



# 2021 Orientation Information and Registration Guide



# Welcome Hamline Class of 2025!

Dear New Piper,

Welcome to Hamline, and congratulations on making an excellent choice! Hamline’s strong reputation of putting students first is well-deserved. The offices of New Student Programs and the Center for Academic Success and Achievement (CASA) are here to support you in your transition to Hamline starting with our mandatory Summer Orientation and Registration (SOAR) program.

SOAR is designed to give you and your family key information as you enter your first semester at Hamline. You will gain a better understanding of the academic and community expectations at Hamline, and be ready to jump in as a member of the Hamline community in the fall. At the end of your experience, you will know all about an important network: new friends, faculty, staff members, and New Student Mentors—current student leaders trained to answer your questions, guide you, and serve as a mentor and friend.

A key component of this program is fall course registration. During the program, CASA will guide you through your first college registration experience. Please thoroughly review all materials in this packet and complete all worksheets before attending your SOAR webinar session. This will ensure you are ready to enroll in the courses that best suit your educational needs. During SOAR you will receive ample support from CASA. Additionally, CASA will double-check your schedule after the session and reach out if there are any potential concerns. Be sure to watch for—and respond quickly to—any communication from CASA in case schedule revisions are needed.

When you arrive in the fall, you will attend the second mandatory orientation program. Fall orientation is scheduled just before the start of the fall semester and will help you adjust to the campus community and classroom. You will meet with your first-year seminar (FYSem)—which includes your faculty advisor, a campus colleague, and your New Student Mentor—and participate in social and educational programs. Your New Student Mentor will lead you through the program and support you through the fall semester.

Both of these programs will prepare you to start classes on the right foot. Once the semester starts, CASA and New Student Programs offer other programs and services to support you throughout your time at Hamline.

With gratitude,



**Lynn Iverson-Eyestone**

Director of the Center for Academic Success and Achievement

Pronouns: She/Her/Hers



**Becky Kaarbo**

Assistant Director for New Student Programs

Pronouns: She/Her/Hers

## Table of Contents

Registration Guide.....	4
Pre-Registration Instructions.....	6
Exploring Liberal Education.....	9
Graduation Requirements .....	14

# Summer Orientation and Registration (SOAR) Information

## SOAR

This two-step program includes an online tutorial through Canvas, Hamline's learning management system, followed by a webinar hosted in June or July. This virtual orientation will allow you to meet with faculty and staff members, set expectations for your academic career, and meet New Student Mentors and other Pipers. After the webinar, you will have registered for your fall semester classes, met new friends, and learned what is expected of you academically. Each month, the Dean of Students Office will also host a live webinar for your parents/guardians where they can also meet with faculty and staff and ask questions about your transition to Hamline.

## Student expectations at summer orientation

We require participation in summer orientation for a variety of reasons—most importantly, to ensure that you receive the information necessary for your success as a Hamline student.

### During SOAR, we expect you to:

- Participate in all summer orientation programs including Canvas and the webinar of your choice.
- Act as a responsible adult and follow Hamline rules and community expectations, including proper online etiquette such as muting your microphone when not speaking during the webinar and using appropriate language when speaking with your peers and campus resources.
- Register for classes with the assistance of faculty members and the Center for Academic Success and Achievement (CASA) staff only. We know that your family and friends care about the classes you take; however, we want you to make these decisions on your own with the professional guidance of advisors who know the Hamline curriculum.

## SOAR dates

You will gain access to Canvas content starting in early May once you have submitted your deposit.

Webinars will be hosted on the following dates:

**Student SOAR Webinar 1: June 14**

**Student SOAR Webinar 2: June 16**

**Student SOAR Webinar 3: June 18**

**Student SOAR Webinar 4: July 12**

**Student SOAR Webinar 5: July 14**

**Student SOAR Webinar 6: July 16**

Times are TBD, and will be posted online prior to event registration going live.

**Parent/Guest Webinar 1: June 15, 11:30 a.m.-1 p.m.**

**Parent/Guest Webinar 2: July 13, 4:30-6 p.m.**

## Signing up for SOAR

Starting in late spring, students who have paid their deposit can sign up at [hamline.edu/summer-orientation](https://hamline.edu/summer-orientation). Sign-up will be on a first-come, first-served basis, so we encourage you to sign up early. Before you do so, please verify that the date you choose is free and clear of other commitments. If you have any questions about SOAR, please contact New Student Programs at [newstudentprograms@hamline.edu](mailto:newstudentprograms@hamline.edu) or **651-523-2165**. If you have questions about signing up for the event, please contact Undergraduate Admission at [admission@hamline.edu](mailto:admission@hamline.edu) or **651-523-2207**.

Please read this entire book, as it will prepare you for SOAR and your course registration. We look forward to seeing you this summer!

## Registration Guide

Because the ability to think independently is the cornerstone of a Hamline education, we want you to begin your Hamline career by examining your interests and aptitudes thoughtfully and selecting courses for your first term based on that information. Doing so is a personal process—only you can decide where you really want to go, both in your education and in your life.

### Shaping your education

Now that you are entering college, you assume primary responsibility for shaping your education. The Hamline Plan graduation requirements provide a framework for your course choices. Within that structure, you have the freedom and responsibility to design a personalized curriculum that will help you become a liberally educated person.

Throughout your years at Hamline, you'll have a faculty advisor. Your first advisor will be your first-year seminar professor, whom you will initially meet with during Fall Orientation. After, you'll meet when you're planning for upcoming semesters and whenever you have questions or concerns about your studies. When you declare your major (usually during your sophomore year), you will be assigned to a new advisor who teaches in your major department.

Your faculty advisor will be your primary resource for advice on courses, majors, curriculum requirements, and other academic matters, and will provide information and suggestions to help you achieve your goals; however, you are ultimately responsible for your education.

To choose your courses wisely, you need to consider your academic and personal goals. This introspective process requires time and careful attention to detail. We're sending you these step-by-step instructions so that you can make thoughtful course selections. As you review this booklet and select classes for your first semester at Hamline, you'll be asked to reflect upon your interests and abilities. When you're finished, keep this booklet. You'll find your answers helpful when you meet with your advisor and select courses in the years to come.

## Pre-registration Considerations

### Before you begin

Please take time to read the Academic Standards and Policies section of the Undergraduate Bulletin. You can find it at [bulletin.hamline.edu](http://bulletin.hamline.edu). Select "Academic Standards and Policies." As you read, pay close attention to the following key points:

#### Credit load

As a full-time student, you may take between 12 and 18 credits during your first semester (or up to 20.5 for an extra fee). We strongly recommend that new students take four 4-credit classes (16 credits) during their first semester (first-year students may take 2-credit music lessons and 0-credit ensembles in addition to four 4-credit classes and still be within the 18-credit limit). Keep in mind that while 12 credits is the minimum for full-time status, you must complete 30 credits during the academic year to be eligible for some type of financial aid and complete 32 credits during the academic year to stay on track for a four-year graduation.

#### Credit value of each course

Most courses offered at Hamline are worth 4 credits, unless noted otherwise on the course list. If you wish to take courses that are fewer than 4 credits in addition to your regular load of three or four courses, you may do so; however, you may not exceed 20.5 credits for any term.

#### Progress toward graduation

A total of 128 credits is required for graduation (see the Academic Load section in the current Undergraduate Bulletin). To graduate in four years, you must complete 32 credits per year. Students can distribute these credits across fall and spring terms and can choose to take a 4-credit winter (J-term) course and/or up to 8 credits of coursework in the summer for additional fees.

## Determine the following

Before you register it is important that you consider the following information.

### 1—Advanced Placement (AP) or International Baccalaureate (IB) credit

Hamline will generally accept AP credits with a score of 4 or 5 and IB scores of 5 at the higher level. If you've taken AP or IB exams, you must have your scores sent directly to Hamline in order for credit to be granted, and we strongly encourage you to do so before attending SOAR as this may impact your registration decisions. To see how your courses will transfer to Hamline, see the AP/IB transfer guide at [hamline.edu/highschoolcredits](http://hamline.edu/highschoolcredits).

### Writing credit

If you've received AP or IB English composition credit, you must still register for First Year Writing. The AP or IB English credits count for credit toward your degree, but Hamline's First Year Writing courses (FYW 1110, FYW 1120, or a writing-intensive FYSem) provide vital college-level skills in research and composition not captured by AP/IB. The first-year writing requirement is fulfilled with:

- FYW 1110 (must be taken in fall term) **and/or**
- FYW 1120 (any time in your first year).

Some students may be invited to take a writing-intensive FYSem as a substitution for FYW 1120.

### Mathematics credit

Students who receive AP or IB mathematics credit have the following options:

- If you received a score of 4 or 5 on the AP AB-level exam or a 5 on the IP exam, you'll receive credit for MATH 1170.
- If you received a score of 4 or 5 on the AP BC-level exam, you'll receive credit for MATH 1170 and MATH 1180.
- If you received a score of 5 on the IB Mathematics exam, you'll receive credit for MATH 1170 and MATH 1180.

### 2—Language placement

If you're thinking of taking Chinese, French, German, or Spanish, it's important that you choose a class at the level that's right for you. First, complete the online language level assessment at [hamline.edu/languageplacement](http://hamline.edu/languageplacement). The assessment is free and must be completed before you register for a language class. Note that your score might recommend that you take a course for which you have already received credit. While you may repeat a course as a review, you will not receive credit twice for the same course. You should do this assessment before attending SOAR.

### 3—College in the Schools (CIS) credit

Hamline will accept a maximum of 16 credits from CIS or other similar programs. You must have your transcripts as well as course descriptions sent to Hamline for evaluation. If the CIS English composition course you completed is deemed equivalent to FYW 1120, this will satisfy your first-year writing requirement.

### 4—Post-Secondary Enrollment Options (PSEO) and other transfer credits

If you've taken college courses through a PSEO program, you must have your transcript sent to Hamline to be evaluated for transferability. We strongly encourage you to do so before attending SOAR as this may impact your registration decisions. Do not register for Hamline courses that you'll be transferring as a result of PSEO coursework. You will not receive credit for courses that are repeated. Although Hamline will accept up to 64 PSEO credits, you're still considered a first-year student and are required to register for a FYSem.

### 5—Transfer Evaluation System (TES)

To determine how any previously earned college credits transfer to Hamline, visit [hamline.edu/tes](http://hamline.edu/tes).

### 6—Associated Colleges of the Twin Cities (ACTC) cross-registration

ACTC schools include Hamline, Augsburg, Macalester, St. Catherine and St. Thomas. Students may register for one course per semester at another ACTC institution as long as Hamline does not offer the course.

ACTC registration in your first semester is limited to language courses. Be advised that ACTC cross-registration does not open until the first day of classes, making it difficult to register for a class in your first semester.

If you're interested in registering for a language class at an ACTC institution, visit [hamline.edu/actc](http://hamline.edu/actc). At the bottom of that page, you will find links to each institution's undergraduate class schedule. Email the instructor now, identify yourself as an incoming Hamline first-year student, and inquire about space in the course. It's at the instructor's discretion to allow additional students to join a full class. If permitted, complete an ACTC Cross-Registration form (available at the Center for Academic Success and Achievement or [hamline.edu/registrar/forms](http://hamline.edu/registrar/forms)), and email the form to [registrar@hamline.edu](mailto:registrar@hamline.edu), along with the instructor's permission and supplemental documents as noted on the form. The documents may also be submitted in person at Student Administrative Services, East Hall 113.

# Pre-registration Instructions

## Step-by-step course selection



You must complete the new student onboarding steps in Hamline Workday Student before you may proceed with these pre-registration steps.

Please have available:

- 1) This booklet
- 2) First Year Student Registration Worksheet included in the registration packet
- 3) Hamline Workday Student instructional handout included in the registration packet
- 4) Internet access to the following websites:
  - a) [Hamline.edu/fy-seminar](http://Hamline.edu/fy-seminar)
  - b) Hamline Workday Student

**Note:** Have the First Year Student Registration Worksheet ready to write down your course selections.

### 1—Choose a first-year seminar

All incoming first-year students take a topic-driven first-year seminar (FYSem), a rigorous, interdisciplinary course that will introduce you to college academic skills: close reading of texts, critical thinking, interdisciplinary exploration, and class discussion. First-year students typically report that their FYSem is one of their favorite classes.

What should you expect from your first-year seminar? Each section has a unique topic, but all sections have the same goals:

- Undertaking projects and assignments that involve critical thinking in more than one area of knowledge.
- Practicing the important skills of discussion, careful reading, and clear writing in the context of class discussions, small group work, and assignments.
- Active involvement in the planning of your future at Hamline and beyond with your FYSem instructor, who is also your academic advisor.



**Action:** Read the FYSem descriptions at [hamline.edu/fy-seminar](http://hamline.edu/fy-seminar). Some will seem closer to your interests than others. After reviewing the descriptions, select the top five that interest you most and list them on the First Year Student Registration Worksheet.

## 2—Decide when you will take FYW 1110 or FYW 1120

**FYW 1110, Critical Reading and Composition**, is focused on developing close critical reading skills and shaping thesis-driven essays; the course provides a strong foundation in developing your academic voice, so that you can confidently join the critical conversations in class and in formal academic work.

**FYW 1120, Composition and Research**, assumes that you are confident in your ability to communicate your argument, through a strong writing and drafting process. 1120 is then focused on situating your arguments in relation to and explicit conversation with other sources and evidence; the course provides a strong foundation in designing and investigating research questions, and helps you sharpen skills in integrating ideas from multiple other resources with your own thesis.

All first-year students must take FYW 1120 (and some must also take FYW 1110) their first year at Hamline, unless they're satisfying the first-year writing requirement in another way, (e.g., by invitation to take a writing-intensive FYSem, approved Post-Secondary Enrollment Options, or College in the Schools transfer work\*).

To prepare for SOAR sessions, we'll ask you to take a skills assessment that will help you evaluate your own experience. The results will help you determine which path you should take in your first term.

- If you are taking FYW 1110, then you must take it in the fall, and then take FYW 1120 in the spring.
- If you are only taking FYW 1120, you may choose to take it in either the fall or spring semester, but we often encourage spring enrollment as a useful way to structure your first year to develop critical thinking and communication skills (in FYSem in fall, and in FYW 1120 in spring.) Pre-med students often find it easier to schedule FYW 1120 in the spring.
- **If you don't take FYW 1120 this fall, then you must plan to take it in spring.**
- See page 5, numbers 3 and 4 of this booklet, if you have already taken a course equivalent to FYW 1120.



**Action:** On your First-Year Student Registration Worksheet, indicate whether you plan to take FYW 1110 or 1120 this fall.

\*See [hamline.edu/highschoolcredits](http://hamline.edu/highschoolcredits) for more information about how your credits may transfer.



### 3—Select major and elective courses

Selecting courses should be a thoughtful process. We want you to take time to reflect on your academic goals, values, and abilities. Before reading about and choosing specific courses, take some time to consider the following questions:

- When watching the news or talking with friends, what issues interest you the most? Why?
- What subjects do you like to study? Why?
- With which subjects do you struggle? Why?
- Do you prefer to work within subjects with one definite answer or subjects that could have multiple correct answers? Why?
- What are your goals and expectations regarding your college education?

Use your answers to guide you toward appropriate courses. Take classes in areas you know you enjoy, but don't be afraid to stretch yourself and explore a subject you don't know much about. Choose introductory courses, keeping in mind major or career possibilities, goals you wish to explore, and Hamline graduation requirements. Unless you're pursuing a major that requires specific courses during the first year, you should take courses from a variety of disciplines.

Courses for first-year students are listed in the section of this booklet titled "Exploring Liberal Education," which begins on page 9. If you wish to take a course that is not listed on pages 9–13, keep in mind that 1000-level courses are usually introductory and are appropriate for first-year students and sophomores. **You may not take 3000-level courses unless you've completed all of the listed prerequisites, and even if a course has no formal prerequisites, most 3000-level courses demand some prior college experience in that field.**



**Action:** Review pages 9–13 and list 4 to 5 major or elective courses on the First Year Student Registration Worksheet that you may want to take this fall.

### 4 – Create your schedule in Hamline Workday Student.

(If you're an athlete, be sure to check your training schedule with your coach).



**Action:** Using the Hamline Workday Student instructional handout, log into Hamline Workday Student and assemble your schedule.

**Note:** You're not registering, but simply building a schedule. You will finalize your registration at SOAR.

Some classes offer more than one section, so if you are encountering schedule conflicts, look for an alternate section. It is strongly recommended that you select backup options in case your first choices are full by the time you register at SOAR.



**Action:** Be sure that your schedule includes FSEM 1010, FYW 1110 or 1120 as appropriate, and major/elective courses for a minimum of 16 credits.

## Congratulations!

You have now completed your pre-registration steps. We suggest you log in to Hamline Workday Student prior to SOAR attendance to check on seat availability in your selected courses and make any changes necessary. This should help registration at SOAR go more smoothly.



# Exploring Liberal Education

## Recommended Introductory Courses for First-Year Students

During your first year, you should take introductory courses in different fields that interest you. While students are encouraged to declare a major by the end of their sophomore year, you may choose to do so earlier. Listed below are suggested introductory courses for your first year (some will be offered during spring term). Some of these courses have prerequisites. Read the Undergraduate Bulletin description to see if you have the background for all courses in which you're interested. If you have a major in mind, read the Undergraduate Bulletin description of the major and its requirements. **If you're considering majoring in art, biochemistry, biology, chemistry, or physics or are interested in pre-medical studies, the listed introductory courses for those areas are required during your first year to stay on track for a four-year graduation.** If you're undecided about a major, review your answers to the questions on page 8 for ideas and choose classes in areas that interest you.

**To learn more about these courses and for information on individual departments, visit [hamline.edu/majors](http://hamline.edu/majors).**

### Anthropology

- Introduction to Anthropology, ANTH 1160 (fall or spring)

### Art history

- Western Traditions: Prehistory to the Middle Ages, ARTH 1200 (fall)
- Western Traditions: Renaissance to Contemporary, ARTH 1210 (spring)

### Art (studio)

Enroll in ARTH 1200, ARTH 1210, and and ART 1130, 1140, or 1150 in your first year as well as a beginning course in painting, printmaking, sculpture, or digital photography.

- Drawing, ART 1130; Drawing from Life, ART 1140; or Art Foundations, ART 1150
- Introductory studio course: Beginning Sculpture, ART 1510
- Introductory studio course: Beginning Painting, ART 1540
- Introductory studio course: Beginning Printmaking, ART 1800
- Digital Photography I, ART 1900
- Western Traditions: Prehistory to the Middle Ages, ARTH 1200
- Western Traditions: Renaissance to Contemporary, ARTH 1210

### Business

Concentrations:

- Accounting
- Business analytics
- Finance
- International business
- Management
- Marketing

Courses:

- Principles of Economics, ECON 1100 (fall or spring)
- Statistics, QMBE 1310 (fall or spring)
- Accounting Principles I, ACCT 1310 (fall or spring)

For those interested in finance or accounting, we also encourage you to take Accounting Principles II, ACCT 1320 (spring).

### Biochemistry

Enroll in BIOL 1510 and CHEM 1130 in your first semester and part II of each in spring.

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, Chem 1140 (spring)

Students who do not complete CHEM 1130 in the fall with a C- or better may not enroll in CHEM 1140 in the spring.

### Biology

Enroll in BIOL 1510 and CHEM 1130 in your first semester. As an incoming first-year student, it is possible to complete a biology major by taking only one lab-based course your first semester. If you have concerns about the rigor of taking two lab sciences in your first semester, consult a biology faculty member before the fall term begins, or enroll in BIOL 1510 your first semester and CHEM 1130 the fall of your sophomore year.

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

Select math courses according to your math background (see mathematics). You may also take your math courses in the second year. We highly recommend taking a course in statistics as early as possible, as it will help in many biology courses.

### Chemistry

Enroll in CHEM 1130 and the appropriate math course in your first semester.

- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, Chem 1140 (spring)

Students who do not complete CHEM 1130 in the fall with a C- or better may not enroll in CHEM 1140 in the spring.

## Chinese

Minor available; students can also propose a Flexible Curriculum major in Chinese.

- Beginning Chinese I, CHIN 1110
- Beginning Chinese II, CHIN 1120
- Intermediate Chinese I, CHIN 3110
- Intermediate Chinese II, CHIN 3120
- Introduction to Chinese History, HIST 1600

Before registering, take the placement test at [hamline.edu/languageplacement](http://hamline.edu/languageplacement). Use your placement score to help you decide which course to take, or talk to the chair of the modern languages department.

## Communication studies

- Introduction to Communication Studies, COMM 1100
- Introduction to Critical Media Studies, COMM 1320
- Argumentation and Advocacy, COMM 1650

## Computational data science

- Introduction to Programming, CDS 1010 (fall)
- Statistics, MATH 1200 or QMBE 1310 (fall or spring)
- Introduction to Computational Data Science, CDS 1020 (spring)

Introductory courses that may interest non-computational data science majors include Statistics, MATH 1200 or QMBE 1310; Introduction to Programming, CDS 1010; and Introduction to Computational Data Science, CDS 1020.

High school mathematics provides preparation for Statistics, MATH 1200 or QMBE 1310, and for Introduction to Programming, CDS 1010. Introduction to Programming, CDS 1010, provides instruction in the Python programming language and is a prerequisite for Introduction to Computational Data Science, CDS 1020.

## Conflict studies

Minor or certificate only.

- Introduction to Conflict Studies, CFST 1100

## Creative writing

- Introduction to English Studies, ENG 1200 (fall or spring)
- Intro to Creative Writing, WRIT 1500\* (spring, FYW 1120 is the prerequisite)
- WRIT 3110 or WRIT 3140 (spring)

\*WRIT 1500 is typically unavailable in the fall for first-year students. Students who transfer in the equivalent of FYW 1120 may take WRIT 1500 in fall. They may also take WRIT 3120 or WRIT 3130 in addition to WRIT 1500.

## Criminology and criminal justice

- Crime and Justice in America, CJFS 1120 (fall)
- Statistics, QMBE 1310 or MATH 1200
- Diversity Issues in Criminal Justice, CJFS 1400 (spring)

If you're interested in becoming a licensed peace officer in Minnesota, you should also contact the Peace Officer Standards and Training (POST) coordinator to discuss POST coursework.

## Digital media arts

- Intro to Digital Media Arts, DMA 1100
- Fundamentals of Design, DMA 1120
- Digital Video I, DMA 1420
- Graphic Design I, DMA 1450
- Digital Audio I, DMA 1480
- Fundamentals of Making, DMA 1490

## Economics

- Principles of Economics, ECON 1100
- Big Data and Social Issues, ECON 1200
- Statistics, QMBE 1310
- Methods and Modeling for Economics, Finance, and Analytics, ECON 1500, or Calculus, Math 1170.

## Education licensure

If you plan to seek licensure to teach, you must complete a major, plus Hamline's accredited sequence of education courses, which may equate to a co-major in education. When you enroll in the two entry courses, Schools and Society, EDU 1150 (and EDU 1150-LAB), and Educational Psychology, EDU 1250, try to take the two courses during the same semester. Otherwise, take EDU 1150 (and EDU 1150-LAB) first.

## English

- Introduction to English Studies, ENG 1200

ENG 1200 courses will focus on different topics in order to engage in foundational critical questions through broader surveys of literature and rhetoric. Each will explore historical and cultural contexts while also examining different genres. Possible topics include: the study of British literature in the 19th and 20th centuries, African diasporic literatures, usability and accessibility in American culture; Afro-futurism, or the Irish and Harlem renaissances. Topics will vary each term; students may take more than one 1200, as they will each focus on different topics.

- Introduction to Literature and Criticism, ENG 1900

## Environmental studies

- Planetary Home Care Manual, ESTD 1500 (fall of first or second year)
- Introduction to Environmental Studies, ESTD 1100 (spring of first year)

In the first year, also take courses in your proposed emphasis area or supporting courses for the major. Statistics (in any field) and Biodiversity and Conservation Biology, BIOL 1130, should be taken the second year.

## Exercise science

- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- General Chemistry I, CHEM 1130 (fall)

As an incoming first-year student, it is possible to complete an exercise science major by taking only one lab-based course your first semester. If you have concerns about the rigor of taking two lab sciences in your first semester, we recommend that you enroll in Integrated concepts in Biology, BIOL 1510 your first semester, and then General Chemistry, CHEM 1130 the fall of your sophomore year.

### Forensic science certificate

The forensic science certificate requires students to major in a natural science or anthropology. Students should review the recommended first year courses for their major of interest (anthropology, biology, chemistry, or biochemistry) in addition to the following for the forensic science certificate:

- Crime and Justice in America, CJFS 1120 (fall)
- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)

### Forensic science minor

- Crime and Justice in America, CJFS 1120 (fall)
- General Chemistry I, CHEM 1130 (fall)

### Forensic psychology concentration

The forensic psychology concentration requires students to major in criminology and criminal justice, legal studies, or psychology. Students should review the recommended first-year courses for these majors, as well as consider the following:

- Crime and Justice in America, CJFS 1120
- Legal Systems in American Society, LGST 1110
- General Psychology, PSY 1330
- Statistics, QMBE 1310 or MATH 1200

### French

No major or minor available; students can propose a Flexible Curriculum major or minor in French.

- Beginning French I, FREN 1110 (fall)
- Beginning French II, FREN 1120 (spring)

Before registering, take the placement test at [hamline.edu/languageplacement](http://hamline.edu/languageplacement). Use your placement score to help you decide which course to take, or talk to the chair of the modern languages department.

### German

No major or minor available; students can propose a Flexible Curriculum major or minor in German.

- Beginning German I, GERM 1110
- Intermediate German I, GERM 3210
- Advanced German: Special Topics, GERM 3980

Before registering, take the placement test at [hamline.edu/languageplacement](http://hamline.edu/languageplacement). During most semesters, Hamline offers a beginning as well as an intermediate-level German course; use your placement score to help you decide which course to take, or talk to the chair of the modern languages department.

### Global and area studies

- Introduction to Global Studies, GLOB 1910 (fall or spring semester of first year)
- Introductory courses focused on a specific global region or culture
- Introductory courses examining transnational phenomena and international events (courses listed under GLOB 1980, 1100, 1200, or 1300)
- Language courses at appropriate levels

### History

- Ancient History: Greece & Rome, HIST 1200 (fall)
- Plague, War, Slavery, and Ideas in European History, HIST 1210 (spring)
- Reforms and Revolutions in Europe, HIST 1220 (fall)
- American History: Civil War and Reconstruction, HIST 1300 (fall)
- American History from 1877 to Our Time, HIST 1310 (spring)
- Introduction to Latin American History: From Pre-Columbian to Modern, HIST 1400 (spring)
- History of Mexico, HIST 1420 (fall)
- History of Modern China, HIST 1600 (fall)
- History of the Ancient World, HIST 1980 (spring)

### Legal studies, paralegal certificate, 3-3 program, and pre-law

- Legal Systems in American Society, LGST 1110
- Legal Advocacy, Policy, and Practice, LGST 1300 (writing intensive)
- Beginning Mock Trial, LGST 1440 (fall)

Now is the time to begin thinking about possible majors and directions for your life.



## Mathematics

Introductory courses designed for non-mathematics majors include Statistics, MATH 1200 (required for a number of other majors), and Fundamental Concepts of Mathematics, MATH 1130.

A solid background in high school mathematics through pre-calculus or math analysis is adequate preparation for Calculus I, MATH 1170. **We also occasionally offer Pre-Calculus, MATH 1150, for less prepared students.** If you have already taken sufficient calculus in high school, you may choose to begin in Calculus II, MATH 1180, or Multivariable Calculus, MATH 3320. Sections of Calculus I and Calculus II are offered each semester. If you have taken an AP calculus course in high school and are confident of your abilities, you should take Calculus II, MATH 1180. Contact a member of the mathematics department if you have any questions.

Common courses taken in the fall:

- Statistics, MATH 1200
- Calculus I, MATH 1170
- Calculus II, MATH 1180
- Introduction to Programming, CDS 1010

Common courses taken in the spring:

- Calculus I, MATH 1170
- Calculus II, MATH 1180
- Multivariable Calculus, MATH 3320
- Foundations of Mathematics, MATH 3550

## Modern languages

- The Language Phenomenon, MODL 1010
- Language and Society, MODL 1020

## Music

First-years are encouraged to register for music ensembles and lessons. Sign up for placement auditions in early September to confirm or modify your ensemble choice. Lessons (performance studies) carry a \$350 fee, but the 2 credits are not deducted from your 18 tuition credits and in some cases count as credits 19–20.

### 4-credit classes:

- Music in World Cultures, MUS 1030
- Topics in Baroque Music, MUS 3320
- Theory of Music I, MUS 3410

### 2-credit classes:

- Intro to Music Technology, MUS 1040
- Audio Mixing, MUS 1041
- Beginning Class Piano, MUS 1210
- Beginning Class Voice, MUS 1070
- Performance Studies (lessons)

### Ensembles (1 credit):

- University Chorale, MUS 1130
- A Cappella Choir, MUS 3120\*
- Wind Ensemble, MUS 3140
- Jazz Ensemble, MUS 3150
- Orchestra, MUS 3160+

\* Audition required prior to registration.

+ Orchestral wind and percussion registration by the directors' invitation only.

## Neuroscience

- General Chemistry I, CHEM 1130 (fall)
- General Chemistry II, CHEM 1140 (spring)
- General Psychology, PSY 1330 (fall or spring)
- Integrated Concepts in Biology I, BIOL 1510 (fall)
- Integrated Concepts in Biology II, BIOL 1520 (spring)
- Calculus I, MATH 1170 (fall or spring of first year if pursuing the BS)

## Physics and pre-engineering

Enroll in General Physics I and the appropriate math course in your first semester. If in doubt, consult with a member of the physics faculty before the fall term begins.

- General Physics I, PHYS 1230 (fall)
- General Physics II, PHYS 1240 (spring)
- Calculus I, Math 1170 (fall)
- Calculus II, Math 1180 (spring)

You should select math courses according to your math background (see mathematics).

For our BS major, you're encouraged to sign up for General Chemistry I, CHEM 1130, in the fall, and General Chemistry II, CHEM 1140, in the spring.

## Political science

- American Government and Politics, PSCI 1110
- World Politics, PSCI 1430
- Great Questions of Modern Politics, PSCI 1000

## Pre-health (not a major)

Prerequisite coursework for healthcare-related professional schools is similar to the pre-medical requirements listed in the following section. Students interested in careers in pharmacy, dentistry, physical therapy, veterinary medicine, occupational therapy, or any other healthcare field must contact a pre-health advisor during the fall semester of their first year. For a complete list of pre-health and pre-medical advisors, visit: [hamline.edu/pre-health/faculty-advisors](http://hamline.edu/pre-health/faculty-advisors).

## Pre-medicine (not a major)

Medical schools do not require or prefer that applicants pursue a particular undergraduate major, but they do require all applicants to have completed specific courses before applying. For a complete list of these courses, visit [hamline.edu/pre-health](http://hamline.edu/pre-health).



Anytime you have a question, you can seek out your faculty advisor for advice on courses, majors, curriculum requirements, and other academic matters.



A typical fall schedule for a pre-med student includes the following:

- General Chemistry I, CHEM 1130
- Integrated Concepts in Biology I, BIOL 1510
- First-year seminar
- A course for your intended major (for instance, Integrated Concepts in Biology I, BIOL 1510, for those planning to major in biology or General Philosophy, PHIL 1120, for those planning to major in philosophy)
- An appropriate math course, a course required for your intended major, or an elective

Regardless of the intended major, it's critical that all pre-med students take CHEM 1130, CHEM 1140, BIOL 1510, and BIOL 1520 during their first year. They should also complete a year of organic chemistry, a year of physics, and one semester of biochemistry no later than fall of junior year. This schedule allows completion of the natural science prerequisites needed to take the MCAT and apply to medical school during the senior year.

Whether you need to take math in your first semester depends on your intended major. If you're planning to major in chemistry, biochemistry, physics, or math, you'll need more than two semesters of math and should begin the math sequence in the first year. All other majors have more flexibility.

### Psychology

- General Psychology, PSY 1330

If you have received credit for General Psychology (via AP or CIS):

- Lifespan Development, PSY 1440
- Abnormal Psychology, PSY 1480

### Public health sciences

- Introduction for Public Health, PBHL 1100
- If you have an interest in the social sciences, take Biology of Human Function, BIOL 1120, in the spring of your first or second year.
- If you have an interest in the natural sciences, take Integrated Concepts in Biology I, BIOL 1510, in the fall of your first year.
- Statistics, QMBE 1310, or MATH 1200

### Religion

- Introduction to Religion, REL 1100
- Survey of the Old Testament/Hebrew Bible, REL 1200
- Women and Religion: Witches, Vixens, and Rebels, REL 1140
- Christian Ethics: Farming, Food Security, and Racial Justice in Practice, REL 1400
- Islam and the Muslim World, REL 1560
- Religions of East Asia, REL 1620
- Religions of South Asia, REL 1630

### Social justice

- Introduction to Issues in Social Justice, SOCJ 1100

### Sociology

- Introduction to Sociological Thinking, SOC 1110

### Spanish

- Beginning Spanish I, SPAN 1110
- Beginning Spanish II, SPAN 1120
- Intermediate Spanish I, SPAN 3210
- Intermediate Spanish II, SPAN 3220
- Advanced Communication in Spanish, SPAN 3350 (heritage speaker or four to five strong years of high school Spanish)
- Hablemos de Cine, SPAN 3600 (heritage speaker or four to five strong years of high school Spanish)

Before registering, take the placement test at [hamline.edu/languageplacement](http://hamline.edu/languageplacement). Use your placement score to help you decide which course to take, or talk to the chair of the modern languages department. Changes may be made after classes begin with the permission of the instructor.

### Theatre and dance

- Introduction to Theatre Arts, THTR 1120 (fall)
- Dance I, THTR 1130 (fall)
- Acting Fundamentals, THTR 1230 (fall and spring) or Acting I, THTR 1235 (spring).  
If you have been in shows and desire a more focused performance class, you should take THTR 1235. Either course will be appropriate for majors and minors.
- Technical Theatre, THTR 1420 (fall)

### Women's and gender studies

- Foundations of Women's and Gender Studies, WSTD 1010 (spring)
- Transforming a Rape Culture, WSTD 1500 (spring)



# Hamline Graduation Requirements for First-Year Students

For further information, see the current *Undergraduate Bulletin*, [bulletin.hamline.edu](http://bulletin.hamline.edu). Courses that fulfill Hamline Plan requirements are designated with the letters indicated in parentheses below. Look for these designations when registering and on your academic record. Courses can satisfy more than one requirement, including breadth of study or major requirements.

## First-year seminar

All new first-year students age 25 and younger are required to take a FYSem in the first term of their first year.

## First-year writing (E: Expository Writing)

Composition and Research, FYW 1120, is the writing-intensive course that must be taken during your first year.

## Writing-intensive courses (W)

Each year, you must take one writing-intensive course, one of which must be in your major department. Summer writing-intensive courses may apply toward either the previous or the following year. Writing-intensive courses must be taken at Hamline.

## Speaking (oral) intensive: (O) two courses

Courses may be taken at any time and in any department.

## Formal reasoning (R) and quantitative reasoning (M)

Two courses or one course that carries both designations.

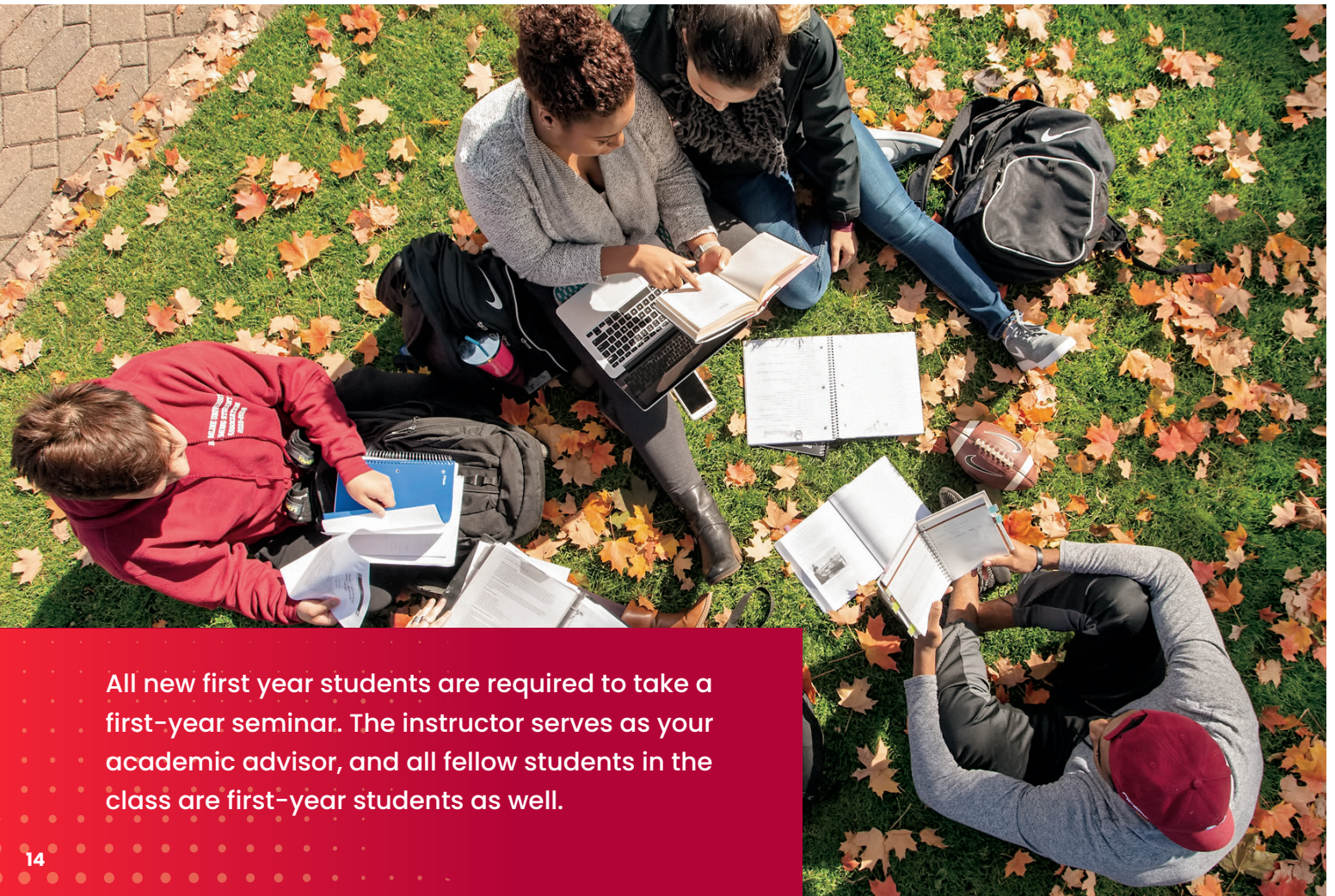
## Disciplinary breadth: eight courses

Two courses each in the fine arts,\* humanities, natural sciences (one must include a lab), and social sciences.

\*Note: Music performance, ensemble, or music lesson fine arts courses that are fewer than 4 credits must be taken enough times to equal 4 credits in order to fulfill one fine arts requirement or 8 credits to fulfill two requirements.

## Diversity: (D) two courses

Diversity courses help students learn to demonstrate an understanding of systemic inequalities, power differences, and interdependencies of people in a diverse world. Through diversity courses, you will engage in intellectual discourse and reflection about and across differences. You will be able to demonstrate knowledge and understanding of diverse perspectives and experiences and reflect on your own and others' social identities (gender, race, ethnicity, religion, sexual orientation, dis/ability, class, etc.) and differences.



All new first year students are required to take a first-year seminar. The instructor serves as your academic advisor, and all fellow students in the class are first-year students as well.





Through the next four years, you will be enlightened, intrigued, and challenged as you embark on a journey that will include many life-changing moments.

### **Global citizenship: (G) one course**

Global citizenship is the understanding of and engagement with complex, interdependent, or overlapping global systems and their legacies (scientific, sociocultural, economic, political, or others). Global citizenship courses equip you to become an informed, open-minded, and socially responsible citizen who seeks to understand how your actions affect both local and global communities and to address the world's most pressing issues collectively and equitably.

### **Independent critical inquiry and information literacy: (Q) one course**

Through this category, you will complete a critical inquiry project and integrate multiple perspectives in presenting information.

### **Collaboration: (C) one course**

Collaboration is one of the most sought-after skills by employers. You must complete one course that focuses on developing and strengthening collaborative skills by engaging with team-based processes.

### **Liberal education as practice: (LEAP or P) one course or registered experience**

The LEAP requirement provides you with hands-on experiences to connect your academic skill set with the world of work. LEAP experiences include internships, collaborative research projects, and courses including community-based experiential components. You are encouraged to participate in LEAP experiences in your major and to engage in more than one LEAP experience during your Hamline career.

### **Major**

Your major is a field of concentration, ranging from 9 to 17 courses depending on the program's requirements. Major and minor requirements can be found in the *Undergraduate Bulletin* at [bulletin.hamline.edu](http://bulletin.hamline.edu).

### **Breadth of study**

You must complete 48 credits outside of your major field of study. Supporting courses that are required in your major but are not in the department may or may not count toward your breadth of study requirement. Please consult with an advisor regarding breadth of study.

### **Credit requirements**

128 credits are required for graduation, including AP, IB, PSEO, and transfer credits. Note that a minimum of 56 credits must be completed at Hamline (60 graded A–F to graduate with Latin honors; 140 if pursuing a double degree). Of the last 32 credits, 28 must be taken at Hamline (or ACTC and other Hamline-approved programs).



## Handy Hamline Links

- Undergraduate Bulletin  
[bulletin.hamline.edu](http://bulletin.hamline.edu)
- Center for Academic Success and Achievement  
[hamline.edu/casa](http://hamline.edu/casa)
- Academic Advising  
[hamline.edu/advising](http://hamline.edu/advising)
- Major and minor program requirement sheets  
[hamline.edu/ugrequirements](http://hamline.edu/ugrequirements)
- Academic calendars  
[hamline.edu/registration-records/calendars](http://hamline.edu/registration-records/calendars)
- Policies  
[hamline.edu/policies](http://hamline.edu/policies)

If you have questions about registration, please contact us:

Center for Academic Success and Achievement  
Hamline University  
651-523-2912  
1-800-753-9753  
[advising@hamline.edu](mailto:advising@hamline.edu)



## Hamline Mission

To create a diverse and collaborative community of learners dedicated to the development of students' knowledge, values, and skills for successful lives of leadership, scholarship, and service.

## Hamline Vision

Hamline University will be recognized as a diverse, learning-centered university that is:

- Rooted in a tradition of liberal education.
- Dynamic and actively inclusive.
- Locally engaged and globally connected.
- Invested in the personal and professional growth of persons.

## Academic Integrity

Hamline University students are expected to comply with the legal and ethical standards of the university. Dishonesty of any kind in relation to academic work threatens the integrity of the academic enterprise and is prohibited and subject to disciplinary action by the university. Such dishonesty includes cheating on examinations, plagiarism, ghostwriting, and falsifying official information requested by the university concerning one's academic background or status.

Hamline University's student conduct policies are detailed at [hamline.edu/policies](http://hamline.edu/policies).

