



Profile of Undergraduate Students
Fall 2023

	New 1st-Year Students	New Transfer Students (includes ODC)	All Degree Seeking UG Students	All UG Students (incl. non degree)
Enrollment				
Total enrollment	395	121	1690	1716
Demographics				
Women	63%	63%	64%	64%
Men	37%	37%	36%	36%
American Indian or Alaska Native, Non-Hispanic	2%	0%	1%	1%
Asian, non-Hispanic	9%	7%	9%	9%
Black or African American, non-Hispanic	16%	13%	12%	12%
Hispanic or Latino/a	15%	15%	13%	13%
Native Hawaiian or Pacific Islander	0%	0%	<1%	<1%
White, non-Hispanic	51%	60%	56%	55%
Two or more races, non-Hispanic	4%	4%	6%	5%
International	1%	0%	1%	1%
Race/ethnicity unknown	2%	1%	3%	4%
Students of color (domestic students with known race/ethnicity)	46%	39%	41%	40%
Average age	18	23	20	20
Age 21 or under	100%	61%	83%	83%
Age 22 to 24	0%	18%	12%	12%
Age 25 to 29	0%	11%	3%	3%
Age 30 and over	0%	10%	2%	2%
Attending full-time	100%	93%	97%	96%
Living on campus	63%	15%	33%	33%
Received Pell Grants <i>(note: tentative as of Census Day)</i>	45%	39%	38%	38%
Military Affiliation	2%	8%	3%	3%
First-generation (neither parent completed bachelor's degree)	48%	32%	43%	42%
Geographic background				
Number of states represented (including MN, DC and US territories)	20	9	37	38
Number of foreign countries represented	2	0	10	11
From Minnesota	82%	92%	84%	83%
From out of state (includes DC and US territories)	17%	8%	16%	16%
<i>From surrounding states (ND, SD, NE, IA, IL, WI)</i>	8%	2%	7%	7%
From outside US	1%	0%	1%	1%

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Academic background				
Number of high schools represented	215			
High school GPA - 75th percentile	3.89			
High school GPA - Median	3.57			
High school GPA - 25th percentile	3.09			
High school GPA - Average	3.50			
ACT Composite - 75th percentile	28			
ACT Composite - Median	24			
ACT Composite - 25th percentile	20			
ACT Composite - Average	24			
% who matriculated as transfer students			19%	19%
Average Hamline GPA (excl. new first-years and transfers)			3.32	3.32
Retention and Graduation Rates				
Retention rate (Fall 2022 full-time first-years)	74%			

Compiled by the Office of Institutional Effectiveness, September 2023