



## SCHOOL OF BUSINESS

The Hamline University School of Business invites applications for two visiting faculty positions for the 2014/15 Academic year.

Hamline is the oldest university in the state of Minnesota and has more than 4,000 undergraduate and graduate students. Ranked first in quality and value among universities in Minnesota by U.S. News and World Report, Hamline's mission is to create a diverse and collaborative community of learners dedicated to the development of students' knowledge, values, and skills for successful lives of leadership, scholarship, and service. The university consists of the School of Business, College of Liberal Arts, School of Education, and the School of Law.

### **Finance**

Visiting position, rank open, to teach undergraduate and graduate level general finance courses and upper-level finance electives, and provide service and advising.

### **Marketing**

Visiting position, rank open, to teach undergraduate and graduate level management and business strategy courses, and provide service and advising.

For both positions: Qualified applicants will have a strong academic and practice background. A Ph.D. or ABD in the discipline (Finance or Marketing) or a related discipline is preferred. An MBA or other appropriate master degree will be considered; substantial business experience is preferred for candidates with an MBA or other master degree. Evidence of excellence in teaching is essential. Screening begins immediately and will continue until the positions are filled. The appointments are available beginning September 2014.

Candidates are encouraged to visit Hamline University's web site ([www.hamline.edu](http://www.hamline.edu)). To apply, send a résumé, letter of application, and a list of names, addresses and telephone numbers of three professional references electronically to [hujobs@hamline.edu](mailto:hujobs@hamline.edu) (Office of Human Resources, Hamline University, 1536 Hewitt Ave., St. Paul, MN 55104). Deadline for resumes is February 7, 2014.

EOE/AA