

		Learning Objectives	Learning Plan	Evidence of Learning	Completion Date
		What do I plan to learn or be able to do academically?	What are the steps I will take to accomplish my objectives?	How will I show I learned or did what I said I would do?	When will I be able to show this evidence?
		Academic Learning & Application	Learning Plan	Evidence of Learning	Completion Date
ACADEMIC LEARNING OBJECTIVES	Objective 1	Be able to collect, process and analyze evidence properly in my criminal justice	<ul style="list-style-type: none"> - Observe and practice processing evidence. - Analyze results to come to a conclusion. - Ask questions whenever relevant to gain as much knowledge as possible. 	<ul style="list-style-type: none"> - Record step by step process and daily activities in a journal - Midterm & Final Evals. 	Midterm & Final Evals
	Objective 2	<p>Develop an understanding of what the BCA & GSF consist of.</p> <p>Determine what these organizations are comprised of and when/why they handle certain issues instead of another agency.</p> <p>Become familiar with the inner workings' of the GSF.</p>	<ul style="list-style-type: none"> - Interview co-workers and supervisor. - Read background info about these agencies that I have been supplied with. - Watch and learn 	<ul style="list-style-type: none"> - Keep a journal - Write a paper summarizing the structure and functions of the BCA and GSF. - Midterm & Final Evals. 	Midterm & Final Evals

		Learning Objectives	Learning Plan	Evidence of Learning	Completion Date
		What do I plan to learn or be able to do professionally?	What are the steps I will take to accomplish my objectives?	How will I show I learned or did what I said I would do?	When will I be able to show this evidence?
		Professional Skills	Learning Plan	Evidence of Learning	Completion Date
PROFESSIONAL LEARNING OBJECTIVES	Objective 1	<p>Demonstrate the initiative to be independent when it is necessary.</p> <p>Be vocal when I have questions and concerns.</p>	<ul style="list-style-type: none"> - Ask questions whenever they come up. - Identify & evaluate opportunities to act independently. - Use skills I have learned in order to demonstrate my ability to work independently. 	<ul style="list-style-type: none"> - Keep track in my journal of instances when I have asked questions and what the response was. - Record opportunities to act independently. - Midterm and Final Evaluations. 	Midterm & Final Evals.
	Objective 2	<p>Become comfortable with as much of an active role as I am given.</p> <p>Use this opportunity as a professional stepping stone, to make connections that could benefit me later on.</p>	<ul style="list-style-type: none"> - Take the time to get to know those I am working with. - Ask questions. - Have confidence in my ability 	<ul style="list-style-type: none"> - Keep track in my journal of those whom I have spoken with & what their job is like. 	Midterm & Final Evals.

		Learning Objectives	Learning Plan	Evidence of Learning	Completion Date
		What do I plan to learn or be able to do personally?	What are the steps I will take to accomplish my objectives?	How will I show I learned or did what I said I would do?	When will I be able to show this evidence?
		Personal Development	Learning Plan	Evidence of Learning	Completion Date
PERSONAL LEARNING OBJECTIVES	Objective 1	To determine if this is an area of interest for me to pursue after graduation.	<ul style="list-style-type: none"> - Take the opportunity to get involved in many learning experiences. - Take advantage of all opportunities, even if they don't seem to be of interest to me. - Talk to those I will be working with to get the insider perspective. 	- Keep track of what I have done as well as opportunities I have been unable to participate in.	Midterm & Final Evals.
	Objective 2	<ul style="list-style-type: none"> - Organize and balance my schedule in order to accommodate both the internship and my other job. - Be able to perform to the best of my ability in both environments. 	- Keep a very detailed list of assignments, meeting, etc in my planner.	<ul style="list-style-type: none"> - Be able to identify when something becomes too overwhelming and when I need to step back and re-evaluate my schedule and how I use my time. - Reflect on these occasions in my journal. 	Midterm Eval