Summative Rubric for MA in ESL Capstones
-to be completed by the secondary reader

- These indicators must be present for a capstone to receive a pass or acceptable grade.
- More detailed formative rubrics are used to develop the capstone.

The chapters of the capstone 1-approach, 2-meet or 3-exceed the criteria of this rubric

1/ 2 /3 The capstone

- follows current APA format for in-text citations and references
- follows MA in ESL formatting guidelines (available online in the MA in ESL Capstone Guide)
- is clearly organized throughout

1/ 2 /3 The introductory chapter…

- identifies at least one specific research question.
- describes the personal and professional significance of the research question.
- provides an overview of the capstone.

1/ 2 /3 The literature review chapter…

- restates the research question
- explains clearly the connection(s) between the research question(s) and the categories of the literature review and identifies a gap in current research
- provides an overview of the categories of related literature.
- attributes sources accurately and honestly.
- explains, describes, and synthesizes resources, ideas, information throughout the chapter.

1/ 2 /3 The methods chapter…

- restates the research question
- identifies the research paradigm and presents a referenced rationale for using this paradigm [i.e., cites sources]
- identifies and explains the research method with respect to the chosen paradigm
- describes the setting(s) and participant(s) as appropriate to the study
- describes data analysis technique(s) appropriate for the method(s)
- presents copies of research instruments

1/ 2 /3 The results chapter…

- documents how the results respond to the research question
- documents data analysis (what was found) in these ways:
  - -describes systematically the information collected, the themes or patterns that emerged.
  - -explains systematically the results and their interrelationships

- presents results that are consistent with the methods and procedures stated in the methods chapter.
- documents connections with the literature review, i.e., agreement, disagreement, discovery

1/ 2 /3 The concluding chapter…

- restates the research question
- reflects on major learnings
- revisits the literature review
- considers possible implications for the study such as policy, stakeholders, finance, educational organizations
- considers limitations of the study
- recommends future research
- presents a plan for communicating or using the results or both.

Comments: