



**Assistant Professor of Learning Sciences
Tenure-track
Teacher Education Department**

Hamline University's School of Education (HSE) seeks an Assistant Professor specializing in Learning Sciences to join its Teacher Education Department starting 2014-2015. HSE seeks candidate expertise and experience in the implementation of learning innovation, including technology implementation for the purpose of improving instruction. Candidates with direct experience in multicultural settings and expertise in the areas of middle/secondary mathematics or special education are preferred. Candidates must have demonstrated ability, experience, and/or interest in working collaboratively across programs. The appointment begins August 2014.

Summary of Duties:

- Teach 24 credits per year including face-to-face and online courses primarily in the Teacher Education Department. Teach courses in area of specialization, as well as courses in the Teacher Education core such as Cultural Diversity; Educational Psychology; Schools and Society; and Theory to Practice.
- Duties will include program advising and possible capstone/dissertation supervision.
- Participate in departmental and HSE affairs, including committees, meetings, unit-wide work days and retreats.
- Maintain an active scholarly agenda in area(s) of expertise as it relates to professional education.
- Maintain active service to the campus and external communities, including K-12 schools.

Required Qualifications:

- A doctoral degree awarded by an accredited university is required at the time that the application is submitted.
- Demonstrated experience in integrating technology in the classroom and/or teaching online.
- A minimum of 3 years of successful K-12 teaching experience in urban or urban-like settings.
- Knowledge of 21st-century learning outcomes and learning environments that support their development.
- Knowledge of adult learning practices and building communities of learners.
- Experience teaching in higher education settings.

Preferred Qualifications:

- Candidates with direct experience in multicultural settings in the areas of middle/secondary mathematics or special education are strongly preferred.
- Demonstrated experience working effectively with diverse adult learners in teacher-preparation programs.

Application Process

Apply electronically to: hujobs@hamline.edu. Please submit the following:

- A cover letter (no more than 3 pages) describing qualifications and experience as they relate to the specific requirements and responsibilities of the position.
- Current CV that includes a list of the full names, phone numbers, and e-mail addresses of at least three professional references.

Only electronic applications will be forwarded to the Search Committee for review.

Applications submitted by April 4, 2014 will receive priority consideration. Review of applications will begin immediately and will continue until the position is filled. Meeting the minimum qualifications for this position does not guarantee an interview. Only qualified candidates will be contacted for phone and on-campus interviews.

For more information about Hamline University, visit our website at: www.hamline.edu

Hamline University is an equal opportunity/affirmative action employer and welcomes all persons who are committed to social justice, service learning, and community-based, action-oriented processes.