

## Urban Teaching Certificate

Course Number	Title	Credits	Semester Offered*		
			FA	SP	SU
URED 7720	Intro to Urban Education and Reflective Thinking	2 credits	X		X
URED 7723	Managing the Urban Classroom	2 credits		X	X
URED 7724	Culturally-Relevant Pedagogy	2 credits	X	X	X
URED 7725	Linking Communities to Classrooms: Contextualizing Student Learning	2 credits		X	
URED 7731	Interpersonal Dynamics: Racism	2 credits		X	

\*Subject to change, please check Pipeline for current course offerings.

**Course Description: URED 7720 Intro to Urban Education and Reflective Thinking**

*Review current, research-based urban education theories.*

Reflect on how to apply these theories in the classroom and incorporate them into everyday classroom strategies. This introductory course will assist the teacher in examining urban and cultural implications for teaching. Target audience: educators P-12.

**Course Description: URED 7723 Managing the Urban Classroom**

*Gain fresh ideas for responding to the daily challenges of maintaining an effective learning environment.*

Learn creative classroom management strategies, practical ideas for developing a community of learners, and effective techniques for increasing students' participation in learning. Target audience: educators P-12.

**Course Description: URED 7724 Culturally-Relevant Pedagogy**

*Hear authentic voices and make cross-cultural connections with leaders of many cultures.*

Expand your multicultural knowledge and add to your repertoire of cross-cultural strategies to connect with students in classrooms of today. Explore and create organizers for including new cultural knowledge and integrating higher order thinking skills, problem solving strategies, motivation, and multiple intelligences into planning for instruction. Target audience: educators P-12.

**Course Description: URED 7725 Linking Communities to Classrooms: Contextualizing Student Learning**

*Learning can be meaningful, engaging, and permanent when made contextual.*

Develop a knowledge base regarding historical, socio-economic and political factors impacting urban schools. Build upon the rich and diverse out-of-school experiences of urban learners through readings, lesson plan development, reflection, and interaction with families and communities. Leave with instructional strategies and resources for your school site. Target audience: teachers K-12.

**Course Description: URED 7731 Interpersonal Dynamics: Racism**

*An intensive conversation on the dynamics of racism and how it affects adults and learners personally.*

The study circle dialogues are interactive and instructive through reflective engagement, readings and videos. The quality and integrity of the dialogues depend upon commitments to honest, open and respectful speech; to remain in conversation; and to mutual development and transformation. It requires physical, emotional and intellectual presence. This course will enhance your knowledge base and equip you for social action. Target audience: educators P-12, community persons, nonprofit staff, and others.