

Online Professional Development



“Creating Engaging ESOL Activities Using Computers II” Online Course: March 23 – April 27, 2009



Live Webinar: Friday, April 24, 12:30-3:30 p.m.
Adult Education Center
7051 Brooklyn Blvd., Brooklyn Center, MN 55429

The West Metro ABE Professional Development region, along with ATLAS and the Minnesota Department of Education, is offering this online professional development activity.

ProLiteracy USA has several online professional development courses available. As a regional professional development activity, we are offering to reimburse most of the tuition fee for a group of teachers in the West Metro.

Here's how it will work:

1. Register on the ATLAS website (<http://www.hamline.edu/atlas>) to participate in this special West Metro professional development opportunity and qualify for the partial tuition reimbursement.
2. Register for the online course at <http://www.newreaderspress.com/Items.aspx?hierId=6590>.
3. Pay the \$179 tuition fee.
4. Complete the online course working from your own computer.
5. Attend a review meeting (including lunch) at the same time as the course's final webinar (online discussion) on April 24 at the Adult Education Center in Brooklyn Center. At this meeting you will:
 - Participate in the webinar.
 - Discuss ideas for how you will share what you learned in the course with your program and/or the region.
6. Complete an ATLAS reimbursement form (to be provided at the April 24 meeting) for \$150. Your final cost for the class will be just \$29.

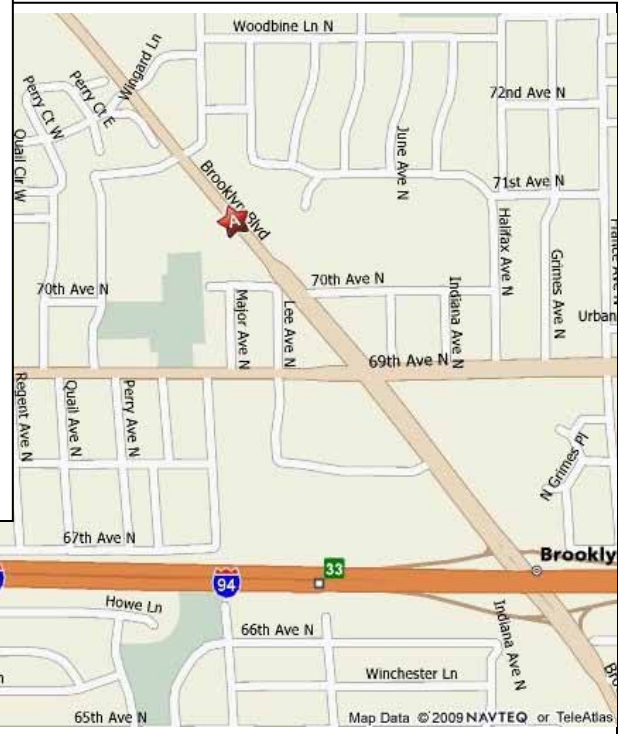
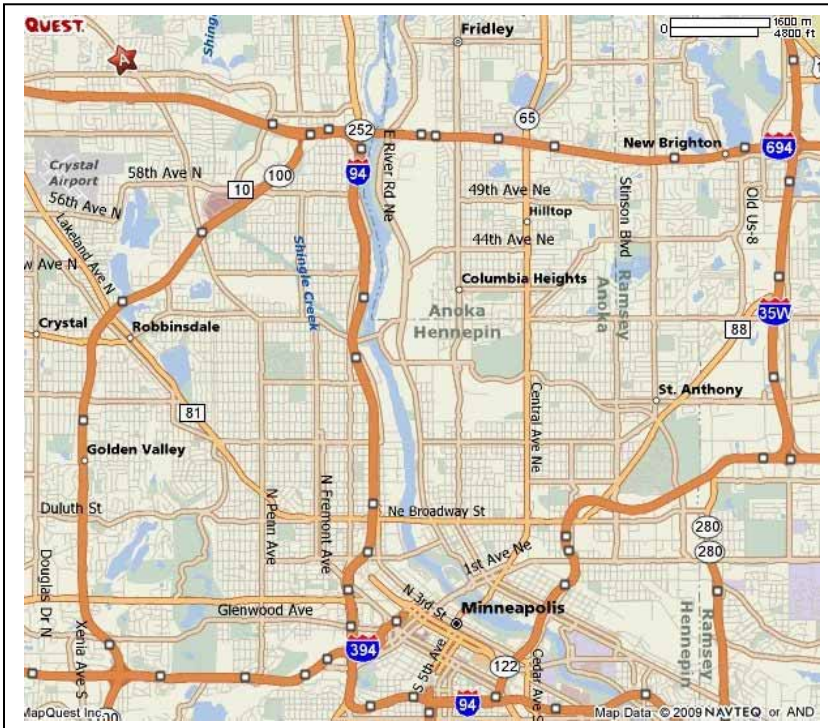
Course Description: Creating Engaging ESOL Activities Using Computers II (Course Facilitator: Diana Satin)

This course gives you the chance to experiment with other adult education and literacy practitioners to develop, test, evaluate, and revise instructional activities using technology in the ESOL classroom. You'll explore research on ARCS, adult multiple intelligences, and best practices for integrating computers into your instruction. You will:

- Learn how to successfully incorporate word processing, spreadsheet, and presentation software into your classroom activities.
- Use at least one aspect of research on ARCS, adult multiple intelligences, and best practices in developing an activity or project plan.
- Test, evaluate, and refine your activity or project plan based on student, participant, and instructor feedback.

During this five-week course you will engage in self-paced activities and readings, as well as asynchronous discussions with the facilitators and course participants. The course will close with a live Webinar. A Certificate of Completion will document 12 hours as completion time.

Webinar/review meeting location: Adult Education Center



Registration #1: West Metro Professional Development Opportunity

This is separate from registering for the online course; registering with ATLAS secures your spot for the April 24 webinar at the Adult Education Center and qualifies you for the partial tuition reimbursement.

- **Register with ATLAS at www.hamline.edu/atlas** (follow the links from the Calendar of Events in the left-hand menu).
- **Participation is limited to 10 individuals**, and registrations will be logged in the order received.
- Please address any **ATLAS registration questions** to Marisa Squadrito Geisler, ATLAS Program Assistant, at mgeisler02@hamline.edu.
- Please address any **questions regarding the webinar location** to Paula Freiermuth, West Metro Regional Professional Development Coordinator, at pmfreiermuth@prodigy.net.

Registration #2: “Creating Engaging ESOL Activities Using Computers II”

This is how you register for the actual online course. However, please register with ATLAS first (see above) to ensure that you are still eligible for the tuition reimbursement, which is limited to the first 10 registrants.

- **Register for the online course at www.newreaderspress.com/items.aspx?hierId=6590.**
- For **questions regarding registration for the online course through ProLiteracy**, please call 315-422-9121 ext. 283, or email prodev@proliteracy.org.