

**Basic Data: Undergraduate Degree-Seeking Students
Fall 2015**

	1st-Year Students	Transfer Students	All Bach Students
Enrollment			
Registered students	513	132	2141
Demographics			
Women	62%	55%	58%
Men	38%	45%	42%
International	< 1%		1%
Hispanic	8%	7%	7%
American Indian or Alaska Native, Non-Hispanic	< 1%		< 1%
Asian, non-Hispanic	7%	6%	6%
Black or African American, non-Hispanic	7%	7%	6%
Native Hawaiian or other Pacific Islander, non-Hispanic			< 1%
White, non-Hispanic	71%	68%	72%
Two or more races, non-Hispanic	5%	7%	6%
Race/ethnicity unknown	2%	5%	2%
Students of color (domestic students with known race/ethnicity)	28%	28%	26%
Average age	18	23	20
Age 21 or under	100%	57%	82%
Age 22 to 24	< 1%	23%	13%
Age 25 or over		20%	5%
Living on campus	83%	27%	41%
Receiving Pell grants	37%	52%	34%
First-generation (neither parent completed bachelor's degree)	36%	36%	*
Geographic background			
Number of states represented (including MN and DC)	23	10	45
Number of foreign countries represented (birth or legal nation)	17	3	32
From Twin Cities Metro area	53%	71%	57%
From outstate Minnesota	26%	19%	22%
From out of state	21%	10%	20%
<i>From surrounding states (ND, SD, NE, IA, IL, WI)</i>	13%	5%	12%
From outside US	< 1%		1%



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Academic background			
Number of high schools represented	267		
In the top half of high school class	81%		
In the top quarter of high school class	47%		
In the top tenth of high school class	17%		
Percentage submitting class rank	67%		
High school GPA - 75th percentile	3.80		
High school GPA - Median	3.50		
High school GPA - 25th percentile	3.15		
High school GPA - Average	3.44		
ACT Composite - 75th percentile	28		
ACT Composite - Median	24		
ACT Composite - 25th percentile	21		
ACT Composite - Average	24.4		
% who matriculated as transfer students			20%
Average Hamline GPA (excl. new first-years and transfers)			3.17
Retention and Graduation Rates			
Retention rate (Fall 2014 full-time first-years)	79%		
6-year graduation rate (Fall 2009 full-time first-years)	63%		

**This data was first collected for Fall 2014 entering students.
Compiled by the Office of Institutional Effectiveness, September 29, 2015.*