

## **Plans for Implementing Changes to the Hamline Plan** Effective May 13, 2013

In March 2013, undergraduate faculty voted to change the Hamline Plan to:

- To dissolve the current computer-intensive requirement from the Hamline Plan and embed relevant technology skills into each major or program through identification and assessment of at least one technology-relevant learning outcome appropriate to that field of study;
- To establish two sub-categories—formal reasoning and quantitative reasoning—and require students to complete one or more courses that address both sub-categories;
- To create a developmental arc across which students develop the skills essential to current “Q” goals, including independent critical inquiry skills and information literacy. . . . Each program will embed stages two and three in required courses (or across a set of required electives) so that all students in the major build upon the foundational skills in the first-year experience (or its equivalent for transfers) and develop discipline-specific skills towards the advanced demonstration of individual ability in learning.
- To alter the name and acronym for the requirement from LEAD (Leadership Education and Development) to LEAP (Liberal Education as Practice) and to eliminate the hour-based requirement for LEAD/LEAP courses instead focusing on faculty establishing plans to identify and achieve specific LEAD/LEAP learning outcomes. (All registered internships will continue to require a minimum of 120 hours of work at the internship site.)
- To require each Hamline student to complete 76 credits outside each major.

### **I. Computer Intensive and Breadth of Study Changes Effective 2013-14 and Apply to All Students Enrolled at That Time.**

UCC has determined that the elimination of the computer-intensive requirement and the reduction of credits required outside of each major (Breadth of Study) will be implemented effective Academic Year 2013-14 and will apply to all current students enrolled at Hamline that academic year irrespective of which bulletin year they select for their graduation requirement. The bulletin has been edited to reflect the new Breadth of Study requirement. All references to the former “C” requirement have been deleted from the bulletin and all “Cs” that had been attached to courses will be removed.

It is now the responsibility of the departments and programs to implement discipline-specific technology-related competencies into their curriculum, consistent with department and program-level learning outcome(s) that align with the university-wide outcome that Hamline graduates “will be able to use information and technology competently and responsibly.”

## **II. Independent Critical Inquiry and Information Literacy, Reasoning, and LEAD/LEAP Changes to be Implemented by Academic Year 2014-15.**

With respect to the other revisions to the Hamline Plan—the Independent Critical Inquiry and Information Literacy, Reasoning, and LEAD/LEAP—it is UCC’s plan to implement these changes over the coming academic year so that they will be effective Academic Year 2014-15. Because of the nature of these changes, particularly those to R and Q, the changes will apply only to incoming students and those who select the 14-15 or later bulletin years for their graduation requirements.

UCC is currently working on revising faculty course proposal forms to reflect these changes and to begin incorporating Hamline Plan assessment work, particularly faculty planning around the shared learning outcomes and development of assignments that will help assess those outcomes. It is our hope that revised proposals will be available to faculty by the beginning of fall semester 2013 with a deadline of December 15, 2013 for submission of course proposals for Academic Year 2014-15. All faculty teaching courses with these letters attached will need to submit new proposals to reflect planning around the new learning outcomes. UCC will be creating work groups to assist in the review of the course proposals in January and February 2014.

Departments and programs should begin discussions of how they will implement the new requirements, particularly the Q. Any department or program in need of assistance should contact their UCC representative, who will work to find appropriate resources for you.

## **III. Cultural Breadth, Disciplinary Breadth, and Speaking Intensive Review Ongoing.**

Several task forces continue their work on review and revision of the Hamline Plan. The Cultural Breadth task force has circulated its latest proposal, is hosting a conversation on May 16, and may submit proposed changes for a faculty vote by the end of May. The Disciplinary Breadth task force submitted a detailed proposal to UCC for review in early May and is currently contemplating next steps. The Speaking Intensive task force has been meeting since January and may have recommendations for UCC by the end of this academic year. UCC will determine how and when to implement any proposed changes from these task forces’ work when the work is finalized.