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HAMLIN
UNIVERSITY



**ANTH 3980: Heritage and Tourism in Cambodia:
Bridging the Ancient and Modern Worlds**

Program Highlights:

Throughout this program, you will:

- Explore the temples and ruins of the ancient Khmer civilization including Angkor Wat, Banteay Srei, Bayon, Ta Prohm, and Beng Mealea.
- Learn about the intersections between global tourism and heritage preservation at these World Heritage sites.
- Visit rural Cambodia including a homestay in a farming village near the site of Banteay Chhmar and a boat tour of the fishing villages around Tonle Sap.
- Tour by bike through rural areas around Siem Reap to better understand the impact of Angkor Park/preservation/tourism on the lives of the villagers living in the park.
- Experience other aspects of contemporary Khmer culture and recent history through visits to markets, Buddhist temples, artisan workshops, and the sites of the Khmer Rouge genocide.
- Throughout all of our travels, we will have an experienced local guide, Dr. Vudthy Long, to answer our questions and help us understand Khmer history, language, and culture.

This course satisfies the following Hamline Plan requirements: G

The estimated cost of the J-term study abroad program: \$4800

Trip duration: 16 days in Cambodia + 4 days travel

Estimated Personal Expense:
\$300

Application Fee: \$500

Early Application Deadline: May 10, 2024

Final Application Deadline: October 15, 2024

Faculty Instructor:

Brian Hoffman

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Global Engagement Center

gec@hamline.edu

Apply by going to this web address:

<https://www.hamline.edu/academics/study-away/apply>

Important Program Details:

- There will be two pre-trip meetings late fall 2024.
- Cost based on min 10 students enrollment
- Terms and Conditions apply - see application for more details
- Students interested in financial aid for J-term should inquire at finaid@hamline.edu
- Program available for all current Hamline students - those graduating in December, are not eligible
- Program costs billed prior to term starts, all personal costs are responsibility of the student

