

### Training Plan for STAR Institute I – Sep. 18-19, 2008

<b>Time (write in)</b>	<b>Institute I, Day One Section</b>	<b>Minutes</b>	<b>1 = TA Provider 2 = Other Trainer</b>
8:30-9:30	1: Opening	60	1
9:30-10:15	2: Overview of EBRI and STAR	45	2
10:15-10:30	Break	15	
10:30-11:20	3: Planning for EBRI	15	1
	4: What is Diagnostic Assessment	35	
11:20-12:20	4B: Assessing Alphabetics	60	2
12:20-1:20	Lunch	60	
1:20-2:25	4C: Assessing Fluency	65	1
2:25-2:40	Break	15	
2:40-3:15	4D: Assessing Vocabulary	35	2
3:15-4:25	4E: Assessing Comprehension	60	1
	5: Closing	10	
4:25-4:40	Break	15	
4:40-5:40	6: Follow-up meeting with administrators	60	1

<b>Time</b>	<b>Institute I, Day Two Section</b>	<b>Minutes</b>	<b>1 = TA Provider 2 = Other Trainer</b>
8:00-8:35	7: Opening	35	2
8:35-9:30	8: Creating a Reader Profile	55	1
9:30-9:45	Break	15	
9:45-10:55	9: Planning for EBRI Part B	70	2
10:55-11:05	Break	10	
11:05-12:30	10A: Making Complex Change	10	1
	10B: Developing Action Plans (first 75 mins. – set up activity & do planning)	75	
12:30-1:30	Lunch	60	
1:30-1:45	10B: Finish - Programs share plans	15	1
1:45-2:40	11: Fluency Instruction (first 55 mins. Up to slide 27)	55	2
2:40-2:50	Break	10	
2:50-3:35	11: Fluency Instruction (Begin at slide 27 to end of section)	45	1
3:35-4:05	12: Closing	30	1