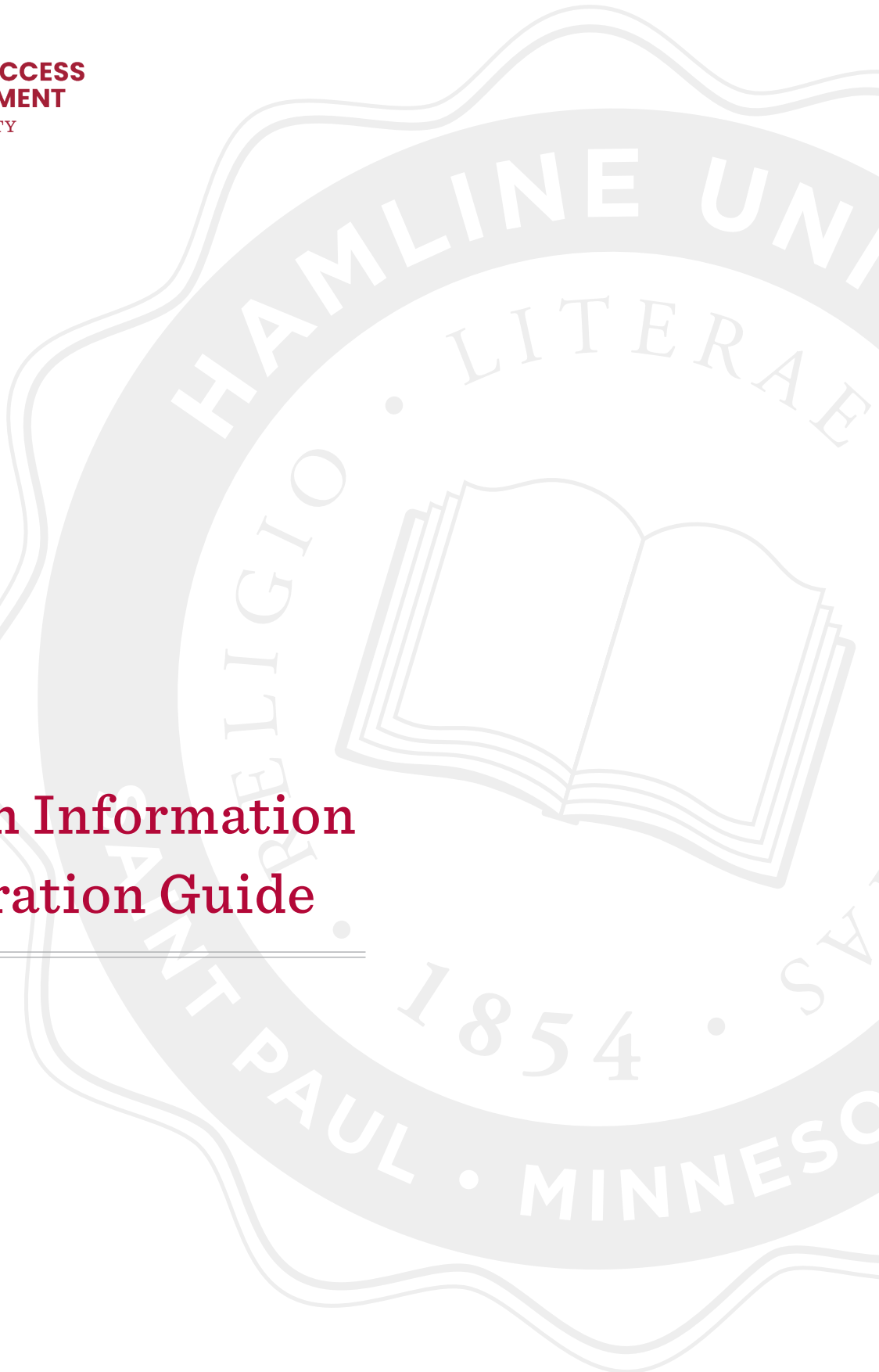




Center for
**ACADEMIC SUCCESS
AND ACHIEVEMENT**
HAMLINE UNIVERSITY

2024

**Orientation Information
and Registration Guide**



Welcome Hamline Class of 2028!

Dear New Piper,

Welcome to Hamline, and congratulations on making an excellent choice! Hamline’s strong reputation of putting students first is well-deserved. The offices of New Student Programs and the Center for Academic Success and Achievement (CASA) are here to support you in your transition to Hamline, starting with our mandatory Summer Orientation and Registration (SOAR) program.

SOAR is designed to give you and your family key information as you enter your first semester at Hamline. You will gain a better understanding of the academic and community expectations at Hamline, and be ready to jump in as a member of the Hamline community in the fall. At the end of your experience, you will know all about an important network: New friends, faculty, staff members, and New Student Mentors—current student leaders trained to answer your questions, guide you, and serve as a mentor and friend.

A key component of this program is fall course registration. During the program, CASA will guide you through your first college registration experience. Please thoroughly review all materials in this packet and complete all worksheets before attending your SOAR session. Also, be sure to access the Canvas pre-orientation site to complete the "Preparing for Registration" module. This will ensure you are ready to enroll in the courses that best suit your educational needs. During SOAR you will receive ample support from CASA. Additionally, CASA will double-check your schedule after the session and reach out if there are any potential concerns. Be sure to watch your Hamline email and respond quickly to any communication from CASA in case schedule revisions are needed.

When you arrive in the fall, you will attend the second mandatory orientation program. Fall orientation is scheduled just before the start of the fall semester and will help you adjust to the campus community and classroom. You will meet with your First-Year Seminar (FYSem)—which includes your faculty advisor, a campus colleague, and your New Student Mentor—and participate in social and educational programs. Your New Student Mentor will lead you through the program and support you through the fall semester.

Both of these programs will prepare you to start classes on the right foot. Once the semester starts, CASA and New Student Programs offer other programs and services to support you throughout your time at Hamline. We are excited to welcome you to Hamline and to see how you leave your mark on our collective community!

With gratitude,

Kate Johnston

Director of the Center for Academic Success and Achievement (CASA)

Cassandra Thornton

Coordinator of Orientation and New Student Programs

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Summer Orientation and Registration (SOAR) Information

SOAR

This two-step program includes an online tutorial through Canvas, Hamline's learning management system, followed by an in-person or virtual orientation hosted in June or July. This orientation will allow you to meet with faculty and staff members, set expectations for your academic career, and meet New Student Mentors and other Pipers. After the orientation, you will have registered for your fall semester classes, met new friends, and learned what is expected of you academically.

Student expectations at summer orientation

We require participation in summer orientation for various reasons—most importantly, to ensure that you receive the information necessary for your success as a Hamline student.

During SOAR, we expect you to:

- Participate in all summer orientation programs including Canvas and the orientation session of your choice.
- Act as a responsible adult and follow Hamline rules and community expectations, including mature behavior while attending orientation, proper online etiquette such as muting your microphone when not speaking during the webinar and using appropriate language when speaking with your peers and campus resources.
- Register for classes with the assistance of faculty members and CASA staff. We know that your family and friends care about the classes you take; however, we want you to make these decisions on your own with the professional guidance of advisors who know the Hamline curriculum.

Parents and guests

We encourage parents and guests to join students for in-person SOAR sessions. Some sessions on these dates will be for both students and guests, while others will be separate. Parents and guests who are not able to attend an in-person SOAR session can access videos about the various offices across campus on the orientation web page. Throughout the summer we will post these videos from offices across campus that cover information on student safety, financial aid, and more.

SOAR dates

You will gain access to Canvas content starting in early May once you have submitted your deposit.

Sessions will be hosted on the following dates:

SOAR 1: Tuesday, June 18 (in-person)

SOAR 2: Thursday, June 20 (in-person)

SOAR 3: Friday, June 21 (in-person)

SOAR 4: Wednesday, July 10 (in-person)

SOAR 5: Thursday, July 11 (in-person)

SOAR 6: Friday, July 12 (virtual)

Times are TBD, and will be posted online prior to event registration going live.

Signing up for SOAR

Starting in late spring, students who have paid their deposit can sign up at hamline.edu/SOAR. Sign-up will be on a first-come, first-served basis, so we encourage you to sign up early. Before you do so, please verify that the date you choose is free and clear of other commitments. If you have any questions about SOAR, please contact New Student Programs at newstudentprograms@hamline.edu or **651-523-2165**. If you have questions about signing up for the event, please contact Undergraduate Admission at admission@hamline.edu or **651-523-2207**.

Please read this entire book, as it will prepare you for SOAR and your course registration. We look forward to seeing you this summer!

Registration Guide

Because the ability to think independently is the cornerstone of a Hamline education, we want you to begin your Hamline career by examining your interests and aptitudes thoughtfully and selecting courses for your first term based on that information. Doing so is a personal process—only you can decide where you really want to go, both in your education and in your life.

Shaping your education

Now that you are entering college, you assume primary responsibility for shaping your education. The Hamline Plan graduation requirements provide a framework for your course choices. Within that structure, you have the freedom and responsibility to design a personalized curriculum that ensures by the time you graduate, you will have a top-rated education that is attractive to future employers.

Throughout your years at Hamline, you'll have a faculty advisor. Your first advisor will be your First-Year Seminar professor, whom you will initially meet with during Fall Orientation. After, you'll meet when you're planning for upcoming semesters and whenever you have questions or concerns about your studies. When you declare your major (usually during your sophomore year), you will be assigned to a new advisor who teaches in your major department.

Your faculty advisor will be your primary resource for advice on courses, majors, curriculum requirements, and other academic matters, and will provide information and suggestions to help you achieve your goals; however, you are ultimately responsible for your education.

To choose your courses wisely, you need to consider your academic and personal goals. This introspective process requires time and careful attention to detail. We're sending you these step-by-step instructions so that you can make thoughtful course selections. As you review this booklet and select classes for your first semester at Hamline, you'll be asked to reflect upon your interests and abilities. When you're finished, keep this booklet. You'll find your answers helpful when you meet with your advisor and select courses in the years to come.

Pre-Registration Considerations

Before you begin

Please take time to read the [Academic Standards and Policies](#) section of the *Undergraduate Bulletin*. You can find it at bulletin.hamline.edu. Select "Academic Standards and Policies." As you read, pay close attention to the following key points:

Credit load

As a full-time student, you may take between 12 and 18 credits during your first semester (or up to 20.5 for an extra fee). We strongly recommend that new students take four 4-credit classes (16 credits) during their first semester (first-year students may take 2-credit music lessons and 0-credit ensembles in addition to four 4-credit classes and still be within the 18-credit limit). Keep in mind that while 12 credits is the minimum for full-time status, you must complete 30 credits during the academic year to be eligible for some type of financial aid and complete 32 credits during the academic year to stay on track for a four-year graduation.

Credit value of each course

Most courses offered at Hamline are worth 4 credits, unless noted otherwise on the course list. If you wish to take courses that are fewer than 4 credits in addition to your regular load of three or four courses, you may do so; however, you may not exceed 20.5 credits for any term.

Progress toward graduation

A total of 128 credits is required for graduation (see the Academic Load section in the current *Undergraduate Bulletin*). To graduate in four years, you must complete 32 credits per year. Students can distribute these credits across fall and spring terms and can choose to take a 4-credit winter (J-term) course and/or up to 8 credits of coursework in the summer for additional fees.

Determine the following

Before you register it is important that you consider the following information.

1 **Advanced Placement (AP) or International Baccalaureate (IB) credit**

Hamline will generally accept AP credits with a score of 4 or 5 and IB scores of 4 or 5, depending on the subject area. Credit is granted for higher-level IB exams only. If you've taken AP or IB exams, you must have your scores sent directly to Hamline in order for credit to be granted, and we strongly encourage you to do so before attending SOAR, as this may impact your registration decisions. Hamline will accept up to 20 credits from either AP or IB scores. To see how your courses will transfer to Hamline, see the AP/IB transfer guide at hamline.edu/highschoolcredits.

Writing credit

If you've received AP or IB English composition credit, you must still register for First-Year Writing. The AP or IB English credits count for credit toward your degree, but Hamline's First-Year Writing courses (FYW 1110, FYW 1120) provide vital college-level skills in research and composition not captured by AP/IB. The first-year writing requirement is fulfilled with:

- FYW 1110 (must be taken in fall term) **and/or**
- FYW 1120 (any time in your first year)

Mathematics credit

Students who receive AP or IB mathematics credit have the following options:

- If you received a score of 4 or 5 on the AP AB-level exam, you'll receive credit for MATH 1170.
- If you received a score of 4 or 5 on the AP BC-level exam, you'll receive credit for MATH 1170 and MATH 1180.
- If you received a score of 5 on the IB Mathematics exam, you'll receive credit for MATH 1170 and MATH 1180.

2 **Language placement**

If you're thinking of taking Chinese or Spanish, it's important that you choose a class at the level that's right for you. First, complete the online language level assessment at hamline.edu/languageplacement. The assessment is free and must be completed before you register for a language class. Note that your score might recommend that you take a course for which you have already received credit. While you may repeat a course as a review, you will not receive credit twice for the same course. You should do this assessment before attending SOAR.

3 **College in the Schools (CIS) credit**

Hamline will accept a maximum of 16 credits from CIS or other similar programs. You must have your college transcripts sent to Hamline for evaluation. If the CIS English composition course you completed is deemed equivalent to FYW 1120, this will satisfy your first-year writing requirement.

4 **Post-Secondary Enrollment Options (PSEO) and other transfer credits**

If you've taken college courses through a PSEO program, you must have your college transcript sent to Hamline to be evaluated for transferability. We strongly encourage you to do so before attending SOAR as this may impact your registration decisions. Do not register for Hamline courses that you'll be transferring as a result of PSEO coursework. You will not receive credit for courses that are repeated. Although Hamline will accept up to 64 PSEO credits, you're still considered a first-year student and are required to register for a FYSem.

5 **Transfer Evaluation System (TES)**

To determine how any previously earned college credits transfer to Hamline, visit hamline.edu/tes. Communication with Hamline's registrar's office is encouraged in order to double-check equivalencies; email registrar@hamline.edu.

6 **Associated Colleges of the Twin Cities (ACTC) cross-registration**

ACTC schools include Hamline, Augsburg, Macalester, St. Catherine, and St. Thomas. Students may register for one course per semester at another ACTC institution as long as Hamline does not offer the course.

ACTC registration in your first semester is limited to language courses.

If you're interested in registering for a language class at an ACTC institution, visit hamline.edu/actc. At the bottom of that page, you will find links to each institution's undergraduate class schedule. To enroll in a course through an ACTC institution, complete an ACTC Cross-Registration form at hamline.edu/registrationforms, and email the form to registrar@hamline.edu, along with the instructor's permission (if required) and supplemental documents as noted on the form. The documents may also be submitted in person at Student Administrative Services, East Hall 113.

Note: Instructor's permission for enrollment in an ACTC course is required if there is a prerequisite for the course that you haven't met or you are seeking enrollment in a language class at Macalester College.

Pre-Registration Instructions

Step-by-step course selection



You must complete the new student onboarding steps in Hamline Workday Student before you may proceed with these pre-registration steps.

Please have available:

- 1) This booklet
- 2) First-Year Student Registration Worksheet included in the registration packet
- 3) Hamline Workday Student instructional handout included in the registration packet
- 4) Internet access to the following websites:
 - a) hamline.edu/fysem
 - b) [Hamline Workday Student](#)
 - c) canvas.hamline.edu

1 Choose a First-Year Seminar

All incoming first-year students take a topic-driven FYSem, a rigorous, interdisciplinary course that will introduce you to college academic skills: close reading of texts, critical thinking, interdisciplinary exploration, and class discussion. First-year students typically report that their FYSem is one of their favorite classes.

What should you expect from your first-year seminar? Each section has a unique topic, but all sections have the same goals:

- Undertaking projects and assignments that involve critical thinking in more than one area of knowledge.
- Practicing the important skills of discussion, careful reading, and clear writing in the context of class discussions, small group work, and assignments.
- Actively planning your future at Hamline and beyond with your FYSem instructor, who is also your academic advisor.

ACTION: Read the FYSem descriptions at hamline.edu/fysem. Some will seem closer to your interests than others. After reviewing the descriptions, select the top five that interest you most and list them on the First-Year Student Registration Worksheet.

2 Decide when you will take FYW 1110 or FYW 1120

FYW 1110, Critical Reading and Composition, is focused on developing close critical reading skills and shaping thesis-driven essays; the course provides a strong foundation in developing your academic voice, so that you can confidently join the critical conversations in class and in formal academic work.

FYW 1120, Composition and Research, assumes that you are confident in your ability to perform critical inquiry, through a strong writing and drafting process. The 1120 course is then focused on situating your findings in relation to an explicit conversation with other sources and evidence; the course provides a strong foundation in designing and investigating research questions, and helps you sharpen skills in integrating ideas from multiple other resources with your own thesis.

All first-year students must take FYW 1120 (and some will also take FYW 1110) their first year at Hamline, unless they're satisfying the first-year writing requirement in another way, (e.g., approved Post-Secondary Enrollment Options, or College in the Schools transfer work*).

To prepare for SOAR sessions, we'll ask you to take a skills assessment that will help you evaluate your own experience. The results will help you determine which path you should take in your first term.

- If you are taking FYW 1110, then you must take it in the fall, and then take FYW 1120 in the spring.
- If you are only taking FYW 1120, you may choose to take it in either the fall or spring semester, but we often encourage spring enrollment as a useful way to structure your first year to develop critical thinking and communication skills (in FYSem in fall, and in FYW 1120 in spring). Pre-med students often find it easier to schedule FYW 1120 in the spring.
- **If you don't take FYW 1120 this fall, then you must plan to take it in the spring.**
- See page 5, numbers 3 and 4 of this booklet, if you have already taken a course equivalent to FYW 1120.

ACTION: On your First-Year Student Registration Worksheet, indicate whether you plan to take FYW 1110 or 1120 this fall.

*Now is the time
to begin thinking about
possible majors and
directions for your life.*



*See hamline.edu/highschoolcredits for more information about how your credits may transfer.

3 Select major and elective courses

Selecting courses should be a thoughtful process. We want you to take time to reflect on your academic goals, values, and abilities. Before reading about and choosing specific courses, take some time to consider the following questions:

- When watching the news or talking with friends, what issues interest you the most? Why?
- What subjects do you like to study? Why?
- With which subjects do you struggle? Why?
- Do you prefer to work within subjects with one definite answer or subjects that could have multiple correct answers? Why?
- What are your goals and expectations regarding your college education?

Use your answers to guide you toward appropriate courses. Take classes in areas you know you enjoy, but don't be afraid to stretch yourself and explore a subject you don't know much about. Choose introductory courses, keeping in mind major or career possibilities, goals you wish to explore, and Hamline graduation requirements. Unless you're pursuing a major that requires specific courses during the First-Year, you should take courses from a variety of disciplines.

Courses for first-year students are listed in the section of this booklet titled "The Hamline Academic Experience," which begins on page 9. If you wish to take a course that is not listed on pages 9–13, keep in mind that 1000-level courses are usually introductory and are appropriate for first-year students and sophomores. Be sure you have completed all of the listed prerequisites for a course you're interested in taking. Seek confirmation from CASA about enrolling in any 3000-level courses by emailing advising@hamline.edu. Often 3000-level courses demand some prior college experience in the particular discipline and are not recommended for first-year students, but this is not always the case, so check with CASA.

ACTION: Review pages 9–13 and list 4 to 5 majors or elective courses you may want to take this fall on the First-Year Student Registration Worksheet.

4 Create your schedule in Hamline Workday Student If you're an athlete, be sure to check your training schedule with your coach.

ACTION: Using the Hamline Workday Student instructional handout, log into Hamline Workday Student and assemble your schedule.

Note: You're not registering, but simply building a schedule. You will finalize your registration at SOAR.

Some classes offer more than one section, so if you are encountering schedule conflicts, look for an alternate section. It is strongly recommended that you select backup options in case your first choices are full by the time you register at SOAR.

ACTION: Be sure that your schedule includes FSEM 1010, FYW 1110, or 1120 as appropriate, and major/elective courses for a minimum of 16 credits.

Congratulations!

You have now completed your pre-registration steps. We suggest you log into Hamline Workday Student prior to SOAR attendance to check on seat availability in your selected courses and make any changes necessary. This should help registration at SOAR go more smoothly.

The Hamline Academic Experience

Recommended introductory courses for first-year students

During your first year, you should take introductory courses in different fields that interest you. While students are encouraged to declare a major by the end of their sophomore year, you may choose to do so earlier. Listed below are suggested introductory courses for your first year (some will be offered during spring term). Some of these courses have prerequisites. Read the *Undergraduate Bulletin* description to see if you have the background for all courses in which you're interested. If you have a major in mind, read the *Undergraduate Bulletin* description of the major and its requirements. If you're considering majoring in biochemistry, biology, chemistry, forensic science, forensic and investigative science, neuroscience, or physics, or are interested in pre-medical studies, the listed introductory courses for those areas are required during your first year to stay on track for a four-year graduation. If you're undecided about a major, review your answers to the questions on page 8 for ideas and choose classes in areas that interest you.

To learn more about these courses and for information on individual departments, visit hamline.edu/programs.

Anthropology

- Introduction to Anthropology, ANTH 1160 (fall or spring)
- Human Evolution, ANTH 1530 (fall)
- Anthropocene: Culture and Climate, ANTH 1600 (fall or spring)

Applied mathematics

Introductory courses designed for non-mathematics majors include Statistics, MATH 1200 (required for a number of other majors), and Fundamental Concepts of Mathematics, MATH 1130.

A solid background in high school mathematics through pre-calculus or math analysis is adequate preparation for Calculus I, MATH 1170. If you have already taken sufficient calculus in high school, you may choose to begin in Calculus II, MATH 1180, or Multivariable Calculus, MATH 3320. Sections of Calculus I and Calculus II are offered each semester. If you have taken AP Calculus AB and are confident in your knowledge of the material, you should take Calculus II, MATH 1180, offered each semester. If you have taken AP Calculus BC, you may consider starting with Multivariable Calculus, MATH 3320, offered in the fall. Contact a member of the mathematics department if you have any questions.

Common courses taken in the fall:

- Statistics, MATH 1200
- Calculus I, MATH 1170
- Calculus II, MATH 1180
- Introduction to Programming, CDS 1010

• Common courses taken in the spring:

- Calculus I, MATH 1170
- Calculus II, MATH 1180
- Multivariable and Vector Calculus, MATH 3320

Biochemistry

We recommend enrolling in BIOL 1510, CHEM 1130, and the appropriate math course in your first semester, and CHEM 1140 in spring. However, if doing two lab sciences in your first semester concerns you, it is feasible for entering first-year students to complete a biochemistry major by enrolling in just one lab science course during their first semester (BIOL 1510 or CHEM 1130) and take the remaining course (BIOL 1510 or CHEM 1130) during the fall of your second year.

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Students who do not complete CHEM 1130 in the fall with a C- or better may not enroll in CHEM 1140 in the spring.

Biology

Enroll in BIOL 1510 and CHEM 1130 in your first semester. As an incoming first-year student, it is possible to complete a biology major by taking only one lab-based course your first semester. If you have concerns about the rigor of taking two lab sciences in your first semester, consult a biology faculty member before the fall term begins, or enroll in BIOL 1510 your first semester and CHEM 1130 the fall of your sophomore year.

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Select math courses according to your math background (see mathematics). You may also take your math courses in the second year. We highly recommend taking a course in statistics within the first two years, as it will help in many biology courses.

Business administration

Concentrations:

- Accounting
- Business analytics
- Finance
- Management
- Marketing

Courses:

- Business and Society, MGMT 1200 (fall or spring)
- Principles of Economics, ECON 1100 (fall or spring)
- Statistics, QMBE 1310 or MATH 1200 (fall or spring)
- Financial Reporting, ACCT 1310 (fall or spring)

Students are encouraged to consider spring enrollment in Introduction to Business Analytics, QMBE 1320; Foundations of Management, MGMT 3100; and/or Foundations of Marketing, MKTG 3100. Those interested in accounting or finance are encouraged to consider Managerial Accounting, ACCT 1320; and those interested in finance may consider Foundations of Finance, FIN 3100.

Chemistry

Enroll in CHEM 1130 and the appropriate math course in your first semester.

- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Students who do not complete CHEM 1130 in the fall with a C- or better may not enroll in CHEM 1140 in the spring.

Chinese studies

Minor available; students can also propose a Flexible Curriculum major in Chinese.

- Beginning Chinese I, CHIN 1110 (fall)
- Beginning Chinese II, CHIN 1120 (spring)
- Intermediate Chinese I, CHIN 3110 (fall)
- Intermediate Chinese II, CHIN 3120 (spring)
- Introduction to Chinese History, HIST 1600 (spring)

Before registering, take the placement test at hamline.edu/languageplacement. Use your placement score to help you decide which course to take, or talk to the chair of the modern languages department.

Computational data science

- Introduction to Programming, CDS 1010 (fall)
- Statistics, MATH 1200 or QMBE 1310 (fall or spring)
- Introduction to Computational Data Science, CDS 1020 (spring)
- Introduction to R, CDS 100 or QMBE 1100, (2 credits, typically first half of fall semester)
- Data Visualization, CDS 1130 or QMBE 1130, (2 credits typically second half of fall semester)

Introductory courses that may interest non-computational data science majors include Statistics, MATH 1200 or QMBE 1310; Introduction to Programming, CDS 1010; and Introduction to Computational Data Science, CDS 1020

High school mathematics provides preparation for Statistics, MATH 1200 or QMBE 1310, and Introduction to Programming, CDS 1010.

Introduction to Programming, CDS 1010, provides instruction in the Python programming language and is a prerequisite for Introduction to Computational Data Science, CDS 1020.

Creative writing

- Introduction to English Studies, ENMC 1200 (fall or spring)
- Intro to Creative Writing, WRIT 1500* (spring, FYW 1120 is the prerequisite)
- WRIT 3110 or WRIT 3140 (spring)

*WRIT 1500 is typically unavailable in the fall for first-year students. Students who transfer in the equivalent of FYW 1120 may take WRIT 1500 in fall. They may also take WRIT 3120 or WRIT 3130 in addition to WRIT 1500.

Criminology and criminal justice

- Crime and Justice in America, CJFS 1120 (fall)
- Statistics, QMBE 1310 or MATH 1200 (fall or spring)
- Diversity Issues in Criminal Justice, CJFS 1400 (spring)

If you're interested in becoming a licensed peace officer in Minnesota, you should also contact the Peace Officer Standards and Training (POST) coordinator to discuss POST coursework.

Digital and studio art

Digital and Studio Arts has three concentrations to support students' personal and professional goals: fine arts, graphic and interactive design, and media arts. Incoming first-year students may enroll in any of the following foundation courses:

- Intro to Digital Media Arts, ART 1100 (fall or spring)
- Fundamentals of Design, ART 1120 (fall or spring)
- Drawing, ART 1130 (fall or spring)
- Drawing from Life, ART 1140 (fall or spring)
- Art Foundations, ART 1150 (fall or spring)
- Creative Coding, ART 1300 (fall)

In addition, students may take one of the following introductory studio courses:

- Painting I, ART 1540 (fall or spring)
- Printmaking I, ART 1500 (fall or spring)
- Sculpture I, ART 1510 (fall or spring)
- Digital Video I, ART 1420 (fall or spring)
- Digital Audio I, ART 1480 (fall or spring)
- Web Design I, ART 1460 (fall or spring)
- Digital Fabrication I, ART 1490 (fall or spring)
- 3D Experimental Animation, ART 1470 (fall)
- Art and Emerging Technologies, ART 1440 (spring)

Economics

- Principles of Economics, ECON 1100 (fall or spring)
- Big Data and Social Issues, ECON 1200 (fall or spring)
- Statistics, QMBE 1310 or MATH 1200 (fall or spring)
- Methods and Modeling for Economics, Finance, and Analytics, ECON 1500 (fall), or Calculus I, Math 1170 (fall or spring)

You can take these courses in any order. For example, you can take Principles of Economics, ECON 1100, in the fall and Big Data and Social Issues, ECON 1200, in the spring, and vice versa, or in the same semester.

Education licensure

If you are interested in pursuing a teaching license, you'll need to declare an education major. The first two classes to take (ideally in your first year) are Schools and Society, EDU 1150 and EDU 1150 Lab and Educational Psychology, EDU 1250.

English and communication studies

- Introduction to Communication Studies, ENCM 1100 (fall or spring)
- Introduction to English Studies, ENCM 1200 (fall or spring)
ENCM 1200 courses will focus on different topics in order to engage in foundational critical questions through broader surveys of literature and rhetoric. Each will explore historical and cultural context while also examining different genres. Possible topics include: the student of British literature in the 19th and 20th centuries, African diasporic literatures, usability and accessibility in American culture; Afro-futurism, or the Irish and Harlem renaissances. Topics will vary each term; students may take more than one 1200, as they will each focus on different topics. Any 12xx course (1210, 1220, 1230) would be a version of this, with different Hamline Plan letters.
- Introduction to Professional Writing and Cultural Rhetorics, ENCM 1500 (fall or spring)
- Public Speaking, ENCM 1600 (fall or spring)
- Argumentation and Advocacy, ENCM 1700 (fall or spring)
- Introduction to Journalism, ENCM 1800 (fall)

Environmental and climate studies

- Introduction to Environment and Climate Studies, ECST 1100 (fall or spring)
- Environment, Justice, & Well-being, ECST 1500 (fall)

In this interdisciplinary program, students have numerous elective options focused on field exploration, community, writing and communication, and advocacy.

Exercise science

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- Statistics, MATH 1200 or QMBE 1310 (fall or spring)

As an incoming first-year student, it is possible to complete an exercise science major by taking only one lab-based course your first semester. If you have concerns about the rigor of taking two lab sciences in your first semester, we recommend that you enroll in Integrated concepts in

Biology, BIOL 1510 your first semester, and then General Chemistry, CHEM 1130 the fall of your sophomore year.

Forensic and investigative science

- Crime and Justice in America, CJFS 1120 (fall)

And either the Biology I or Chemistry I pairing:

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Forensic psychology concentration

The forensic psychology concentration requires students to major in criminology and criminal justice, legal studies, or psychology. Students should review the recommended first-year courses for these majors, as well as consider the following:

- Crime and Justice in America, CJFS 1120 (fall or spring)
- Legal Systems in American Society, LGST 1110 (fall or spring)
- General Psychology, PSY 1330 (fall or spring)
- Statistics, QMBE 1310 or MATH 1200 (fall or spring)

Forensic science

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Enroll in BIOL 1510 and CHEM 1130 in your first semester. As an incoming first-year student, it is possible to complete a forensic science major by taking only one lab-based course your first semester. If you have concerns about the rigor of taking two lab sciences in your first semester, consult a forensic science faculty member before the fall term begins, or enroll in CHEM 1130 your first semester and BIOL 1510 the fall of your sophomore year.

Global and international studies

- GIST 1910 (fall or spring)

As a first-year, select courses that examine international events or transnational phenomena that interest you. In GIST these tend to be 3000-level but are still introductory and suitable for your first year of college. Common courses include:

- Transnational Migration & Health, GIST 3250 (fall)
- International Organizations, GIST 3550 (fall)
- Global Health I, PBHL 3020 (fall)
- Model United Nations, GIST 3650 (spring)
- Human Rights, GIST 3600 (spring)
- Disability in Local & Global Worlds, GIST 3150 (spring)

Take courses focused on a specific global region or cultural area—Africa, Asia, Europe, Middle East, Latin America. These can be in other programs such as history, English and communication studies, political science, etc.

Select language courses at an appropriate level, or talk to the chair about heritage language certification options.

History

- Ancient Greece and Rome, HIST 1200 (fall)
- Latin American History: Mexico, HIST 1420 (fall)
- Introduction to History of China, HIST 1600 (fall)
- Reforms and Revolutions in Europe, HIST 1220 (spring)
- Islam in Europe - The Ottoman Empire, HIST 1230 (spring)
- American History from 1877 to Our Time, HIST 1310 (spring)

Legal studies, paralegal certificate, 3-3 program, and pre-law

- Legal Systems in American Society, LGST 1110 (fall or spring)
- Legal Advocacy, Policy, and Practice, LGST 1300 (writing intensive) (fall or spring)

Music

All new students are invited to preregister for music ensembles and lessons, and follow up with a placement audition on August 25 and 26, to confirm or modify registrations. Performance Studies, MUS 3500-3730 (2 credits), are private lessons available to all (a \$350 fee for this course is added to your tuition).

4-credit classes:

- Creative Collaboration I, MUS 1850 (cross-listed with PPC)
- Music Technology for Creative Artists, MUS 1040
- Music in World Cultures, MUS 1030

2-credit classes:

- Audio Mixing, MUS 1041
- Beginning Class Piano, MUS 1210
- Beginning Class Voice, MUS 1070
- Class Violin, MUS 1600
- Class Guitar, MUS 1750
- Individual Music Lessons, MUS 3500–3730

Ensembles (1 credit):

- A Cappella Choir, MUS 3120, audition required
 - Wind Ensemble, MUS 3140
 - Jazz Ensemble, MUS 3150
 - Orchestra, MUS 3160+
 - Combos & Chamber Music, MUS 3170
- + Orchestral wind and percussion registration by department invitation only.

Neuroscience

Enroll in BIOL 1510 and CHEM 1130 in your first semester, and take General Psychology during your First-Year (fall or spring). As an incoming first-year student, it is possible to complete a neuroscience major by taking only one lab-based course in your first semester (BIOL 1510). If you have concerns about the rigor of taking two lab sciences in your first semester, you can enroll in BIOL 1510 your first semester and CHEM 1130 the fall of your sophomore year.

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Psychology, PSY 1330 (fall or spring)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

We recommend taking a course in statistics as early as possible, as it will help in many courses within the neuroscience program. If you are pursuing a BS degree, consider enrolling in Calculus I, MATH 1170 and/or a physics course, Algebra-based Physics I, PHYS 1150 or General Physics I, PHYS 1230. You may also begin courses specifically for the BS degree in your second year.

Performance, Production, & Community

- Dance I, PPC 1130 (fall)
- Acting I, PPC 1235 (spring)
- Technical Theatre, PPC 1420 (fall)
- Creative Collaboration I, PPC 1850 (fall)

Philosophy

- General Philosophy, PHIL 1120 (fall or spring)
- Ethics, PHIL 1140 (fall or spring)

Physics and pre-engineering

Enroll in General Physics I and the appropriate math course in your first semester. If in doubt, consult with a member of the physics faculty before the fall term begins.

- General Physics I, PHYS 1230 (fall)
- General Physics II, PHYS 1240 (spring)
- Calculus I, Math 1170 (fall)
- Calculus II, Math 1180 (spring)

You should select math courses according to your math background (see mathematics).

For our BS major, you're encouraged to sign up for General Chemistry I, CHEM 1130, in the fall, and General Chemistry II, CHEM 1140, in the spring.

Political science

- American Government and Politics, PSCI 1110 (fall or spring)
- Introduction to Ethical Public Policy, PSCI 1200 (fall)
- World Politics, PSCI 1430 (fall or spring)
- Great Questions of Modern Politics, PSCI 1000 (fall or spring)

Pre-health (not a major)

Prerequisite coursework for healthcare-related professional schools is similar to the pre-medical requirements listed in the following section. Students interested in careers in pharmacy, dentistry, physical therapy, veterinary medicine, occupational therapy, or any other healthcare field must contact a pre-health advisor during the fall semester of their first year. For a complete list of pre-health and pre-medical advisors, visit: hamline.edu/PrehealthAdvisors.

Pre-medicine (not a major)

Medical schools do not require or prefer that applicants pursue a particular undergraduate major, but they do require all applicants to have completed specific courses before applying. For a complete list of these courses, visit hamline.edu/prehealth.

A typical fall schedule for a pre-med student includes the following:

- General Chemistry I, CHEM 1130
- Integrated Concepts in Biology I, BIOL 1510
- First-year seminar
- A course for your intended major (for instance, Integrated Concepts in Biology I, BIOL 1510, for those planning to major in biology or General Philosophy, PHIL 1120, for those planning to major in philosophy)
- An appropriate math course, a course required for your intended major, or an elective

Regardless of the intended major, it's critical that all pre-med students take CHEM 1130, CHEM 1140, BIOL 1510, and BIOL 1520 during their First-Year. They should also complete a year of organic chemistry, a year of physics, and one semester of biochemistry no later than fall of their junior year. This schedule allows completion of the natural science prerequisites needed to take the MCAT and apply to medical school during the senior year.

Whether you need to take math in your first semester depends on your intended major. If you're planning to major in chemistry, biochemistry, physics, or math, you'll need more than two semesters of math and should begin the math sequence in the first year. All other majors have more flexibility.

Psychology

- Brain and Behavior, PSY 1420
- General Psychology, PSY 1330

If you received credit for General Psychology via AP or CIS, register for:

- Lifespan Development, PSY 1440
- Psychopathology, PSY 1480

Public health sciences

- Introduction for Public Health, PBHL 1100 (fall)
- If you have an interest in the social sciences, take Biology of Human Function, BIOL 1120, in the spring of your first or second year.
- If you have an interest in the natural sciences, take Integrated Concepts in Biology I, BIOL 1510, in the fall of your first year.
- Consider interdisciplinary courses such as Society and Social Change, SJSC 1110 or General Psychology, PSY 1330.
- Statistics, QMBE 1310, or MATH 1200 (fall or spring)

Public policy interdisciplinary concentration

- The public policy concentration requires students to major in criminology and criminal justice, economics, environmental studies, legal studies, political science, or public health sciences. Students should review the recommended first-year courses for these majors, as well as consider the following:
- Introduction to Ethical Public Policy, PSCI 1200 (fall)

Religion

- Introduction to Religion, REL 1100 (fall or spring)
- Islam and the Muslim World, REL 1560 (fall)
- Religions of South Asia: The Traditions of India, Pakistan, and Beyond, REL 1630 (fall)
- Race, Religion, and America's Future, REL 1980 (fall)
- Religions of East Asia: Belief and Practice in China, Korea, and Japan, REL 1620 (spring)
- The Book that Changed the World: The Bible and its Influence, from Antiquity to Contemporary Politics and Pop Culture, REL 1980 (spring)

Social justice and social change

- Introduction to Issues in Social Justice, SJSC 1100 (fall or spring)
- Society and Social Change, SJSC 1110 (fall or spring)
- Social Issues, SJSC 1120 (fall or spring)

Spanish

Minor available; students can also propose a Flexible Curriculum major in Spanish.

- Beginning Spanish I, SPAN 1110 (fall)
- Beginning Spanish II, SPAN 1120 (spring)
- Intermediate Spanish I, SPAN 3210 (fall)
- Intermediate Spanish II, SPAN 3220 (spring)
- Advanced Communication in Spanish, SPAN 3350 (heritage speaker or four to five strong years of high school Spanish) (fall)
- Hablemos de Cine, SPAN 3600 (heritage speaker or four to five strong years of high school Spanish) (spring)

Before registering, take the placement test at hamline.edu/languageplacement. Use your placement score to help you decide which course to take, or talk to the chair of the modern languages department. Changes may be made after classes begin with the permission of the instructor.



Hamline offers Minnesota's only bachelor's degrees in forensic science, as well as the option to work with a professor to design your own major.

Hamline Graduation Requirements for First-Year Students

For further information, see the current *Undergraduate Bulletin*, bulletin.hamline.edu. Courses that fulfill Hamline Plan requirements are designated with the letters indicated in parentheses below. Look for these designations when registering and on your academic record. Courses can satisfy more than one requirement, including breadth of study or major requirements.

First-year seminar

All new first-year students age 25 and younger are required to take a FYSem in the first term of their first year.

First-year writing: (E, Expository Writing) one course

Composition and Research, FYW 1120, is the writing-intensive course that must be taken during your first year.

Writing-intensive courses: (W)

Each year, you must take one writing-intensive course, one of which must be in your major department. Summer writing-intensive courses may apply toward either the previous or the following year. Writing-intensive courses must be taken at Hamline.

Speaking (oral) intensive: (O) two courses

Courses may be taken at any time and in any department.

Formal reasoning (R) and quantitative reasoning (M)

Two courses or one course that carries both designations.

Disciplinary breadth: eight courses

Two courses each in the fine arts,* humanities, natural sciences (one must include a lab), and social sciences.

*Note: Music performance, ensemble, or music lesson fine arts courses that are fewer than 4 credits must be taken enough times to equal 4 credits in order to fulfill one fine arts requirement or 8 credits to fulfill two requirements.

Diversity: (D) two courses

Diversity courses help students learn to demonstrate an understanding of systemic inequalities, power differences, and interdependencies of people in a diverse world. Through diversity courses, you will engage in intellectual discourse and reflection about and across differences. You will be able to demonstrate knowledge and understanding of diverse perspectives and experiences and reflect on your own and others' social identities (gender, race, ethnicity, religion, sexual orientation, dis/ability, class, etc.) and differences.



All new first-year students are required to take a first-year seminar. The instructor serves as your academic advisor, and all fellow students in the class are first-year students as well.

During your time at Hamline, you will be enlightened, intrigued, and challenged as you embark on a journey that will include many life-changing moments.



Global citizenship: (G) one course

Global citizenship is the understanding of and engagement with complex, interdependent, or overlapping global systems and their legacies (scientific, sociocultural, economic, political, or others). Global citizenship courses equip you to become an informed, open-minded, and socially responsible citizen who seeks to understand how your actions affect both local and global communities and to address the world's most pressing issues collectively and equitably.

Independent critical inquiry and information literacy: (Q) one course

Through this category, you will complete a critical inquiry project and integrate multiple perspectives in presenting information.

Collaboration: (C) one course

Collaboration is one of the most sought-after skills by employers. You must complete one course that focuses on developing and strengthening collaborative skills by engaging with team-based processes.

Liberal education as practice: (LEAP or P) one course or registered experience

The LEAP requirement provides you with hands-on experiences to connect your academic skill set with the world of work. LEAP experiences include internships,

collaborative research projects, and courses including community-based experiential components. You are encouraged to participate in LEAP experiences in your major and to engage in more than one LEAP experience during your Hamline career.

Major

Your major is a field of concentration, ranging from 9 to 17 courses depending on the program's requirements. Major and minor requirements can be found in the *Undergraduate Bulletin* at bulletin.hamline.edu.

Breadth of study

You must complete 48 credits outside of your major field of study. Supporting courses that are required in your major but are not in the department may or may not count toward your breadth of study requirement. Please consult with an advisor regarding breadth of study.

Credit requirements

128 credits are required for graduation, including AP, IB, PSEO, and transfer credits. Note that a minimum of 56 credits must be completed at Hamline (60 graded A to F to graduate with Latin honors; 140 if pursuing a double degree). Of the last 32 credits, 28 must be taken at Hamline (or ACTC and other Hamline-approved programs).

Handy Hamline Links

- Transfer Evaluation System
hamline.edu/tes
- *Undergraduate Bulletin*
bulletin.hamline.edu
- Center for Academic Success and Achievement
hamline.edu/casa
- Academic Advising
hamline.edu/advising
- Academic calendars
hamline.edu/academiccalendar
- Policies
hamline.edu/policies
- Forms to download
hamline.edu/registrationforms
- Major/minor program requirement sheets
hamline.edu/ugrequirements

Hamline Mission

At Hamline University, our mission is to create a diverse and collaborative community of learners dedicated to the development of students' knowledge, values, and skills for successful lives of leadership, scholarship, and service.

Hamline Vision

Hamline University will be recognized as a diverse, learning-centered university that is:

- Rooted in a tradition of liberal education
- Dynamic and actively inclusive
- Locally engaged and globally connected
- Invested in the personal and professional growth of persons

Academic Integrity

Hamline University students are expected to comply with the legal and ethical standards of the university. Dishonesty of any kind in relation to academic work threatens the integrity of the academic enterprise and is prohibited and subject to disciplinary action by the university. Such dishonesty includes cheating on examinations, plagiarism, ghostwriting, and falsifying official information requested by the university concerning one's academic background or status.

Hamline University's student conduct policies are detailed at hamline.edu/policies.

If you have questions about registration, please contact us:

Center for Academic Success and Achievement
Hamline University
651-523-2912
1-800-753-9753
advising@hamline.edu

