

# Master of Arts in Literacy Education

Advanced Degrees and Administrative Licensure Department  
Student Handbook



**Hamline University School of Education**

1536 Hewitt Avenue | MS-A1720  
Drew Residence Hall Suite 66  
Saint Paul, MN 55104-1284

**Main Line:** 651-523-2600

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**Web:** <http://www.hamline.edu/education/licensure-admin.html>



**MASTER OF ARTS IN LITERACY EDUCATION STUDENT HANDBOOK**  
**TABLE OF CONTENTS**

<b>IMPORTANT CONTACT NUMBERS.....</b>	<b>4</b>
<b>GENERAL STUDENT RESOURCES.....</b>	<b>5</b>
Academic Calendar .....	5
Hamline ID Cards.....	5
Online Access to Your ID Card & Library Barcode.....	5
Email Account Information .....	5
Textbook Purchases .....	5
<b>MALED STUDENT RESOURCES.....</b>	<b>6</b>
Advance to Candidacy.....	6
MAEd Electives .....	6
Literacy Journal Access.....	6
Academic Writing Resources .....	6
Blackboard Course Access.....	7
International Students .....	7
<b>RESOURCES FOR MALED ONLINE LEARNING COMMUNITY STUDENTS.....</b>	<b>8</b>
Online Learning Expectations.....	8
Course Access.....	8
Course Login Instructions.....	8
Technology Assistance .....	8
<b>MALED ADVISING .....</b>	<b>9</b>
Faculty Advisor .....	9
Capstone Advising.....	9
<b>CAPSTONE REQUIREMENT .....</b>	<b>10</b>
Human Subjects Research Protocol .....	10
<b>DEGREE COMPLETION .....</b>	<b>11</b>
Declaring Intention to Graduate.....	11
Transfer of Credit .....	11
Final Transcripts and Diplomas .....	11

Commencement.....	11
DEGREE COMPLETION CHECKLIST .....	12
DEGREE COMPLETION TIMELINE.....	13
HAMLIN SCHOOL OF EDUCATION REQUIREMENTS FOR MALED .....	14
Transfer Credits.....	14
Program Grading.....	14
Program Attendance.....	14
Students with Disabilities and Medical Conditions.....	15
Academic Integrity .....	16
MALED FACULTY AND STAFF 2012-2013.....	18
Program Faculty .....	18
Program Staff .....	19

## IMPORTANT CONTACT NUMBERS

### **For course registration** questions:

Contact the Registrar's Office at  
651-523-3000 or 800-888-2182  
*Email* - [registrar@hamline.edu](mailto:registrar@hamline.edu)  
*Website* -  
<http://www.hamline.edu/offices/registration-records/>

### **For billing** questions:

Contact the Student Accounts Office at  
651-523-3000 or 800-888-2182  
*Email* - [studentaccounts@hamline.edu](mailto:studentaccounts@hamline.edu)  
*Website* -  
<http://www.hamline.edu/offices/student-accounts/>

### **For financial aid** questions:

Contact the Financial Aid Office at  
651-523-3000 or 800-888-2182  
*Email* - [finaid@hamline.edu](mailto:finaid@hamline.edu)  
*Website* - <http://www.hamline.edu/fa/>

### **For Hamline account and tech** questions:

Contact the ITS Helpdesk at 651-523-2220  
*Email* - [itshelp@hamline.edu](mailto:itshelp@hamline.edu)  
*Website* - <http://www.hamline.edu/its.html>

### **For LearningHouse technology** questions:

Contact the LearningHouse ITS Helpdesk at  
800-985-9781  
*Email* - [help@tlhsupport.com](mailto:help@tlhsupport.com)

### **For BlackBoard technology** questions:

Contact the ITS Helpdesk at 651-523-2220  
*Email* - [itshelp@hamline.edu](mailto:itshelp@hamline.edu)  
*Website* - <http://www.hamline.edu/its.html>

### **School of Education Main Office**

651-523-2600  
Drew Residence Hall Room 66  
*Email* - [education@hamline.edu](mailto:education@hamline.edu)  
*Website* - <http://www.hamline.edu/hse/>

### **MALEd Staff**

Mary Speranza-Reeder  
651-523-2484  
*Email* - [advanced-degrees@hamline.edu](mailto:advanced-degrees@hamline.edu)  
*Website* -  
<http://www.hamline.edu/education/male/>

### **Hamline University Bookstore**

651-523-2210  
Bush Student Center  
*Website* -  
<http://www.hamlineuniversitybookstore.com/>

### **Library Services**

651-523-2373  
Bush Memorial Library  
*Website* -  
<http://www.hamline.edu/bushlibrary/>

### **Career Development Center**

651-523-2302  
Drew Science Center  
*Email* - [workshop@hamline.edu](mailto:workshop@hamline.edu)  
*Website* - <http://www.hamline.edu/cdc/>

### **Safety and Security**

651-523-2100  
Drew Residence Hall  
*Email* - [security@hamline.edu](mailto:security@hamline.edu)  
*Website* -  
<http://www.hamline.edu/offices/security/>

### **Closing/Weather Information**

651-523-5555

## GENERAL STUDENT RESOURCES

### **Academic Calendar**

The Graduate Calendar for Degree and Licensure Programs can be accessed on the Registration and Records website under [Academic Calendars](#). Visit this page for information about University holidays; registration dates; and course add, drop, and withdrawal dates.

### **Hamline ID Cards**

Once you have registered for a class, you can obtain a Hamline identification card. This card will provide you with access to Hamline's on-campus and online library services. To obtain an ID card, please go to the Office of Safety and Security in Drew Residence Hall. The Office of Safety and Security is open 24 hours a day and 7 days a week. They will take your picture and make your ID while you wait.

### **Online Access to Your ID Card & Library Barcode**

If you are unable to pick up your Hamline ID card on campus, you may access your ID card information, including your Library Barcode Number, electronically. The Library Barcode Number will allow you to use the Bush Library's online resources from off-campus. To access your ID card information and barcode online:

- Login to [Piperline](#)
- Click on "Personal Information"
- Click on "Hamline ID Card Information"
- Locate your **Library Barcode Number** in the right hand box.

### **Email Account Information**

All admitted degree-seeking students will be assigned a Hamline Google email account as their official (preferred) account and will receive all official University correspondence at this account. Students are responsible for any information sent to their Hamline email address and should regularly access their account. To activate your email account, review the Hamline [email activation instructions](#).

### **Textbook Purchases**

Students in the MAEd program can purchase books through online vendors or through the Hamline University Bookstore.

- Required textbooks will be available at the bookstore itself or on the bookstore website at [www.hamlineuniversitybookstore.com](http://www.hamlineuniversitybookstore.com). Textbooks can be mailed to your preferred address.
- The Hamline University Bookstore can also be reached 651-523-2270.

## MALED STUDENT RESOURCES

### **Advance to Candidacy**

Advance to Candidacy occurs after the completion of the first MAEd course, GED 8030: Essentials in Literacy and Learning. During this course, students compose three essays addressing three strands of the School of Education conceptual framework. These essays, in addition to a resume, comprise the portfolio submitted for Advance to Candidacy review.

One MAEd faculty member, in addition to the course instructor for GED 8030 review the content and writing quality of each student's portfolio. If faculty identify areas for development, the student is contacted with specific recommendations for academic growth. All students receive a letter recommending their advance to candidacy. The goal of this process is to provide support for successful completion of the program and does not result in an individual being removed from the MAEd program.

### **MAEd Electives**

The required ten elective credits can be fulfilled through 6000-, 7000-, or 8000-level School of Education courses; through 8000-level courses at other Hamline graduate programs; or at other accredited institutions. A Hamline certificate or licensure program may also be used to fulfill all or most of the elective requirement.

At least five of the elective credits must be completed through Hamline University and at least five of the electives must be literacy based. For more information about credit transfer requirements, review the [Graduate School Bulletin](#).

### **Literacy Journal Access**

The Bush Library is an excellent resource for all students, online or on-campus. The library has created a Literacy Library Guide to assist you in your research needs. Visit the [Literacy Library Guide](#) for research tools, general reference resources, MAEd capstone access information, and contact information for Hamline librarians.

### **Academic Writing Resources**

For information about academic writing standards and assistance with APA guidelines, many MAEd students refer to the Purdue Online Writing Lab, also known as the Purdue OWL at <http://owl.english.purdue.edu/>.

### **Blackboard Course Access**

All MAEd courses for on-campus students are delivered through the learning platform called Blackboard. Blackboard is *not* used for the online MAEd learning community. For Blackboard login information select the following link:

[How to log into Blackboard](#)

For Blackboard technical assistance contact Hamline ITS at 651-523-2220 or [itshelp@hamline.edu](mailto:itshelp@hamline.edu).

### **International Students**

For non-academic needs, contact the International and Off-Campus Programs Office (IOCP). IOCP provides advising and ongoing support for international students, assists with international student immigration processes, coordinates international student orientation, and more.

## RESOURCES FOR MALED ONLINE LEARNING COMMUNITY STUDENTS

Only students admitted to the online MALEd learning community are able to take online MALEd courses. All online MALEd courses are delivered through the learning platform called Moodle. Moodle courses are managed in collaboration between Hamline's School of Education and LearningHouse.

### Online Learning Expectations

Hamline's online courses are designed to be as rigorous as on-campus courses. Students are required to access the course on the first day of class and regularly participate throughout the entire course. A lack of regular course participation will be reflected in the course grade as outlined in the online attendance policy. Students should expect coursework and time commitments similar to that of an on-campus course.

### Course Access

Moodle courses do not become available until the course start date. If you log in to Moodle prior to the start date, your course may not be visible even when you are correctly registered through [Piperline](#).

### Course Login Instructions

1. To access your course go to <http://hamline.learninghouse.com/>.
2. To log in use your Hamline username and password. You can access your password through your Piperline account. If you did not get your PIN or you do not remember it, contact the Help Desk at 651-523-2220 or [itshelp@hamline.edu](mailto:itshelp@hamline.edu).
3. Test your log in before the start date of the course.
4. If you are new to the Moodle course management system, please complete the four Moodle tutorials. To access these, click on the "Getting Started" link under "School Resources" or go to <http://hamline.learninghouse.com/file.php/1/a-gettingstarted.html>.
5. Access to your course will begin on the start date indicated in Piperline.
6. Engagement in the course is required on the first day the course begins.

### Technology Assistance

LearningHouse offers technology assistance 24 hours a day, 365 days a year. To contact the LearningHouse IT helpdesk call (800) 985-9781 or email [help@tlhsupport.com](mailto:help@tlhsupport.com).

If you are unsure of your Hamline username, PIN, or password, contact the Hamline IT helpdesk at 651-523-2220 or [itshelp@hamline.edu](mailto:itshelp@hamline.edu). **Additional information about Hamline login issues can be found at** the following links:

- [HU IDs and passwords](#)
- [Hamline User Account \(Novell\) Password Reset](#)
- [Piperline PIN Self Reset](#)

## MALED ADVISING

### **Faculty Advisor**

Students should use their faculty advisor as a resource throughout their Hamline studies. During the first MALEd course, GED 8030: Essentials in Literacy and Learning, students complete the advance to candidacy requirements. When these requirements are met, students are notified by mail of their faculty advisor assignment. This individual need not be the student's primary capstone advisor.

MALEd faculty advising typically is divided as follows:

**Student last name A-G:** Terri Christenson

**Student last name H-L:** Karen Moroz

**Student last name M-Z:** Marcia Rockwood

The faculty advisor:

- Helps advisees understand professional goals
- Provides advice, counsel, and guidance regarding course selection, professional connections, and career options
- Does not necessarily serve as the primary capstone advisor
- May assist advisee in identifying and selecting capstone committee members

Unsure of your assigned faculty advisor? Contact [Mary Speranza-Reeder](#) for assistance.

### **Capstone Advising**

The primary capstone advisor provides advising throughout the capstone inquiry and writing process. This individual need not be the student's general faculty advisor.

The primary capstone advisor provides expertise in the capstone topic, guides the student to resources in the literature, comments on overall coherence of the project and the student's writing, and determines when the student is ready for committee meetings.

The primary capstone advisor is also responsible for providing accurate information on capstone administrative procedures such as forms and deadlines, chairing the proposal and final meetings, and determining that the capstone submitted for binding is accurately edited and conforms to program guidelines.

## CAPSTONE REQUIREMENT

Detailed information about MAEd capstone requirements, including a capstone completion checklist, can be found in the [Capstone Completion Guide](#). For information and examples pertaining to capstone formatting, reference the [Capstone Formatting Guide](#).

### ***Human Subjects Research Protocol***

Prior to collecting any data, all MAEd students must receive approval from the Human Subjects Research Committee. The purpose of the human subject process is to protect both Hamline graduate students and those who participate in their studies. Thus, you may not use data that was collected or developed before you receive approval.

Students are often unsure of which form is appropriate for their research and should work with their capstone committee members to determine the appropriate form. Students are typically required to use the [HSR Long Form](#) if their research includes any of the following criteria:

- Work with minors or students, except where it only involves the observation of public behavior when investigators do not participate in the activities being observed
- Mentally disabled persons
- Prisoners, fetuses, pregnant women, or in vitro fertilization
- Research involving subject deception of any kind

The long form should also be used if the study involves adult subjects. If the research does not include any of the above criteria, students typically use the [HSR Short Form](#).

Detailed information is found in the [Human Subjects Research Guide](#). Additional questions should be directed to your primary capstone advisor. Editable HSR forms are available in the MAEd Student Portal Forms Library and below:

- [HSR Short Form](#)
- [HSR Long Form](#)

## DEGREE COMPLETION

### **Declaring Intention to Graduate**

All students must submit an [Intention to Graduate Form](#). Submission deadlines can be found on the [Degree Completion Timeline](#).

### **Transfer of Credit**

Students are expected to track their own progress throughout the program. All transfer-of-credit paperwork must be submitted to [Mary Speranza-Reeder](#), degree completion coordinator, according to the dates found on the [Degree Completion Timeline](#). Additional information about transfer credit guidelines can be found in the [Graduate School Bulletin](#).

Transfer of credit forms:

[Transfer of Credit: Non-Hamline Courses](#)

[Transfer of Credit: Hamline Courses](#)

### **Final Transcripts and Diplomas**

Degrees are conferred throughout the year and are awarded when all academic requirements are met. Degrees are posted on transcripts within ten business days of capstone submission. The degree awarded date listed on the official transcript will reflect the day of final capstone submission. Official transcripts cannot be obtained until all student bills are paid.

Diploma orders are placed by the [Office of Registration and Records](#) three times per year based on the term in which degree requirements are met. The date displayed on the diploma will reflect the term of graduation.

### **Commencement**

Students who have completed a degree in the past academic year or who have submitted [Intention to Graduate](#) Forms declaring intent to graduate during the spring semester of the current academic year will receive information about commencement during the spring term. Students must have completed all degree requirements according to published deadlines in order to participate in the commencement ceremony. Graduation announcements, caps, and gowns may be purchased from the [Hamline University Bookstore](#).

In May, the Graduate School of Education hosts a celebration for the year's graduates and their friends and families. This is an opportunity for graduates to celebrate their accomplishments with their colleagues and professors, and for the faculty to honor outstanding student work. Information regarding this event will be distributed in early spring.

### DEGREE COMPLETION CHECKLIST

WHAT	WHEN	NOTES
1. Complete all coursework except GED 8495: Capstone		<ul style="list-style-type: none"> <li>A grade must be posted for GED 8035: Literacy Capstone: Thinking, Researching, Writing prior to final capstone registration.</li> <li>Refer to your <a href="#">Program Plan</a> to verify that all coursework is complete.</li> </ul>
2. Register for GED 8495: Capstone		<ul style="list-style-type: none"> <li>Submit the <a href="#">Capstone Registration Form</a> to <a href="#">Mary Speranza-Reeder</a>.</li> <li>Refer to the <a href="#">Capstone Completion Guide</a> for more information about capstone requirements.</li> </ul>
3. Submit the <a href="#">Intention to Graduate Form</a> .	<p><b>Spring graduates:</b> By December 15<sup>th</sup></p> <p><b>Summer graduates:</b> By April 15<sup>th</sup></p> <p><b>Fall graduates:</b> By July 15<sup>th</sup></p>	Refer to the specific dates listed on the <a href="#">Degree Completion Timeline</a> .
4. Look for your degree audit letter in the mail	<p><b>Spring graduates:</b> beginning of January</p> <p><b>Summer graduates:</b> beginning of May</p> <p><b>Fall graduates:</b> beginning of August</p>	From <a href="#">Mary Speranza-Reeder</a> , the letter outlines any missing or incomplete coursework that must be addressed before your degree can be awarded.
5. Complete any outstanding requirements as outlined in your audit letter		Be aware of registration deadlines to ensure that you don't miss the registration window for outstanding courses. Access the <a href="#">Academic Calendar</a> for deadlines.
6. RSVP for commencement	Submit in April	<ul style="list-style-type: none"> <li>Look for correspondence from <a href="#">Mary Speranza-Reeder</a>.</li> <li>Send RSVPs to <a href="#">Mary Speranza-Reeder</a>.</li> </ul>
7. RSVP for the HSE May graduation reception	Submit in April	<ul style="list-style-type: none"> <li>Look for correspondence from <a href="#">Yvonne Wells-Ellis</a>.</li> <li>Send RSVPs to <a href="mailto:education@hamline.edu">education@hamline.edu</a>.</li> </ul>
8. Submit capstone	<p><b>Spring graduates:</b> By May 1<sup>st</sup></p> <p><b>Summer graduates:</b> By August 15<sup>th</sup></p> <p><b>Fall graduates:</b> By December 15<sup>th</sup></p>	<ul style="list-style-type: none"> <li>Refer to the Capstone Submission Requirements in the <a href="#">Capstone Completion Guide</a> for a capstone submission checklist.</li> <li>Submit to <a href="#">Mary Speranza-Reeder</a>.</li> </ul>
9. Attend commencement	At Hamline's St. Paul campus in May	Arrange for your cap and gown through the <a href="#">Hamline Bookstore</a> .
10. Stay connected through the Associations of Hamline Alumni		Find more information at <a href="http://www.hamline.edu/alumni/">http://www.hamline.edu/alumni/</a> .

## DEGREE COMPLETION TIMELINE

Students may complete capstones and degrees on a rolling basis throughout the academic year. The chart below contains information regarding materials related to degree completion.

Students should work with their Primary Capstone Advisor to develop a capstone timeline that incorporates the dates shown below to meet administrative deadlines and, if applicable, district deadlines for lane changes. Unlike the *degree* completion timeline below, *capstone* timelines are tentative and subject to change in response to the many personal and professional factors that could influence them.

<b>Timeframe to Complete Degree Requirements</b>	<b>Intent to Graduate Form Submission Due Date*</b>	<b>Anticipated Receipt of Audit Letter**</b>	<b>Capstone/Dissertation Submission Due Date*</b>
<b>Summer 2012</b> (June 4 – August 15)	April 15, 2012	First week of May, 2012	August 15, 2012
<b>Fall 2012</b> (September 5 – December 15)	July 15, 2012	First week of August, 2012	December 15, 2012
<b>Spring 2013</b> (January 30 – May 1)	December 15, 2012	First week of January, 2013	May 1, 2013

\*All submissions are due to [Mary Speranza-Reeder](#). If a submission due date falls on a weekend, it will be observed on the following business day.

\*\* Receipt of the audit letter approximately one month before the beginning of the next term gives students the opportunity to register for course work necessary for degree completion.

Please direct any questions about the Degree Completion Timeline or Checklist to:

Mary Speranza-Reeder, Program Administrator  
651-523-2484  
[msperanzareeder01@hamline.edu](mailto:msperanzareeder01@hamline.edu)

## HAMLIN SCHOOL OF EDUCATION REQUIREMENTS FOR MALED

### Transfer Credits

A candidate admitted into the MALEd program will be required to complete core coursework through Hamline University. Transfer credit will be applied to the elective requirement only. Any transfer credits into the MALEd program must meet the following conditions:

- Grade B- or higher; Satisfactory or Pass are not eligible
- Semester or Quarter credits must be from an accredited institution
- Taken within seven years of admission to the Hamline degree program
- Official transcript on file in the HSE Main Office (Drew Residence Hall 66)

Up to ten graduate-level credits can be transferred into the MALEd, as long as the courses taken fulfill requirements for the program. No more than five credits can be from an outside institution and five credits must be literacy based. More information about transfer credits can be found in the [Graduate Bulletin](#).

If you have questions about transfer credits, contact your advisor. If you are confident that your credits meet the above criteria, send an official transcript to the following address:

Mary Speranza-Reeder  
Hamline School of Education  
Hamline University MS-A1720  
1536 Hewitt Avenue  
Saint Paul, MN 55104

### Program Grading

All coursework for MALEd must be taken for a letter grade with the exception of GED 8495: Capstone for which students receive either PASS or NO CREDIT upon completion. Candidates must maintain a 3.0 GPA. All grades must appear on the candidate's official transcript.

### Program Attendance

Students are expected to attend all class meetings unless excused by faculty. Students who must miss class for any reason are responsible for notifying faculty *before* the absence. Faculty members will confirm by email whether or not the absence has been excused.

Students are also responsible for initiating a pre-planning process in which they collaborate with faculty/facilitators to ensure that learning occurs despite their absence. If preplanning is impossible, students are expected to consult with faculty as soon as possible following the absence.

If a student misses two class sessions or their equivalent (4-credit course = 8 hours / 2-credit course = 4 hours), the candidate's grade may drop a full letter grade. Any additional absence may result in administrative withdrawal from the course. Tardiness may be counted as absence.

Exceptions may be made for extraordinary circumstances which can be documented and for which the program director is consulted in advance. Such exceptions can be made at the discretion of the program director in consultation with the faculty. Please note additional information below regarding students with medical conditions.

#### Hamline Student Attendance Policies and Religious Holiday Observance

The university makes every reasonable effort to allow students to observe religious holidays without academic penalty while recognizing that accommodations should not create an undue interference with the student's participation in a course. Absence from classes or examinations for religious reasons does not relieve students from responsibility for any part of the course work required during the period of absence. Students who expect to miss classes, examinations, or other assignments as a consequence of their religious observance shall be provided with an opportunity to pursue a reasonable alternative to complete such academic responsibilities and requirements.

Students who miss class must:

1. Inform instructor in writing of anticipated absences
2. Meet with instructors to arrange a plan to complete the student's academic responsibilities for the course, as well as the procedures for field experience
3. Obtain class notes from other students

#### **Students with Disabilities and Medical Conditions**

Hamline University and Disability Resources are committed to ensuring equal access to the University and its programs for students with disabilities. Disability Resources coordinates and provides reasonable accommodations, collaborates to create an accessible and hospitable learning environment, and promotes self-determination on the part of the individuals they serve.

Disability Resources facilitates access for students with physical, learning, attentional, and psychological disabilities. Services and accommodations include, but are not limited to: course materials in alternate formats, note takers, sign language interpreters, testing accommodations, coaching, and assistance with other accessibility issues. Disability Resources also offers consultation and support for those experiencing temporary medical conditions.

Students wishing to request reasonable accommodations should contact the Disability Resources office. To schedule an appointment, please call 651-523-2521 or stop by the Bush Center front desk.

DISABILITY RESOURCES  
Bush Center, Room 109  
Kathy McGillivray, director  
651-523-2521  
[www.hamline.edu/disabilityservices](http://www.hamline.edu/disabilityservices)

### **Academic Integrity**

Dishonest practice threatens the integrity of scholarship at Hamline University. Dishonesty includes, but is not limited to, plagiarism, ghost writing, falsifying official information concerning academic background and status.

Plagiarism is the unacknowledged use of another person's work or ideas. Students will use correct citation methods when using another person's work or ideas. Ghost writing is described as preparing work for another student or having another person prepare one's own work.

Academic penalties may be prescribed by the instructor of the course. These penalties can include, but are not limited to, additional work requirements, assignment of a failing grade for the work in question, or a failing grade for the entire course.

When a student is found to have falsified official information, the administrative official responsible will determine whether the violation merits suspension from the University. The student has the right to appeal the instructor's or administrator's decision to the appropriate graduate school dean, and if still dissatisfied, to the Vice President for Academic and Student Affairs.

## MALED COURSE DESCRIPTIONS

### ***GED 8030: Essentials in Literacy & Learning (4 credits)***

Examine the relationship between literacy theories and classroom practice. Expand the definition of literacy as it relates to self, students and society. Learn about and practice building community with colleagues in a literacy environment.

### ***GED 8031: New Literacies in the 21st Century (2 credits)***

Explore the variety of different text types that can be used to teach 21st century students. Examine visual literacies and methods for teaching reading and writing with multimedia and new literacies. Learn an array of strategies intended to increase new literacy practices in the classroom.

### ***GED 8032: Rethinking Literacy Across the Disciplines (3 credits)***

Gain an overview of the reading process based on current theory and research. Practice and incorporate instructional methods for teaching and promoting literacy across the disciplines. Learn how to expand language specific to academic subjects and explore assessment tools that strengthen student learning with diverse texts.

### ***GED 8034: Literacy Leadership & Coaching (3 credits)***

Explore the role of literacy leaders and literacy coaches in schools. Learn a wide range of leadership skills through the study of adult learning, professional development and research-based coaching practices. Examine methods for building and maintaining relationships with colleagues and the school community.

### ***GED 8035: Literacy Capstone - Thinking, Researching, Writing (3 credits)***

Become a teacher researcher by learning to design and implement structured inquiry in literacy education. Develop a critical question and draft a capstone proposal. Expand an understanding of the research process, methodology and structure of the capstone.

### ***GED 8036: Educational Policy and Literacy Practice (2 credits)***

Develop an understanding of educational policy at the classroom, department, school, district, state or federal level. Study literacy reform efforts through inquiry, reflection and analysis. Learn how to influence policy and become an agent of change.

### ***GED 8040: Critical Literacy (2 credits)***

Deepen understanding of critical literacy by actively questioning the stance found within, behind, and among texts. Learn to guide students to ask questions about representation, marginalization, power and benefit.

### ***GED 8495: Capstone (4 credits)***

The capstone project is the culmination of the MALEd program at Hamline University. Each student works closely with an advisor to complete the project that is identified for the capstone during GED 8035: Literacy Capstone - Thinking, Researching, Writing.

## MALED FACULTY AND STAFF 2012-2013

### Program Faculty

#### Jennifer Carlson

*Dr. Jennifer Carlson is an Associate Professor of Education at Hamline University. Her areas of specialty include content area reading, children's and adolescent literature, six traits writing, adolescent literacy, and foundations of reading. She also supervises and mentors elementary and secondary student teachers and works with pre-service teachers, graduate students, and practicing teachers.*

**Courses taught:** New Literacies in the 21<sup>st</sup> Century

#### Teresa Christenson

*Terri Christenson is an Assistant Professor in the School of Education. She coordinates the K-12 Reading License program, the Summer Literacy Institute, and teaches graduate courses in Master of Arts in Literacy Education.*

**Courses taught:** Essentials in Literacy and Learning; Literacy Leadership and Coaching; Critical Literacy

#### Joletta Falknor

*Dr. Joletta Falknor has taught English Language Arts, Reading, and French to 7th-12th grade students for over 30 years. She also has served as a secondary instructional coach and 4th-12th grade gifted and talented coordinator. As a Hamline adjunct professor in the MALEd and K-12 reading endorsement programs, Joletta focuses on supporting classroom teachers in their literacy instruction.*

**Courses taught:** Essentials in Literacy and Learning; Literacy Leadership and Coaching

#### Thereasa Gluek

**Courses taught:** Rethinking Literacies Across the Disciplines; Literacy Capstone: Thinking, Researching, Writing; Education Policy and Literacy Practice

#### Karen Moroz

*Dr. Moroz has experience as a mid-level language arts teacher and as a literacy coach within secondary schools. She is a full-time faculty member at Hamline, focusing on effective pedagogy and literacy education and has a doctorate in education as well as a 7-12 language arts license and the K-12 reading endorsement.*

**Courses taught:** Essentials in Literacy and Learning; Rethinking Literacy Across the Disciplines; Critical Literacy

#### Stephanie Reid

*Stephanie Reid harkens from England, where she obtained her BA and MA in English Literature from Cambridge University and her secondary teaching degree from Oxford University. Stephanie loves her job teaching 8th graders Language Arts and Reading, and she is thrilled to be teaching at Hamline University (where she gained her Masters in Education and Reading License) as part of both the Reading Licensure and Masters in Literacy Education programs.*

**Courses taught:** New Literacies in the 21<sup>st</sup> Century

#### Marcia Rockwood

*Marcia Rockwood is an assistant professor in the School of Education where she teaches courses for the literacy induction series and MALEd program. Marcia was one of the developers of the MALEd program*

*and coordinated its approval process with the Higher Learning Commission. Prior to her work at Hamline, Marcia taught at the elementary level and also coordinated mentor and professional development programs in the public school arena.*

**Courses taught:** New Literacies in the 21<sup>st</sup> Century; Rethinking Literacy Across the Disciplines; Literacy Capstone: Thinking, Researching, Writing; Education Policy and Literacy Practice;

[Kari Ross](#)

**Courses taught:** Literacy Leadership and Coaching

### ***Program Staff***

[Mary Speranza-Reeder](#): Program Administrator

*Ongoing Student and Registration Advising, Program Completion*