

HAMLINE UNIVERSITY LIBERAL EDUCATION AS PRACTICE (LEAP) RUBRIC

(ADAPTED FROM THE CIVIC ENGAGEMENT AND INTEGRATIVE LEARNING VALUE RUBRICS FROM AAC&U (AVAILABLE AT WWW.AACU.ORG/VALUE/RUBRICS/)

Hamline Plan Liberal Education As Practice (LEAP (P)) experiences provide undergraduate students the opportunity and support to: 1) enhance and apply academic skills by taking part in hands-on learning experiences; 2) emerge as civic professionals by actively connecting liberal arts with the world of work and 3) identify and develop a strong sense of self as a lifelong learner and global citizen.

LEAP (P) Learning Goals

After completing a LEAP experience a student will be able to:

- Connect relevant experience and academic knowledge
- Adapt and apply skills, abilities, theories, or methodologies gained in one situation to new situations
- Demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts
- Articulate the connection between their LEAP work and Hamline’s mission, vision, and values.

	Capstone 4	Milestones		Benchmark 1
		3	2	
LEAP LEARNING OUTCOME 1: <i>Connects their LEAP experience to relevant academic knowledge</i>	Meaningfully synthesizes connections among experiences outside of the formal classroom (including life experiences and academic experiences such as internships and travel abroad) to deepen understanding of fields of study and to broaden own points of view.	Effectively selects and develops examples of life experiences, drawn from a variety of contexts (e.g., family life, artistic participation, civic involvement, work experience), to illuminate concepts/theories/frameworks of fields of study.	Compares life experiences and academic knowledge to infer differences, as well as similarities, and acknowledge perspectives other than own.	Identifies connections between life experiences and those academic texts and ideas perceived as similar and related to own interests.
LEAP LEARNING OUTCOME 2: <i>Adapts and applies skills, abilities, theories, or methodologies gained in one situation to their LEAP experience</i>	Adapts and applies, independently, skills, abilities, theories, or methodologies gained in one situation to new situations to solve difficult problems or explore complex issues in original ways.	Adapts and applies skills, abilities, theories, or methodologies gained in one situation to new situations to solve problems or explore issues.	Uses skills, abilities, theories, or methodologies gained in one situation in a new situation to contribute to understanding of problems or issues.	Uses, in a basic way, skills, abilities, theories, or methodologies gained in one situation in a new situation.
LEAP LEARNING OUTCOME 3: <i>Demonstrates a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts (may be evident in self-assessment, reflective, or creative work)</i>	Envisions a future self (and possibly makes plans that build on past experiences that have occurred across multiple and diverse contexts).	Evaluates changes in own learning over time, recognizing complex contextual factors (e.g., works with ambiguity and risk, deals with frustration, considers ethical frameworks).	Articulates strengths and challenges (within specific performances or events) to increase effectiveness in different contexts (through increased self-awareness).	Describes own performances with general descriptors of success and failure.
LEAP LEARNING OUTCOME 4: <i>Connects LEAP experience to Hamline University’s Mission, Vision, and Values</i>	Makes clear, thoughtful and substantial connections between Hamline’s mission, vision and values and their LEAP experience. Demonstrates deep understanding of the meaning behind and application of Hamline University’s mission, vision, and values. Understands the role of the mission, vision, and values with regard to working and acting as part of a community larger than Hamline.	Demonstrates knowledge of more than one or two core concepts included in Hamline's mission, vision, or values and makes specific connection(s) between these concepts and their LEAP experience.	Demonstrates knowledge of one or two core concepts included in Hamline's mission, vision, or values and associates their LEAP experience with these concepts in a general way.	Demonstrates familiarity with University's mission, vision, or values but does not connect them to their own LEAP experience.

HAMLINÉ'S MISSION, VISION AND VALUES STATEMENTS

[HTTP://WWW.HAMLINÉ.EDU/ABOUT/MISSION.HTML](http://www.hamline.edu/about/mission.html)

MISSION

To create a diverse and collaborative community of learners dedicated to the development of students' knowledge, values and skills for successful lives of leadership, scholarship, and service.

VISION

Hamline University will be recognized as a diverse, learning-centered university that is:

- Rooted in a tradition of liberal education
- Dynamic and actively inclusive
- Locally engaged and globally connected
- Invested in the personal and professional growth of persons

VALUES

Hamline University recognizes its roots in the traditions and values of the United Methodist Church. Through our personal and collective effort, we will make a lasting difference in the world as we aspire to the highest standards for:

- Creation, dissemination, and practical application of knowledge
- Rigor, creativity, and innovation in teaching, learning, and research
- Multicultural competencies in local and global contexts
- The development and education of the whole person
- An individual and community ethic of social justice, civic responsibility, and inclusive leadership and service