SUMMER INSTITUTE

CONVERGENCE:
DEVELOPING THE HOLISTIC UNIVERSITY

JUNE 15-19, 2015

New American Colleges & Universities
Welcome to the 2015 NAC&U Summer Institute. We’re so happy you can join us as we celebrate our 20th anniversary.

In 1995, eight institutions came together to discuss how they might collaborate to strengthen and communicate the advantages of small to medium sized comprehensive colleges and universities. In the past two decades, we have worked together to advance that conversation, both within and beyond our consortium. This year’s theme, “Convergence: Developing the Holistic University,” gives us another opportunity to collaborate as we address the blurring of traditional boundaries in higher education. As we begin our third decade together, we will explore possibilities to enhance the educational experience through a holistic approach to educating undergraduate students.

We’d like to extend a special thank you to Hamline University, a founding member of NAC&U, for hosting this year’s Summer Institute. We look forward to seeing all that your campus and your city have to offer.

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Ira Harkavy is associate vice president and director of the Barbara and Edward Netter Center for Community Partnerships, University of Pennsylvania. A historian with extensive experience building university-community-school partnerships, Harkavy teaches in the departments of history, urban studies, and Africana studies, and in the Graduate School of Education. Harkavy is vice chair of the National Science Foundation’s Committee on Equal Opportunities in Science and Engineering (CEOSE); U.S. chair of the International Consortium on Higher Education, Civic Responsibility, and Democracy; chair of the National Anchor Institutions Task Force; a member of the Board of Trustees of Widener University; and a member of the Harvard College National Advisory Board for Public Service. Among other honors, Harkavy is the recipient of the University of Pennsylvania’s Alumni Award of Merit and Campus Compact’s Thomas Ehrlich Faculty Award for Service Learning, and a Fulbright Senior Specialist Grant. Under his directorship, the Netter Center for Community Partnerships received the inaugural William T. Grant Foundation Youth Development Prize, awarded by The National Academies. In addition, with Harkavy’s and the Netter Center’s leadership, Penn has twice received the Presidential Award in Higher Education Community Service (2008 and 2012) and tied for the No. 1 ranking as “Best Neighbor” University (2009) by the national Survey of Best College and University Civic Partnerships.

Scott Jaschik co-leads its editorial operations, overseeing news content, opinion pieces, career advice, blogs, and other features. Jaschik is a leading voice on higher education issues who is quoted regularly in publications nationwide and has published articles on colleges in The New York Times, The Boston Globe, The Washington Post, Salon, and elsewhere. He has been a judge or screener for the National Magazine Awards, the Online Journalism Awards, the Folio Editorial Excellence Awards, and the Education Writers Association Awards. Jaschik served as a mentor in the community college fellowship program of the Hechinger Institute on Education and the Media, of Teachers College, Columbia University. He is a member of the board of the Education Writers Association. From 1999 to 2003, Jaschik was editor of The Chronicle of Higher Education. He grew up in Rochester, N.Y., and graduated from Cornell University in 1985. He lives in Washington.
Satyan L. Devadoss  Thursday, June 18  1:15 p.m.

The Decline of Disciplines and the Renaissance Revival

A graduate and valedictorian of North Central College in 1993, Satyan L. Devadoss is professor of mathematics at Williams College. He holds a Ph.D. in mathematics from Johns Hopkins University. Before joining the faculty at Williams, Devadoss was an Arnold Ross Assistant Professor at The Ohio State University.

Devadoss has earned accolades for both his scholarship and his teaching. Among these are the William Kelso Morrill Award for excellence in mathematics and the Henry L. Alder National Award, honoring young faculty whose teaching has been extraordinarily successful in achieving influence beyond their own classrooms. Devadoss is also an inaugural Fellow of the American Mathematical Society, for members who have made outstanding contributions to mathematics.

Devadoss has authored a textbook on computational geometry, created a DVD lecture series on the shape of nature, and written dozens of research articles on topics ranging from origami and cartography to phylogenetics and particle collisions. In addition, he has attracted support from the National Science Foundation, the Mellon Foundation, and the Department of Defense, as well as holding visiting positions at The Ohio State University; the University of California, Berkeley; Stanford University; and the Mathematical Sciences Research Institute.

Rebecca Frost Davis  Friday, June 19  8:30 a.m.

Engaging Undergraduates with Collaborative Digital Scholarship Projects

Rebecca Frost Davis is the director for instructional and emerging technology at St. Edward’s University in Austin, Texas. Previously, Davis served as program officer for the humanities at the National Institute for Technology in Liberal Education (NITLE), where she also served as associate director of programs. Prior to her tenure at NITLE, she served as assistant director for instructional technology at the Associated Colleges of the South Technology Center and assistant professor of classical studies at Rhodes College, Denison University, and Sewanee: The University of the South.

On her blog, Rebecca Frost Davis: Liberal Education in a Networked World, Davis writes about the changes wrought by new digital methods on scholarship, networking, and communication and how they are impacting the classroom. In her research, she explores the motivations and mechanisms for creating, integrating, and sustaining digital humanities within and across the undergraduate curriculum. She holds a doctoral degree and a master’s degree in classical studies from the University of Pennsylvania, and a bachelor’s degree (summa cum laude) in classical studies and Russian from Vanderbilt University.
**MONDAY, JUNE 15**

**Board of Directors**

6–8:30 p.m.
Dinner for Board of Directors, Spouses, and Partners at President Linda Hanson and Laird Hanson’s Home

**TUESDAY, JUNE 16**

**REGISTRATION**
8 a.m.–5 p.m., Anderson Center Forum

8 a.m.–5 p.m.  
Registration  
Anderson Center Forum

8–8:30 a.m.  
Breakfast for Board of Directors  
Anderson Center 112

8:30 a.m.–5 p.m.  
Ambassadors Constituency Meeting  
Anderson Center 304

8:30 a.m.–5:30 p.m.  
Board of Directors Meeting  
Anderson Center 111/112

1–5 p.m.  
Civic Engagement Directors Constituency Meeting  
Anderson Center 302

5 p.m.  
Ambassadors and Civic Engagement Directors Dinner  
Anderson Center 305

7 p.m.  
Dinner for Presidents and Provosts  
Reception on Klas Mall  
Dinner in Anne Simley Theatre Lobby (Drew Fine Arts Building)

**WEDNESDAY, JUNE 17**

**REGISTRATION**
8 a.m.–5 p.m., Anderson Center Forum

7:30–8 a.m.  
Board of Directors Meeting  
Klas Center, Kay Fredericks Room

8–8:30 a.m.  
Breakfast for Presidents and Provosts  
Klas Center, Kay Fredericks Room

8:30–10 a.m.  
Joint Meeting—Presidents and Provosts  
Klas Center, Kay Fredericks Room

9–11:30 a.m.  
Civic Engagement Directors Constituency Meeting  
Anderson Center 302

10:15–11:15 a.m.  
Joint Meeting—Presidents, Provosts, and Campus Ambassadors  
Klas Center, Kay Fredericks Room

8:30 a.m.–1 p.m.  
Presidents’ spouses and partners tour of downtown Saint Paul’s Rice Park area and lunch hosted by award-winning Meritage restaurant. A short personalized tour of downtown Saint Paul, guided by Jim Scheibel, legendary former mayor of Saint Paul and current Hamline faculty member
WEDNESDAY, JUNE 17

11:30 a.m.–12:30 p.m.  Opening Luncheon
Anderson Center 111/112

12:30–1 p.m.  State of the Consortium
Anderson Center 111/112

1:15–2:15 p.m.  Opening Plenary, Ira Harkavy
Anderson Center 111/112
Creating the Connected Institution: Towards Realizing Benjamin Franklin’s and Ernest Boyer’s Revolutionary Vision for American Higher Education
Introduction by James Harris, president, Widener University

2:15–2:45 p.m.  Coffee Break
Anderson Center Forum

2:45–5 p.m.  Department Chair Workshop
Klas Center, Kay Fredericks Room

2:45–5 p.m.  Constituency Meetings
Anderson Center 301, 302, 304
CAOs: 301, SSAOs: 302, Ambassadors: 304

2:45–3:45 p.m.  Concurrent Sessions
Giddens Alumni Learning Center

11OW  Hamline School of Business Internship Seminar: Collaborating to Help Students LEAP to Success | Peggy Andrews, Hamline University

100E  Integrating Career Development Into a Curriculum | Emily Carpenter and Rochelle Ruffer, Nazareth College

5–6:30 p.m.  Reception
Anderson Center Forum and Patio

6 p.m.  Optional Excursion
Twins Game at Target Field (see page 10)
Registered excursion attendees depart from reception location
THURSDAY, JUNE 18

7–8:30 a.m.  Continental Breakfast
Anderson Center Forum

8 a.m.–5 p.m.  Registration
Anderson Center Forum

8:30–9:30 a.m.  Plenary Session: Scott Jaschik
Anderson Center 111/112
A View From Inside Higher Ed
Introduction by Tom Kazee, president, University of Evansville

9:30–10 a.m.  Coffee Break
Anderson Center Forum

10 –11 a.m.  Hamline Student Affairs Division Offices & Services Tour and Dialogue
Departs from Anderson Forum

10–11 a.m.  Concurrent Sessions
Giddens Alumni Learning Center

100E Cross-Institutional Collaborative for New Faculty  |  Meghan Pifer - Widener University; Patrick Abulencia - Manhattan College.

106W Belmont University’s Scholarship Document: A Case Study in Convergence  |  Beverly Schneller, Thomas Burns, Bryce Sullivan, and Linda Holt, Belmont University

108W Getting Linked: Building a Modern Student, Faculty, Alumni, and Employer Network With Minimal Money and Time Investment  |  Nancy C. Biggio, Samford University

110W LifePrep@Naz: Broadening Campus Diversity Through Intergency Collaboration  |  Ellen Contopidis, Nuala Boyle, and Keith Koster, Nazareth College

245W Sustainable Assessment: Growing and Supporting a Faculty-Owned Assessment System  |  Jessica Hehman and Sheila Lloyd, University of Redlands

10 a.m.–1 p.m.  Department Chair Workshop
Klas Center, Kay Fredericks Room

11 a.m.–noon  Concurrent Sessions
Giddens Alumni Learning Center

100E Under One Umbrella: Unifying Tutoring Services Across Disciplines  |  Michael Hudson-Wood, Bryce Sullivan, and Beverly Schneller, Belmont University

106W Preparing College Graduates for the World of Work: Bridging Best Practices, Curriculum, Experiential Learning, and Career Services  |  James Douthit, Nuala Boyle, Emily Carpenter, and Sara Varhus, Nazareth College

108W A Civic Engagement Project: Start to Finish  |  Eileen V. Brownell, The Sage Colleges

110W Building Common (Read) Purpose: Cross-Unit Collaboration in Hamline’s Common Read Program  |  Rebecca Kaarbo, Marcela Kostihova, Lisa Nordeen, and Jane Turk, Hamline University

Thursday schedule, continued
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>noon-1 p.m.</td>
<td>Lunch</td>
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<td>Anderson Center 111/112</td>
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<td>1:15-2:15 p.m.</td>
<td>Plenary Session: Satyan Devadoss</td>
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<td>Sundin Hall</td>
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<td><em>The Decline of Disciplines and the Renaissance Revival</em></td>
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<td>Introduction by Fran Navakas-Svend and Elizabeth Bramsen, professor in the humanities, professor of English, and director of integrative programs, North Central College</td>
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<td>2:15-4:45 p.m.</td>
<td>Department Chair Workshop</td>
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<td>Klas Center, Kay Fredericks Room</td>
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<td>Giddens Alumni Learning Center Lobby</td>
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<tr>
<td>2:45-4:45 p.m.</td>
<td>Title IX &amp; Campus SaVE Act Compliance: Lessons Learned From the Front Lines</td>
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<td>Giddens Alumni Learning Center, Room 100E</td>
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<td>The SaVE Act has now been federal law for a little over a year, and institutions are focusing on certain policies and practices that comply with SaVE’s regulations, which will take effect later this summer. We will review steps higher education institutions should address to ensure compliance and minimize the risk of legal claims. We will also discuss the changes that take effect on July 1 and the best practices to address common issues that arise from these new legal requirements, including the investigation and adjudication process, training obligations, and dealing with attorneys serving as advisors. Carl Lehmann and Kathryn Nash are the co-founders of trainED, a division of Gray Plant Mooty law firm. trainED provides training solutions, compliance reviews, and investigation services for higher education institutions around the country. Training services include both online and in-person workshops aimed to assist colleges and universities in meeting their training obligations under Title IX and the Campus SaVE Act.</td>
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<tr>
<td>2:45-3:45 p.m.</td>
<td>Concurrent Sessions</td>
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<td>Giddens Alumni Learning Center</td>
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<tr>
<td>106W</td>
<td>The Office of Career Pathways: A Student Affairs-Academic Affairs Collaboration for Career Preparation</td>
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<td>108W</td>
<td>NAC&amp;U Civic Engagement Collaborative</td>
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<td></td>
<td>Nuala Boyle - Nazareth College; Marisol Morales - University of LaVerne; Laurie Edmondson -Drury University; Beverly Schneller -Belmont University</td>
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<tr>
<td>110W</td>
<td>A Year in the Life: The Creative/Civic Cross-Campus Collaboration Behind &quot;Nickel &amp; Dimed,&quot; the play.</td>
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THURSDAY, JUNE 18  CONTINUED

3:45–4:45 p.m.  
**Concurrent Sessions**  
Giddens Alumni Learning Center

100E  *The LaVerne Experience, Campus-Wide Partnership in Curriculum and Career Development*  
Kat Weaver, University of LaVerne

106W  *First-Year Seminar: It Takes a Campus*  
Marcela Kostihova, Deanna O’Donnell, Mike Noreen, Miiko Taylor, and Rebecca Kaarbo, Hamline University

108W  *Innovations in Interprofessional Education for the Health Profession and Beyond*  
Cathy Taylor, Angela Lane, and Sabrina Sullenberger, Belmont University

110W  *Community Engaged Scholarship Through Collaborative Youth and Undergraduate Research*  
Brian Bailey, Nazareth College

245W  *LEAP-ing Into the City of Saint Paul: Bridging Co-Curricular Community Engagement and Curricular Learning Outcomes*  
Jim Scheibel, Maggie Blackmon, Jane Turk, and Kathy Yang, Hamline University

5–7:30 p.m.  
**Reception and Dinner**  
Law School Patio and Blue Garden

FRIDAY, JUNE 19

7–8:30 a.m.  
**Continental Breakfast**  
Anderson Center Forum

8:30–9:30 a.m.  
**Plenary Session: Rebecca Frost Davis**  
*Engaging Undergraduates with Collaborative Digital Scholarship Projects*  
Anderson 111/112

Introduction by Lori West Peterson, associate vice president for faculty development and academic programs, St. Edward’s University

9:30–10 a.m.  
**Coffee Break**  
Anderson Center Forum

10–11 a.m.  
**Wrap-Up and Looking Forward**  
Anderson Center 111/112

Closing by Nancy Hensel, president, New American Colleges and Universities; and Eric Jensen, provost, Hamline University

Shuttle Schedule

Shuttles will run daily between Hamline University and Crowne Plaza Saint Paul Riverfront Hotel. Daily shuttle schedules are shown at right. If you need shuttle service outside of these scheduled times, please contact the conference planners (page 2) or visit the registration table in Anderson Center.
CELEBRATING 20 YEARS
of The New American Colleges & Universities

Belmont University, Drury University and Pacific Lutheran University join.

ANAC forms. Founding members include Hamline University, North Central College, University of Redlands and Valparaiso University.

ANAC Faculty Work Project enhances faculty-institutional relationships.

The Sage Colleges join.

Hampton University joins.

University of Evansville joins.

2005

ANAC Study Abroad established.

Drury pilots shared distance learning.

TIAA-CREF grant supports late-career faculty survey.

Wagner College joins.

Westminster College joins.

2000

Anker Press publishes "A New Academic Compact: Revisioning the Relationship between Faculty and Their Institutions" based on the ANAC Faculty Work Project.

TIAA-CREF grant supports early-career faculty survey.

Westminster pilots domestic student exchange program.

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ANAC Student Exchange begins.

Consortium changes its name to The New American Colleges and Universities.

First Ernest L. Boyer Award presented.

Nazareth College joins.

Teagle planning grant awarded for "Preparing and Evaluating 21st Century Faculty."

Nancy Hensel becomes first president of NAC&U.

John Carroll University, Manhattan College, and Widener University join.

St. Edward's University joins.

NAC&U Online Course Inventory launches.

NAC&U becomes AAC&U LEAP partner.

Ohio Northern University and University of La Verne join.

NAC&U publishes "Redefining the Paradigm: Faculty Models to Support Student Learning."

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Arcadia University and The University of Scranton join.

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A Night at Target Field

Spend a night watching the Minnesota Twins face off against the St. Louis Cardinals. Experience Minnesota’s new state-of-the-art facility, Target Field, in vibrant downtown Minneapolis.

Wednesday, June 17
6 p.m.
In his landmark 1990 essay, “The Ugly Duckling of Higher Education,” University of Redlands Provost Frank Wong explored the identity and distinctive characteristics of comprehensive colleges and universities. His provocative thinking caused a group of chief academic officers from private colleges and universities to create a study group to explore the distinctive characteristics of their institutions. In 1994, Ernest L. Boyer, president of the Carnegie Foundation for the Advancement of Teaching, called for a “New American College” that would renew the tradition of higher education service to society that he associated with the colonial liberal arts college and the land grant university system founded during the Civil War.

Arcadia University and The University of Scranton join.

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St. Edward’s University joins.

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2015

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Manhattan College

NAC&U
20TH SUMMER INSTITUTE
AT MANHATTAN COLLEGE

JUNE 22-24, 2016

New York City

manhattan.edu