

## **K-12 Reading License Courses Effective Fall Term, 2010**

**6 required courses**  
**15 total credits**

- LANG 7901 Foundations of Reading, K-12** **3 credits**  
This course provides a theoretical, historical and evidence-based perspective on reading instruction. Students will explore a wide range of literacy research and investigate how these studies impact reading instruction in their own teaching lives. This course will include the examination, discussion and application of the following foundational topics: 1) emergent reading skills, 2) word recognition, 3) vocabulary, 4) fluency, 5) comprehension, 6) writing to advanced reading development, and 7) electronic and professional resources to support literacy.
- Formerly known as LANG 7801: Foundations of Reading, K-12*
- LANG 7902 Developing Elementary Readers, K-6** **2 credits**  
This course is designed to prepare teachers of reading to promote and sustain reading competencies of elementary learners. Teachers of reading will investigate the reading process and the many strategies that are appropriate for classroom implementation. Teacher will also explore literature resources, with an emphasis on children's literature, that support elementary students reading development. Upon completion, teachers will be able to select and incorporate instructional strategies into the curriculum; and model reading strategies for students in their classrooms.
- Prerequisite: Foundations of Reading, K-12*
- Field Experience: 2 hours*  
*Determine the strengths and needs of a young reader and develop a specific plan for instruction.*
- Formally known as LANG 7802: Elementary Literature and Strategies, K-6*
- LANG 7903 Advancing Secondary Readers, 7-12** **2 credits**  
This course will investigate the reading process and strategies appropriate for use with secondary learners at the middle and high school levels. Students will learn about current methods, theories and materials used in secondary literature instruction. Explore literature resources that emphasize fiction, nonfiction and technical literature to support 7 – 12 development in reading.
- Prerequisite: Foundations of Reading, K-12*
- Field Experience: 3 hours*  
*Become familiar with the attitudes, behaviors and thinking of two adolescents and identify specific instructional recommendations to accommodate the maturation, development, literacy interests, gender, cultural and linguistic differences of these two students.*
- Formally known as LANG 7803: Secondary Literature and Strategies, 7 – 12*

**LANG 7904 Reading Assessment and Evaluation, K-12**

**3 credits**

This course explores the selection, administration, scoring and interpretation of a variety of individual and group reading assessment tools. Principles of assessment provide the foundation for field experiences with assessment. The purposes, strengths, and limitations of each assessment instrument will be examined. In this course, teachers will learn to use assessment information in planning and evaluating reading instruction, with a focus on differentiated classroom instruction; they will also learn to effectively communicate the results of assessments to a range of audiences.

*Prerequisites:*                      *Foundations of Reading, K-12*  
   *Developing Elementary Readers, K-6*  
   *Advancing Secondary Readers, 7 – 12*

*Field Experience:*                *15 hours*  
   *Use a variety of reading assessment tools with students at both the elementary and secondary level.*

*Formally known as LANG 7804: Reading Assessment and Evaluation*

**LANG 7905 Advanced Practicum in Reading Interventions**

**3 credits**

This course is designed for practitioners who will be responsible for developing and administering reading intervention programs for students experiencing difficulties in reading. The course will focus on four main aspects of reading intervention: 1) the nature and causes of reading difficulties; 2) the application of assessment instruments and results to develop assessment-based intervention; 3) research-based intervention models; 4) design, planning, and implementation of effective reading interventions for individuals and small groups.

*Prerequisites:*                      *Foundations of Reading, K-12*  
   *Developing Elementary Readers, K-6*  
   *Advancing Secondary Readers, 7 – 12*  
   *Reading Assessment and Evaluation, K-12*

*Field Experience:*                *15 hours*  
   *Develop and implement an assessment-based intervention plan designed to meet the instructional needs of a student or small group of students experiencing reading difficulties.*

*Formally known as LANG 7806: Advanced Reading Practicum/Seminar*

**LANG 7906 Becoming Literacy Leaders**

**2 credits**

This course focuses on various leadership roles in literacy education – reading teacher, reading specialist and literacy coach. The dimensions of each role will be explored and compared. Major topics studied will include: using district and school assessment data to determine student needs; creating a literacy vision for your school; assisting teachers in instructional organization, management, and strategies; selecting appropriate core and supplemental materials; and developing and implementing a year-long professional development plan (PDP).

*Prerequisites:*                      *Foundations of Reading, K-12*  
   *Developing Elementary Readers, K-6*  
   *Advancing Secondary Readers, 7 – 12*

*Formally known as LANG 7805: Supervision and Administration of Reading Programs*