HAMLINE UNIVERSITY LEGAL STUDIES DEPARTMENT
Legal Studies – Law School Early Admission (LGST-LSEA)
3-3 Major Information Sheet

REQUIREMENTS

I. Declaration of Candidacy – Students interested in the LGST-LSEA 3-3 Major should contact a legal studies faculty member early in their time at Hamline to allow adequate time to complete the program. Students should declare their candidacy by filling out a Declaration of Major form and selecting the LGST-LSEA (3-3) major as soon as they have decided to try for early admission to the Hamline University School of Law. To do so, meet with one of the Legal Studies faculty who will then serve as their advisor.

II. Specific required courses:

LGST 1250	Legal Research and Writing*	LGST 5900	Legal Studies Practicum
LGST 3770	Law Office Technology	LGST 5800	Senior Seminar in Legal Studies**

*Pre-requisite LGST 1110 or CJFS 1120.
**Must be taken no earlier than the last semester of junior year.

III. Elective Courses – Each LGST-LSEA (3-3) major selects additional elective courses totaling 24 credits. Elective courses are listed on the Legal Studies Major Information Sheet, or in the Hamline University bulletin. As part of their LGST major, students must choose at least some electives from another department (e.g., MGMT 3130, PHIL 1130, PHIL 3330, HIST 3930 (Landmark Trials in American History), WSTD 3500, or CJFS 3810) to fulfill both their major and Breadth of Study requirements.

IV. Minor – LGST-LSEA majors must select and complete a minor outside of the Legal Studies Department by the end of their junior year.

V. Hamline Plan Requirements and 100 semester credits. LGST-LSEA majors must complete every part of the Hamline Plan and 100 semester credits by May of their junior year and must file the **"Intent to Graduate"** form by December of the junior year.

VI. Breadth of Study: LGST-LSEA Majors must complete 76 credits outside the Legal Studies Department by May of their junior year. First year law school classes transferred back to the CLA are legal classes and do not count toward the Breadth of Study requirement. See item III. (above) for course recommendations.

VII. Law School Admission requirements

A. Apply to Hamline University School of Law - Participation in the LGST- LSEA (3-3) program does not guarantee law-school admission. Take all necessary steps to apply for admission to the law school during the junior year, with application completed by March of the junior year. Contact Emily Dunsworth at edunsworth01@hamline.edu or 651-523-2463 for information.

B. Sit for the LSAT and complete the application process through the Law School Admission Council's website at www.LSAC.org. Students should sign up to take the LSAT test during their junior year. Materials and scholarship applications are available online and at the law school.

C. Contact Hamline University School of Law Admissions Office to discuss the profile recommended to be admitted to Hamline University School of Law as a LGST-LSEA 3-3 student.

Special Notes:

Continuation after the junior year - To continue as a LGST-LSEA major after the junior year, the student must be accepted for regular admission by Hamline University School of Law. To complete the major the student must then complete and transfer back to the College of Liberal arts twenty-eight (28) credits of successful law school work with a grade of C- or better.

Transfer students - Transfer students are eligible for early admission as LGST-LSEA (3-3) majors. Transfer students must take 16 of the Transfer students are eligible for the early admission (3-3) program and must, in addition to the requirements set forth above, take a minimum of sixteen (16) credits in the major while enrolled in the College of Liberal Arts. Transfer students should consult as soon as possible with the Transfer Coordinator in CLA admissions at (651)523-2207 or pre-law advisors Jeanne Kosieradzki at (651)523-2745, Jerry Krause at (651) 523-2327, Leondra Hanson at (651) 523-2678, Stephen Arnott at (651) 523-2582, or Meg Hobday at (651) 523-2629

This program is designed for exceptional, highly motivated undergraduates who demonstrate academic excellence, maturity, and professionalism.