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**HAMLINE AWARDED MINNESOTA STATE GRANT TO OFFER TEACHERS
FREE BIOTECHNOLOGY AND MICROBIOLOGY COURSE**

**Minnesota secondary school biology and life science teachers to benefit from
on-campus institute and follow-up learning sessions**

ST. PAUL, Minn. (April 9, 2009) – Hamline University School of Education and College of Liberal Arts are pleased to announce they have received a \$58,000 federal grant from the federal Teacher Quality Program of the No Child Left Behind Act administered by the Minnesota Office of Higher Education. The grant will be used to advance the knowledge and skills of middle and high school teachers in Minnesota in the field of biotechnology and microbiology.

The School of Education’s Center for Global Environmental Education will work in partnership with the university’s departments of biology, the Saint Paul and Minneapolis school districts, and the Minnesota Science Teachers Education Project (MnSTEP), an in-depth program administered by Hamline and supported by a \$2.3 million dollar state grant, providing free, advanced learning opportunities for Minnesota science teachers.

“Biotechnology and microbiology are important and rapidly developing fields of study that provide incredible opportunities for young people,” said Tracy Fredin, director of the Center for Global Environmental Education. “Educators need to have high quality professional development opportunities that keep them up to date in the current knowledge, techniques, and procedures of this rapidly changing field. This grant allows Hamline to fulfill its commitment to support educators across the state.”

Twenty-four Minnesota science teachers will be selected to participate in the biotechnology and microbiology sessions this summer. For more information or to apply for the program, teachers may visit www.hamline.edu/cgee/biotic.

For more than a decade, teachers, students, community leaders, and concerned citizens have come to the Center for Global Environmental Education for inspired instruction and outstanding educational resources. The center’s pioneering work in environmental education is grounded in the tradition of progressive learning that has been a hallmark of Hamline University's School of Education. A strategic use of technology creates and supports global communities of learners committed to the stewardship of local environments.

The School of Education is committed to inspiring, challenging, and transforming teachers to improve learning for all children.

Hamline University attracts a diverse group of 4,900 undergraduate and graduate students who develop their passions working alongside professors invested in their success. Challenged to create and apply knowledge in local and global contexts, students develop an ethic of inclusive leadership and service, civic responsibility, and social justice. Hamline students are transformed in and out of the classroom to discover truths that shape the way they see and are able to change the world.

Hamline University is the top-ranked university in Minnesota in its class according to *U.S. News & World Report*, and the only Minnesota school in its class to be considered a “best value.” Founded in 1854, Hamline is also Minnesota’s first university, and among the first co-educational institutions in the nation.

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