation requirements. Unless you're pursuing a major that requires specific courses during the First-Year, you should take courses from a variety of disciplines.

Courses for first-year students are listed in the section of this booklet titled "The Hamline Academic Experience," which begins on page 9. If you wish to take a course that is not listed on pages 9–13, keep in mind that 1000-level courses are usually introductory and are appropriate for first-year students and sophomores. Be sure you have completed all of the listed prerequisites for a course you're interested in taking. Seek confirmation from CASA about enrolling in any 3000-level courses by emailing advising@hamline.edu. Often 3000-level courses demand some prior college experience in the particular discipline and are not recommended for first-year students, but this is not always the case, so check with CASA.

ACTION: Review pages 9–13 and identify four or five options for major or elective courses you may want to take this fall.

4 Complete Workday Student onboarding

Confirm that you have access to Hamline Workday Student.

Navigate to your inbox (My Tasks) and select "Continuing Student Onboarding for Hamline." Review and agree to the financial agreement and disclosures. NOTE: Students who are under 18 or in some cases who have recently turned 18 are required to submit additional paperwork for this step.

Continue addressing the items in your inbox, including reviewing the FERPA Policy, managing permissions for third-party users you have added as friends and family, agreeing to receive electronic forms, and updating home contact information and your personal phone number.

Failure to complete the Workday Student onboarding will prevent you from registering at SOAR.

5 Create your saved schedule in Hamline Workday Student and if you're an athlete, be sure to check your training schedule with your coach

ACTION: Using the Hamline Workday Student instructional handout, log into Hamline Workday Student and assemble your saved schedule.

Note: You're not registering, but simply building a schedule. You will finalize your registration at SOAR.

Some classes offer more than one section, so if you are encountering schedule conflicts, look for an alternate section. It is strongly recommended that you select backup options in case your first choices are full by the time you register at SOAR.

ACTION: Be sure your schedule includes space for 4 credits of FSEM 1010 (MWF 10:20–11:20) plus 12 credits (minimum) consisting of FYW 1120 and/or other major/elective courses.

Congratulations!

You have now completed your pre-registration steps. We suggest you log into Hamline Workday Student prior to SOAR attendance to check on seat availability in your selected courses and make any changes necessary. This should help registration at SOAR go more smoothly.

The Hamline Academic Experience

Recommended introductory courses for first-year students

During your first year, you should take introductory courses in different fields that interest you. While students are encouraged to declare a major by the end of their sophomore year, you may choose to do so earlier. Listed below are suggested introductory courses for your first year (some will be offered during spring term). Some of these courses have prerequisites. Read the *Undergraduate Bulletin* description to see if you have the background for all courses in which you're interested. If you have a major in mind, read the *Undergraduate Bulletin* description of the major and its requirements. If you're considering majoring in biochemistry, biology, chemistry, forensic science, forensic and investigative science, neuroscience, or physics, or are interested in pre-medical studies, the listed introductory courses for those areas are required during your first year to stay on track for a four-year graduation. If you're undecided about a major, review your answers to the questions on page 8 for ideas and choose classes in areas that interest you.

To learn more about these courses and for information on individual departments, visit hamline.edu/programs.

Anthropology

- Introduction to Anthropology, ANTH 1160 (fall or spring)
- Human Evolution, ANTH 1530 (fall)
- Anthropocene: Culture and Climate, ANTH 1600 (fall or spring)

Applied mathematics

Introductory courses designed for non-mathematics majors include Statistics, MATH 1200 (required for a number of other majors), and Fundamental Concepts of Mathematics, MATH 1130.

A solid background in high school mathematics through pre-calculus or math analysis is adequate preparation for Calculus I, MATH 1170. If you have already taken sufficient calculus in high school, you may choose to begin in Calculus II, MATH 1180, or Multivariable Calculus, MATH 3320. Sections of Calculus I and Calculus II are offered each semester. If you have taken AP Calculus AB and are confident in your knowledge of the material, you should take Calculus II, MATH 1180, offered each semester. If you have taken AP Calculus BC, you may consider starting with Multivariable Calculus, MATH 3320, offered in the fall. Contact a member of the mathematics department if you have any questions.

Common courses taken in the fall:

- Introduction to Programming, CDS 1010
- Calculus I, MATH 1170
- Calculus II, MATH 1180
- Statistics, MATH 1200

Common courses taken in the spring:

- Calculus I, MATH 1170
- Calculus II, MATH 1180
- Multivariable and Vector Calculus, MATH 3320

Biochemistry

We recommend enrolling in BIOL 1510, CHEM 1130, and the appropriate math course in your first semester, and CHEM 1140 in spring. However, if doing two lab sciences in your first semester concerns you, it is feasible for entering first-year students to complete a biochemistry major by enrolling in just one lab science course during their first semester (BIOL 1510 or CHEM 1130) and take the remaining course (BIOL 1510 or CHEM 1130) during the fall of your second year.

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Students who do not complete CHEM 1130 in the fall with a C- or better may not enroll in CHEM 1140 in the spring.

Biology

Enroll in BIOL 1510 and CHEM 1130 in your first semester. As an incoming first-year student, it is possible to complete a biology major by taking only one lab-based course your first semester. If you have concerns about the rigor of taking two lab sciences in your first semester, consult a biology faculty member before the fall term begins, or enroll in BIOL 1510 your first semester and CHEM 1130 the fall of your sophomore year.

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Select math courses according to your math background (see mathematics). You may also take your math courses in the second year. We highly recommend taking a course in statistics within the first two years, as it will help in many biology courses.

Business administration

Concentrations:

- Accounting
- Business analytics
- Finance
- Management
- Marketing

Courses:

- Financial Reporting, ACCT 1310 (fall or spring)
- Principles of Economics, ECON 1100 (fall or spring)
- Statistics, QMBE 1310 or MATH 1200 (fall or spring)
- Business and Society, MGMT 1200 (fall or spring)

Students are encouraged to consider spring enrollment in Introduction to Business Analytics, QMBE 1320; Foundations of Management, MGMT 3100; and/or Foundations of Marketing, MKTG 3100. Those interested in accounting or finance are encouraged to consider Managerial Accounting, ACCT 1320; and those interested in finance may consider Foundations of Finance, FIN 3100.

Chemistry

Enroll in CHEM 1130 and the appropriate math course in your first semester.

- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Students who do not complete CHEM 1130 in the fall with a C- or better may not enroll in CHEM 1140 in the spring.

Chinese studies

Minor available; students can also propose a Flexible Curriculum major in Chinese.

- Beginning Chinese I, CHIN 1110 (fall)
- Beginning Chinese II, CHIN 1120 (spring)
- Intermediate Chinese I, CHIN 3110 (fall)
- Intermediate Chinese II, CHIN 3120 (spring)
- Introduction to Chinese History, HIST 1600 (fall)

Before registering, take the placement test at hamline.edu/languageplacement. Use your placement score to help you decide which course to take, or talk to the chair of the modern languages department.

Computational data science

- Introduction to R, CDS 100 or QMBE 1100, (2 credits, typically first half of fall semester)
- Introduction to Programming, CDS 1010
- Introduction to Computational Data Science, CDS 1020 (spring) (fall)
- Data Visualization, CDS 1130 or QMBE 1130, (2 credits typically second half of fall semester)
- Statistics, MATH 1200 or QMBE 1310 (fall or spring)

Introductory courses that may interest non-computational data science majors include Statistics, MATH 1200 or QMBE 1310; Introduction to Programming, CDS 1010; and Introduction to Computational Data Science, CDS 1020

High school mathematics provides preparation for Statistics, MATH 1200 or QMBE 1310, and Introduction to Programming, CDS 1010.

Introduction to Programming, CDS 1010, provides instruction in the Python programming language and is a prerequisite for Introduction to Computational Data Science, CDS 1020.

Creative writing

- Introduction to English Studies, ENMC 1200 (fall or spring)
- Intro to Creative Writing, WRIT 1500* (spring, FYW 1120 is the prerequisite)
- WRIT 3110 or WRIT 3140 (spring)

*WRIT 1500 is typically unavailable in the fall for first-year students. Students who transfer in the equivalent of FYW 1120 may take WRIT 1500 in fall. They may also take WRIT 3120 or WRIT 3130 in addition to WRIT 1500.

Criminology and criminal justice

- Crime and Justice in America, CJFS 1120 (fall)
- Statistics, QMBE 1310 or MATH 1200 (fall or spring)
- Diversity Issues in Criminal Justice, CJFS 1400 (spring)

If you're interested in becoming a licensed peace officer in Minnesota, you should also contact the Peace Officer Standards and Training (POST) coordinator to discuss POST coursework.

Digital and studio art

Digital and Studio Arts has three concentrations to support students' personal and professional goals: fine arts, graphic and interactive design, and media arts. Incoming first-year students may enroll in any of the following foundation courses:

- Intro to Digital Media Arts, ART 1100 (fall or spring)
- Fundamentals of Design, ART 1120 (fall or spring)
- Drawing, ART 1130 (fall or spring)
- Drawing from Life, ART 1140 (fall or spring)
- Art Foundations, ART 1150 (fall or spring)
- Creative Coding, ART 1300 (fall or spring)

In addition, students may take one of the following introductory studio courses:

- Digital Video I, ART 1420 (fall or spring)
- Art and Emerging Technologies, ART 1440 (spring)
- Web Design I, ART 1460 (fall)
- 3D Experimental Animation, ART 1470 (fall)
- Digital Audio I, ART 1480 (fall or spring)
- Digital Fabrication I, ART 1490 (fall or spring)
- Printmaking I, ART 1500 (fall or spring)
- Sculpture I, ART 1510 (fall or spring)
- Painting I, ART 1540 (fall or spring)

Economics

- Principles of Economics, ECON 1100 (fall or spring)
- Big Data and Social Issues, ECON 1200 (fall or spring)
- Statistics, QMBE 1310 or MATH 1200 (fall or spring)
- Methods and Modeling for Economics, Finance, and Analytics, ECON 1500 (fall), or Calculus I, Math 1170 (fall or spring)

You can take these courses in any order. For example, you can take Principles of Economics, ECON 1100, in the fall and Big Data and Social Issues, ECON 1200, in the spring, and vice versa, or in the same semester.

Education licensure

Whether pursuing an education major for a teaching license or pursuing an education major without a teaching license, the first two classes to take (ideally in your first year) are Schools and Society, EDU 1150 and EDU 1150 Lab and Educational Psychology, EDU 1250.

English and communication studies

- Introduction to Communication Studies, ENCM 1100 (fall or spring)
- Introduction to English Studies, ENCM 1200 (fall or spring)
ENCM 1200 courses will focus on different topics in order to engage in foundational critical questions through broader surveys of literature and rhetoric. Each will explore historical and cultural context while also examining different genres. Possible topics include: the student of British literature in the 19th and 20th centuries, African diasporic literatures, usability and accessibility in American culture; Afro-futurism, or the Irish and Harlem renaissances. Topics will vary each term; students may take more than one 1200, as they will each focus on different topics. Any 12xx course (1210, 1220, 1230) would be a version of this, with different Hamline Plan letters.
- Introduction to Media Studies, ENCM 1300 (fall and spring)
- Introduction to Professional Writing and Cultural Rhetorics, ENCM 1500 (fall or spring)
- Public Speaking, ENCM 1600 (fall or spring)
- Argumentation and Advocacy, ENCM 1700 (fall or spring)
- Introduction to Journalism, ENCM 1800 (fall)

Environmental and climate studies

- Introduction to Environment and Climate Studies, ECST 1100 (fall or spring)
- Environment, Justice, & Well-being, ECST 1500 (fall)

In this interdisciplinary program, students have numerous elective options focused on field exploration, community, writing and communication, and advocacy.

Exercise science

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- Statistics, MATH 1200 or QMBE 1310 (fall or spring)

As an incoming first-year student, it is possible to complete an exercise science major by taking only one lab-based course your first semester. If you have concerns about the rigor of taking two lab sciences in your first semester, we recommend that you enroll in Integrated concepts in Biology, BIOL 1510 your first semester, and then General Chemistry, CHEM 1130 the fall of your sophomore year.

Forensic and investigative science

- Crime and Justice in America, CJFS 1120 (fall)
- And either the Biology I or Chemistry I pairing:
- Integrated Concepts in Biology I, BIOL 1510 (fall)
 - Integrated Concepts in Biology II, BIOL 1520 (spring)
 - General Chemistry I, CHEM 1130 (fall)
 - General Chemistry II, CHEM 1140 (spring)

Forensic psychology concentration

The forensic psychology concentration requires students to major in criminology and criminal justice, legal studies, or psychology. Students should review the recommended first-year courses for these majors, as well as consider the following:

- Crime and Justice in America, CJFS 1120 (fall or spring)
- Legal Systems in American Society, LGST 1110 (fall or spring)
- General Psychology, PSY 1330 (fall or spring)
- Statistics, QMBE 1310 or MATH 1200 (fall or spring)

Forensic science

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Enroll in BIOL 1510 and CHEM 1130 in your first semester. As an incoming first-year student, it is possible to complete a forensic science major by taking only one lab-based course your first semester. If you have concerns about the rigor of taking two lab sciences in your first semester, consult a forensic science faculty member before the fall term begins, or enroll in CHEM 1130 your first semester and BIOL 1510 the fall of your sophomore year.

Global and international studies

- GIST 1910 (fall or spring)

As a first-year, select courses that examine international events or transnational phenomena that interest you. In GIST these tend to be 3000-level but are still introductory and suitable for your first year of college. Common courses include:

- Disability in Local & Global Worlds, GIST 3150 (spring)
- Transnational Migration & Health, GIST 3250 (fall)
- International Organizations, GIST 3550 (fall)
- Human Rights, GIST 3600 (spring)
- Model United Nations, GIST 3650 (spring)
- Global Health I, PBHL 3020 (fall)

Take courses focused on a specific global region or cultural area—Africa, Asia, Europe, Middle East, Latin America. These can be in other programs such as history, English and communication studies, political science, etc.

Select language courses at an appropriate level, or talk to the chair about heritage language certification options.

History

- Plague, War, Slavery, and Ideas in European History, HIST 1210 (fall)
- Reforms and Revolutions in Europe, HIST 1220 (spring)
- History of Mexico, HIST 1420 (fall)
- Introduction to History of China, HIST 1600 (fall)
- Police and Prisons, Histories, HIST 1980 (spring)
- Special Topics: Early History of Minnesota (1600–1865), HIST 1980 (fall)

Legal studies, paralegal certificate, 3-3 program, and pre-law

- Legal Systems in American Society, LGST 1110 (fall or spring)
- Legal Advocacy, Policy, and Practice, LGST 1300 (writing intensive) (fall or spring)

Music

All new students are invited to join/register for any of our music ensembles. Please register and plan to attend the new student placement auditions and first class meetings to confirm or modify your registration. You may also register for Individual music lessons: MUS 3500–3730 (2 credits, \$350 fee added to your tuition bill).

4-credit classes:

- Music in World Cultures, MUS 1030
- Music Technology for Creative Artists, MUS 1040

2-credit classes:

- Audio Mixing, MUS 1041
- Beginning Class Voice, MUS 1070
- Beginning Class Piano, MUS 1210
- Class Violin, MUS 1600
- Class Guitar, MUS 1750
- Materials of Music, MUS 3410
- Individual Music Lessons, MUS 3500–3730

Ensembles (1 credit):

- A Cappella Choir, MUS 3120, audition required
 - Wind Ensemble, MUS 3140
 - Jazz Ensemble, MUS 3150
 - Orchestra, MUS 3160+
 - Combos & Chamber Music, MUS 3170
- + Orchestral wind and percussion registration by department invitation only

Neuroscience

Enroll in BIOL 1510 and CHEM 1130 in your first semester, and take General Psychology during your First-Year (fall or spring). As an incoming first-year student, it is possible to complete a neuroscience major by taking only one lab-based course in your first semester (BIOL 1510). If you have concerns about the rigor of taking two lab sciences in your first semester, you can enroll in BIOL 1510 your first semester and CHEM 1130 the fall of your sophomore year.

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)
- General Psychology, PSY 1330 (fall or spring)

We recommend taking a course in statistics as early as possible, as it will help in many courses within the neuroscience program. If you are pursuing a BS degree, consider enrolling in Calculus I, MATH 1170 and/or a physics course, Algebra-based Physics I, PHYS 1150 or General Physics I, PHYS 1230. You may also begin courses specifically for the BS degree in your second year.

Performance, Production, and Community

- Performance and Community: An Introduction to Theatre, Citizenship, and Belonging, PPC 1120 (fall)
- Dance I, PPC 1130 (fall)
- Acting I, PPC 1235 (spring)
- Technical Theatre, PPC 1420 (fall)

Philosophy

- General Philosophy, PHIL 1120 (fall or spring)
- Ethics, PHIL 1140 (fall or spring)

Physics and pre-engineering

Enroll in General Physics I and the appropriate math course in your first semester. If in doubt, consult with a member of the physics faculty before the fall term begins.

- Calculus I, MATH 1170 (fall)
- Calculus II, MATH 1180 (spring)
- General Physics I, PHYS 1230 (fall)
- General Physics II, PHYS 1240 (spring)

You should select math courses according to your math background (see mathematics).

For our BS major, you're encouraged to sign up for General Chemistry I, CHEM 1130, in the fall, and General Chemistry II, CHEM 1140, in the spring.

Political science

- Great Questions of Modern Politics, PSCI 1000 (fall or spring)
- American Government and Politics, PSCI 1110 (fall or spring)
- Introduction to Ethical Public Policy, PSCI 1200 (fall)
- World Politics, PSCI 1430 (fall or spring)

Pre-health (not a major)

Prerequisite coursework for healthcare-related professional schools is similar to the pre-medical requirements listed in the following section. Students interested in careers in pharmacy, dentistry, physical therapy, veterinary medicine, occupational therapy, or any other healthcare field must contact a pre-health advisor during the fall semester of their first year. For a complete list of pre-health and pre-medical advisors, visit: hamline.edu/PrehealthAdvisors.

Pre-medicine (not a major)

Medical schools do not require or prefer that applicants pursue a particular undergraduate major, but they do require all applicants to have completed specific courses before applying. For a complete list of these courses, visit hamline.edu/prehealth.

A typical fall schedule for a pre-med student includes the following:

- Integrated Concepts in Biology I, BIOL 1510
- General Chemistry I, CHEM 1130
- First-year seminar
- A course for your intended major (for instance, Integrated Concepts in Biology I, BIOL 1510, for those planning to major in biology or General Philosophy, PHIL 1120, for those planning to major in philosophy)
- An appropriate math course, a course required for your intended major, or an elective

Regardless of the intended major, it's critical that all pre-med students take CHEM 1130, CHEM 1140, BIOL 1510, and BIOL 1520 during their First-Year. They should also complete a year of organic chemistry, a year of physics, and one semester of biochemistry no later than fall of their junior year. This schedule allows completion of the natural science prerequisites needed to take the MCAT and apply to medical school during the senior year.

Whether you need to take math in your first semester depends on your intended major. If you're planning to major in chemistry, biochemistry, physics, or math, you'll need more than two semesters of math and should begin the math sequence in the first year. All other majors have more flexibility.

Psychology

- General Psychology, PSY 1330
- Statistics, QMBE 1310 or MATH 1200 (fall or spring)

If you received credit for General Psychology via AP or CIS, register for:

- Brain and Behavior, PSY 1420
- Lifespan Development, PSY 1440
- Psychopathology, PSY 1480

Public health

- Introduction for Public Health, PBHL 1100 (fall)
- If you have an interest in the social sciences, take Biology of Human Function, BIOL 1120, in the spring of your first or second year.
- If you have an interest in the natural sciences, take Integrated Concepts in Biology I, BIOL 1510, in the fall of your first year.
- Consider interdisciplinary courses such as Society and Social Change, SJSC 1110 or General Psychology, PSY 1330.
- Statistics, QMBE 1310, or MATH 1200 (fall or spring)

Public policy interdisciplinary concentration

- The public policy concentration requires students to major in criminology and criminal justice, economics, environmental studies, legal studies, political science, or public health. Students should review the recommended first-year courses for these majors, as well as consider the following:
- Introduction to Ethical Public Policy, PSCI 1200 (fall)

Religion

- Introduction to Religion, REL 1100 (fall or spring)
- Islam and the Muslim World, REL 1560 (fall)
- Religions of East Asia: Belief and Practice in China, Korea, and Japan, REL 1620 (spring)
- Religions of South Asia: The Traditions of India, Pakistan, and Beyond, REL 1630 (fall)
- Race, Religion, and America's Future, REL 1980 (spring)
- The Book that Changed the World: The Bible and its Influence, from Antiquity to Contemporary Politics and Pop Culture, REL 1980 (spring)
- Yoga: Philosophy and Practice, REL 1980 (spring)

Social justice and social change

- Introduction to Social Justice Studies, SJSC 1100 (fall or spring)
- Introduction to Sociology: Society and Social Change, SJSC 1110 (fall or spring)

Spanish

Minor available; students can also propose a Flexible Curriculum major in Spanish.

- Beginning Spanish I, SPAN 1110 (fall)
- Beginning Spanish II, SPAN 1120 (spring)
- Intermediate Spanish I, SPAN 3210 (fall)
- Intermediate Spanish II, SPAN 3220 (spring)
- Advanced Communication in Spanish, SPAN 3350 (heritage speaker or four to five strong years of high school Spanish) (fall)
- Hablemos de Cine, SPAN 3600 (heritage speaker or four to five strong years of high school Spanish) (spring)

Before registering, take the placement test at hamline.edu/languageplacement. Use your placement score to help you decide which course to take, or talk to the chair of the modern languages department. Changes may be made after classes begin with the permission of the instructor.



Hamline offers Minnesota's only bachelor's degrees in forensic science, as well as the option to work with a professor to design your own major.

Hamline Graduation Requirements for First-Year Students

For further information, see the current *Undergraduate Bulletin*, bulletin.hamline.edu. Courses that fulfill Hamline Plan requirements are designated with the letters indicated in parentheses below. Look for these designations when registering and on your academic record. Courses can satisfy more than one requirement, including breadth of study or major requirements.

First-year seminar

All new first-year students age 25 and younger are required to take a FYSem in the first term of their first year.

First-year writing: (E, Expository Writing) one course

Composition and Research, FYW 1120, is the writing-intensive course that must be taken during your first year.

Writing-intensive courses: (W)

Writing-intensive courses must be taken at Hamline. Two of the required courses are provided within your major: one at the 1000- or 3000-level and one at the 5000-level. The third course can be completed through writing-intensive offerings in any area of your choosing.

Speaking (oral) intensive: (O) two courses

Courses may be taken at any time and in any department.

Formal reasoning (R) and quantitative reasoning (M)

Two courses or one course that carries both designations.

Disciplinary breadth: eight courses

Two courses each in the fine arts,* humanities, natural sciences (one must include a lab), and social sciences.

*Note: Music performance, ensemble, or music lesson fine arts courses that are fewer than 4 credits must be taken enough times to equal 4 credits in order to fulfill one fine arts requirement or 8 credits to fulfill two requirements.

Diversity: (D) two courses

Diversity courses help students learn to demonstrate an understanding of systemic inequalities, power differences, and interdependencies of people in a diverse world. Through diversity courses, you will engage in intellectual discourse and reflection about and across differences. You will be able to demonstrate knowledge and understanding of diverse perspectives and experiences and reflect on your own and others' social identities (gender, race, ethnicity, religion, sexual orientation, dis/ability, class, etc.) and differences.



All new first-year students are required to take a first-year seminar. The instructor serves as your academic advisor, and all fellow students in the class are first-year students as well.

During your time at Hamline, you will be enlightened, intrigued, and challenged as you embark on a journey that will include many life-changing moments.



Global citizenship: (G) one course

Global citizenship is the understanding of and engagement with complex, interdependent, or overlapping global systems and their legacies (scientific, sociocultural, economic, political, or others). Global citizenship courses equip you to become an informed, open-minded, and socially responsible citizen who seeks to understand how your actions affect both local and global communities and to address the world's most pressing issues collectively and equitably.

Independent critical inquiry and information literacy: (Q) one course

Through this category, you will complete a critical inquiry project and integrate multiple perspectives in presenting information.

Collaboration: (C) one course

Collaboration is one of the most sought-after skills by employers. You must complete one course that focuses on developing and strengthening collaborative skills by engaging with team-based processes.

Liberal education as practice: (LEAP or P) one course or registered experience

The LEAP requirement provides you with hands-on experiences to connect your academic skill set with the world of work. LEAP experiences include internships,

collaborative research projects, and courses including community-based experiential components. You are encouraged to participate in LEAP experiences in your major and to engage in more than one LEAP experience during your Hamline career.

Major

Your major is a field of concentration, ranging from 9 to 17 courses depending on the program's requirements. Major and minor requirements can be found in the *Undergraduate Bulletin* at bulletin.hamline.edu.

Breadth of study

You must complete 48 credits outside of your major field of study. Supporting courses that are required in your major but are not in the department may or may not count toward your breadth of study requirement. Please consult with an advisor regarding breadth of study.

Credit requirements

128 credits are required for graduation, including AP, IB, PSEO, and transfer credits. Note that a minimum of 56 credits must be completed at Hamline (60 graded A to F to graduate with Latin honors; 140 if pursuing a double degree). Of the last 32 credits, 28 must be taken at Hamline (or ACTC and other Hamline-approved programs).

Handy Hamline Links

- Transfer Evaluation System
hamline.edu/tes
- *Undergraduate Bulletin*
bulletin.hamline.edu
- Center for Academic Success and Achievement
hamline.edu/casa
- Academic Advising
hamline.edu/advising
- Academic calendars
hamline.edu/academiccalendar
- Policies
hamline.edu/policies
- Forms to download
hamline.edu/registrationforms
- Major/minor program requirement sheets
hamline.edu/ugrequirements

Academic Integrity

Hamline University students are expected to comply with the legal and ethical standards of the university. Dishonesty of any kind in relation to academic work threatens the integrity of the academic enterprise and is prohibited and subject to disciplinary action by the university. Such dishonesty includes cheating on examinations, plagiarism, ghostwriting, and falsifying official information requested by the university concerning one's academic background or status.

Hamline University's student conduct policies are detailed at hamline.edu/policies.

If you have questions about
registration, please contact us:

Center for Academic Success and Achievement
Hamline University
651-523-2912
1-800-753-9753
advising@hamline.edu

Hamline Mission

At Hamline University, our mission is to create a diverse and collaborative community of learners dedicated to the development of students' knowledge, values, and skills for successful lives of leadership, scholarship, and service.

Statement of Purpose and Belief

A history of firsts and a commitment to educate all

At Hamline University, we believe that everyone should have access to a quality education and that education is the most important vehicle to transform lives and communities. We bring together a community of learners who excel academically, are intellectually curious, and demonstrate determination, spirit, and drive. We were the first university in Minnesota and the first to award bachelor's and master's degrees to women and men. Today, we remain true to our beginnings, with nearly half of our students the first in their families to attend a four-year college.

A career-ready education

We provide students with an exceptional educational experience, rooted in the liberal arts, which prepares them for their careers and a lifetime of growing both in their fields and in fields they may not yet envision. Through our student-centered approach, students learn the essential skills that empower them to both excel in rapidly changing professions and contribute meaningfully to society. A Hamline education is a career-ready education that opens doors to wide-ranging opportunities for students to continue to build successful lives.

Building a better society through education

We believe in John Wesley's motto of "doing all the good we can, in all the ways we can." We are champions for justice and social change. We fuel our students' desire to contribute to—and transform—society. We demonstrate that academic excellence goes hand in hand with improving the lives of others. We strive to ensure that our students graduate prepared to flourish in their communities ready to practice inclusivity and uphold equity. A Hamline education gives students the tools to change the world.



Center for
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