

Hamline University Learning Outcomes Assessment Program Progress Report, 2009-2010 {GRADUATE SAMPLE}

Hamline University's Standing Committee on Learning Outcomes Assessment (CLOA) requests that all academic and student affairs programs complete this form to report work completed towards the goals defined in the program's Assessment Plan for 2009-12.

Please provide a brief, one-paragraph response to each question that is relevant to your program's learning outcomes assessment work in 2009-10.

Program (degree-granting program, undergraduate major, student affairs department, etc.):

Sample from a Graduate Academic Program

- Which learning outcome(s) did your program assess or work toward assessing this year?
Our program spent fall 2009 working on a curricular change prompted by our curriculum mapping: the revision of our introductory course. In spring 2010, we started to work on a rubric for assessing our students' capstone projects. Because students demonstrate four of our six program outcomes in the capstone project, we were quickly overwhelmed and decided to start with assessment of one: application of research methods including research design, data analysis, and interpretation. For a description of our new, revised learning outcomes assessment plan, please see #5 below.
- What assessment methods or instruments did your program adopt or continue?
We began work on a rubric for assessing research methods, and will complete this rubric in summer 2010.
- For each implemented direct assessment method or instrument, please report results in the table below. Any additional notes on principal findings can be included in the text box below the table. N/A

Program Learning Outcome(s) Assessed	Alignment with University Learning Outcome(s)	Where Assessed in Program: Beginning - Mid - End -n/a	Method of Assessment and Learning Experience/ Performance	Total Number of Students Assessed	Number of Students who Met or Exceeded Standard*	Number of Students who Did Not Meet Standard*
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*The program's standard, target, or baseline expectation for student performance.

Any notes on principal findings:

N/A

- What changes to the program, if any, have been made or contemplated based on the assessment findings?
Based on our curriculum mapping and feedback from graduating students in their exit interviews, we are fundamentally revising our introductory course so that it provides more of a foundation for all of our outcomes, particularly research methods.
- What changes to assessment plans or processes, if any, have been made or contemplated?
Our revised plan is to complete our rubric for assessing research methods in summer 2010, and then pilot use of the rubric with students completing their capstone projects in 2010-11.
- Please note any additional learning outcomes assessment activities undertaken by members of your program in 2009-10, such as assessment-related professional development or collaboration.
Two faculty members participated in a rubric-development workshop in spring 2010.