

**MICRO-TEACHING EVALUATION**  
**GED 7845**  
**HAMLIN UNIVERSITY**  
**Master of Arts in Teaching**

This form is used to assess the student's performance during a micro-teaching assignment. Please complete this evaluation below based on observations of the student's performance.

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Rate the student's performance based on the criteria in the table. If the criteria do not apply to any observations, circle N/A.

Student Teacher Performance Criteria	1=Needs Work		5=Outstanding			
Understands graduation standards for the State of Minnesota and how to implement them.	1	2	3	4	5	N/A
Tailors lesson plans specific to student needs and state of development.	1	2	3	4	5	N/A
Sensitive to communication concerns. Understands the process of second language acquisition and strategies to support ESL students.	1	2	3	4	5	N/A
Designs lesson plans around students' experiences.	1	2	3	4	5	N/A
Ties lesson plans to past/present/future students' experiences.	1	2	3	4	5	N/A
Challenges students to solve problems, think critically, and take risks.	1	2	3	4	5	N/A
Encourages full group participation.	1	2	3	4	5	N/A
Fosters curiosity and encourages students to ask questions.	1	2	3	4	5	N/A
Knows how to motivate students.	1	2	3	4	5	N/A
Manages time and projects well.	1	2	3	4	5	N/A
Monitors own performance.	1	2	3	4	5	N/A
Recognizes the importance of self-assessment and reflection.	1	2	3	4	5	N/A

What have you observed to be the student's strengths?

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Can you recommend any ways to improve the student's performance?

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**If you have any questions regarding this form, please contact the School Relations Coordinator, at 651-523-3451. Please give to the Hamline Student to return to the Hamline Instructor. or Mail to:**

**Hamline University  
Literacy Field Experience  
MAT Mail Stop 1720  
1536 Hewitt Ave.  
St. Paul, MN 55104**