

Hamline University Learning Outcomes Assessment Program Progress Report, 2009-2010 {DRAFT}

Hamline University's Standing Committee on Learning Outcomes Assessment (CLOA) requests that all academic and student affairs programs complete this form to report work completed towards the goals defined in the program's Assessment Plan for 2009-12.

Please provide a brief, one-paragraph response to each question that is relevant to your program's learning outcomes assessment work in 2009-10.

Program (degree-granting program, undergraduate major, student affairs department, etc.):

Office of Student Leadership and Activities

1) Which learning outcome(s) did your program assess or work toward assessing this year?

- Students will be able to define leadership
- Students should be able to articulate the importance of living in a multicultural community

2) What assessment methods or instruments did your program adopt or continue?

- We utilized the Multi-Institutional Survey on Leadership to assess and create a baseline measure for the leadership outcome and the multicultural competency outcome.
- We are in the process of developing a leadership competency rubric to be used in individual assessment within the HU-LEAD program.

3) For each implemented direct assessment method or instrument, please report results in the table below. Any additional notes on principal findings can be included in the text box below the table.

Program Learning Outcome(s) Assessed	Alignment with University Learning Outcome(s)	Where Assessed in Program: Beginning - Mid - End -n/a	Method of Assessment and Learning Experience/ Performance	Total Number of Students Assessed	Number of Students who Met or Exceeded Standard*	Number of Students who Did Not Meet Standard*
Students will be able to define leadership	Serve, collaborate, and lead in a community	Beginning	Multi-Institutional Survey on Leadership	533	N/A	N/A
Students should be able to articulate the importance of living in a multicultural community	work and create understanding across cultural differences locally, nationally, and internationally	Beginning	Multi-Institutional Survey on Leadership	533	N/A	N/A

*The program's standard, target, or baseline expectation for student performance.

Any notes on principal findings:

The finding from the MSL Survey will not be available until late July 2010.

4) What changes to the program, if any, have been made or contemplated based on the assessment findings?

N/A

5) What changes to assessment plans or processes, if any, have been made or contemplated?

The MSL Survey will be used bi-annually. The next round of the survey will take place in the Spring of 2012

6) Please note any additional learning outcomes assessment activities undertaken by members of your program in 2009-10, such as assessment-related professional development or collaboration.

I have presented on learning outcomes and assessment at the following conferences:

Upper Midwest Region Association of College and University Housing Officers
November 2009

The Collaboration for the Advancement of College Teaching
February 2010

National Association of Campus Activities: Northern Plains Conference
April 2010