

Student Affairs Diversity Mini-Conference

Wednesday, March 6, 2013

1:00-3:00PM

1:00 to 1:50 PM Session

1. Understanding Racial Microaggressions

Although the most overt and egregious forms of racial discrimination have been on the decline in U.S. society over the past 40 years, people of color continue to experience “brief and commonplace daily indignities” that both reflect and support an ongoing system of racial hegemony. Following the work of Dr. Derald Wing Sue (2007), we will explore “racial microaggressions” as the most common behavioral manifestations of modern racism. After identifying examples in the context of higher education, we will discuss how sensitivity to the occurrence of microaggression can inform social justice work.

Presenter: *Hussein Rajput*, Ph.D., LP, Director of Counseling & Health Services

Location: GLC 102E

2. A Panel Discussion with Women of Color Educators in Higher Education.

In this discussion, we will examine the intersection of race and gender as it pertains to professional women of color in higher education. Millie Denise Black of Colin College wrote in her article *Color and Curves*, "Race and gender are salient characteristics that continue to matter. College campuses are faced with many of the same race-based and gender-based stereotypical judgments, behaviors, and perceptions as the real world." What are the race-based and gender-based judgments, behaviors and perceptions challenging professional women of color within our academic community? How do we all foster solutions to these challenges?

Presenter: *Sherrie L. Fernandez-Williams*, Career Development Center

Location: GLC 101E

3. Interpersonal relationships in the Chinese Society

Cultural values and beliefs influence people’s social behaviors considerably. How we interact with others, perceive others, and work with others, all are influenced by the culture in which we live. In this session, theories and folk stories of interpersonal relationships in the Chinese society will be introduced. Some empirical cross cultural studies will be reviewed. Then we will discuss the implications of these findings.

Presenter: *Shih-Hsun Lin*, Ph.D., LP, Counseling & Health Services

Location: GLC 105W

2:00 PM to 2:50 PM Session

4. The Karen in Minnesota

Minnesota hosts the largest Karen (Kuh-Ren) population in the United States. Learn more about our newest refugees from Burma/Myanmar. I will share a brief history of the Karen people, including an exploration of their cultural heritage and traditions.

Presenter: *Jane Krentz*, Wesley Center for Spirituality, Service and Social Justice

Location: GLC 101E

5. “Lost in Translation”--- join us to learn stories of Hamline international students and how to better serve them.

In this session, we will have a panel of international students from different countries to share their personal experience in the US: The challenges they have faced and their triumphs. Participants will leave with some tips on how to reach common grounds with students from different countries. Light and delicious hors d'oeuvres (點心) will be served.

Presenter: *Gaith Hijazin*, Area Coordinator, Residential Life

Shih-Hsun Lin, Ph.D., LP, Counseling & Health Services

Location: GLC 102E

6. Living with ADHD: What Students Want You to Know

In this session, we will explore some of the myths and realities of functioning as an adult student with ADHD. We will hear from several students who have ADHD about what has been helpful to them during their college careers. Finally, we will discuss ways Student Affairs staff can accommodate and support students with varying abilities which will especially benefit students with ADHD.

Presenter: *Kathy McGillivray*, M.A., Director of Disability Resources

Location: GLC 105W

Pre-Registration Required

This event is open to all staff members but because space is limited, pre-registration is required.

Please email Student Affairs at an-studentaffairs@hamline.edu by Monday, March 4 to RSVP and pre-select your workshop.