

Field Experience Requirements K-12 Reading License

One of the most significant ways teachers develop an understanding of the teaching/learning process is through direct experiences with K-12 students. Field experiences in the Reading License program provide an opportunity for graduate students to refine their understanding of reading instruction, assessment and intervention.

The Reading License program **requires 35 hours of field experiences**. To fulfill this requirement, graduate students will arrange field experiences at four different points in the six course sequence:

- *LANG 7902: Developing Elementary Readers, K-6 (2 hours)*
Determine the strengths and needs of a young reader and develop a specific plan for instruction.
- *LANG 7903: Advancing Secondary Readers, 7 – 12 (3 hours)*
Become familiar with the attitudes, behaviors and thinking of two adolescents and identify specific instructional recommendations to accommodate the maturation, development, literacy interests, gender, cultural and linguistic differences of these two students.
- *LANG 7904: Reading Assessment and Evaluation (15 hours)*
Use a variety of reading assessment tools with students at both the elementary and secondary level.
- *LANG 7905: Advanced Practicum in Reading Interventions (15 hours)*
Develop and implement an assessment-based intervention plan designed to meet the instructional needs of a student or small group of students experiencing reading difficulties.

As you matriculate through the Reading License program, you will be required to **complete at least one experience at each of the following three levels of instruction: elementary, middle school, and high school**. You can complete a portion of the field experience hours with students in your own educational setting.

Specific purposes, activities and expectations for each field experience will be described in detail by the instructor of the corresponding course.

Please document your field experience hours on the Field Experience Documentation Form. A cooperating teacher, school administrator or parent should sign the documentation form. A final grade for the course will be submitted when this form is turned in to the course instructor.

Questions about the field experience can be directed to Julie Doyle, Reading License Advisor at jdoyle02@hamline.edu or (651) 523-2975.